All India Secondary School Examination March 2015 Marking Scheme - English Communicative (Foreign- 1/2/1, 1/2/2, 1/2/3)

General Instructions :

Please note that the questions are numbered in continuation from 1 to 11.

(i) Marking of the entire script *should be done by one examiner*. All answers in all the scripts issued to the examiner should be marked section wise.

- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets () *indicate optional information;* the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

(Strictly Confidential (For Internal and Restricted Use Only)

QUESTION PAPER CODE 1/2/1

SECTION A (READING) 20 MARKS

<u>Note</u> : Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

<u>Objective:</u> This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. THE HOPPING KANGAROO MARKS – 8

Objective : To identify the main points of a text

Marking : 8 marks - 1 mark for each correct answer

1.1 Sentence Completion

:

Answers

- a) themselves in water to the chest; attempt to drown the attacker by holding him under water.
- b) carry them over the ground / jump more than 9 meters at a time /kick their adversaries
- c) big footed marsupials / also found in Tasmania and New Guinea / capable of speeding up to 88 km/hr for short distances.
- d) scratch themselves / clean their fur / to hold branches while they eat leaves.
- e) beating on the ground with their hind feet
- f) to take naps in the afternoon and do most of their grazing at night / spit bath / to drool and lick saliva all over their faces and bodies
- g) balance and support themselves when they sit or fight with other kangaroos.
- h) mother's pouch; eat sleep and grow for the next 225 days.

2. TECHNICAL AND COMMUNICATION SKILLS MARKS- 12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers

a) Based on your communication skills people will judge, evaluate, promote or block you. (1 mark)

You can get far ahead of your colleagues. (1 mark)

- b) observe good communicators; adopt their styles and traits; develop the habit of listening to yourself; learn from every interaction (any two)
- c) Avoid grammatical errors while communicating. / Avoid communicating while in an emotional state./ Avoid speaking too fast.(any two)
- d) Not all jokes are funny. Jokes should not be offensive. Never say anything to offend. Avoid offending people. (any two)

2.2 Vocabulary

TOTAL MARKS : 4

Marking : 1 mark for each correct answer

Answers

- a) (i) estimate
- b) (iii) quality
- c) (ii) speak
- d) (iii) trouble

SECTION - B (WRITING) 20 MARKS

3. LETTER TO THE EDITOR - TOURISM

MARKS-5

- **Objective** : To use the given input in a short sustained piece of writing
- Marking : Content 3 marks (the given information in the question paper to be included) Format - includes date, subject, addressee and complementary close Format to be treated as part of the content Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

had been to a tourist spot, disappointed at litter, garbage etc. and the callous attitude of the people around, no proper care taken, creates negative impact on tourists, gives negative impression of the country, government should take strict action against those spreading litter and should ensure cleanliness, cleanliness drive can be taken up, common people should step forward to maintain cleanliness. (any five points)

OR

ARTICLE WRITING - ECOLOGICAL IMBALANCE MARKS - 5

- Objectives : To plan, organize and present ideas coherently To write in a style appropriate for communicative purposes
- Marking : Content 3 marks Format – includes heading and signatory Format to be included in the content Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

man's tendency to control nature and animals - man creates pollution leading to the degradation of land, air and water. Natural resources deplete, deforestation starts, animal kingdom at risk, loss of habitat and food for animals, imbalance affects life of man, pollution adversely affects man's life, interdependence between man and animal is disrupted. (any five points)

4. STORY WRITING

- **Objective** : To plan, organize and present ideas coherently
- Marking : Relevance of content + creativity 6 marks Fluency – 2 marks Accuracy – 2 marks Children should be allowed to complete the story in any suitable way using the hints provided

MARKS - 10

5. GAP FILLING - MOUNT EVEREST

Objective : To test the use of grammatical items accurately

Marking : 1 mark for each correct answer

Answers:

- (a) (ii) in
- (b) (iii) who
- (c) (iv) shall

6. EDITING – KASHMIR

MARKS - 4

Objective : To use grammatical items correctly

Marking $:\frac{1}{2}$ a mark for each correct answer

Answers:

ERROR	CORRECTION
a) magnificence	magnificent
b) a	the
c) for	of
d) hundred	hundreds
e) have	has
f) cities	city
g) or	and
h) lying	lies

7. NARRATION – MOTHER AND NATHEN

MARKS - 3

Objective : To test the use of reported speech

Marking : 1 mark for each correct answer

Answers:

- a) he could not call his English tutor.
- b) he had cancelled that day's class.
- c) his phone was dead and there was no other

SECTION C (LITERATURE)

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8. Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

(a) POETRY-THE RIME OF THE ANCIENT MARINER

MARKS - 3

Marking : 1 mark for each correct answer

Answers:

- a) to tell his story / to tell his story of misfortune. / to unburden himself / to confess / to be rid of his guilt.
- b) wedding guest was under the spell / mariner held him with his glittering eyes / mesmerized/ hypnotized by ancient mariner
- c) shining / sparkling / captivating / mesmerizing

(b) PROSE –VIRTUALLY TRUE

MARKS - 3

Answers:

- a) Jail break
- b) if he could not escape he would lose the game / had a fear of losing the game
- c) anxiously / worried

9. Answer any four

Objective : To test the ability to infer and evaluate .

TOTAL MARKS $2 \times 4 = 8$

Marking : 2 marks for each correct answer

(a) DRAMA – JULIUS CAESAR MARKS -2

Answer

:

He would not blame the conspirators for the death / killing of Caesar. He would speak after Brutus had spoken and from the same place. Antony would speak only good of Caesar. (any two points)

(b) POETRY – SNAKE MARKS -2

Answer

should he kill him or honour and respect him / be hospitable / let him drink water.

MARKS -2(c) PROSE – PATOL BABU, FILM STAR

Answer

:

:

never consider it to be beneath his dignity to accept a small role / grab opportunity / Each word of the dialogue should be given due importance.

(d) PROSE – VIRTUALLY TRUE MARKS - 2

Answer

While playing psycho drive games Sebastian met with an accident, banged his head against the computer and his memory got stored in the computer.

(e) PROSE - A SHADY PLOT MARKS -2

Answer

Whenever a writer could not get an idea, a ghost from 'The Writer's Inspiration Bureau' came to help him and later submitted a report to the bureau.

10. **TOTAL MARKS: 4** Answer any one in 80 – 100 words

Objective : To help students relate the values in the text to their own lives and understand their importance.

Marking : Content - 2marks Expression – 2 marks

a) POETRY - OZYMANDIAS

Suggested Value points

power and glory short-lived / transitory , power and glory, deceptive / Ozymandias got his statue built in order to be remembered by posterity but his statue lies shattered/ broken, time kills/ destroys physical glory, power or riches

OR

b) POETRY – SNAKE Suggested Value Points :

must go by the voice of conscience, must have mutual respect, belief in peaceful co-existence necessary for survival, has no right to harm other forms of life, must believe in 'live and let live.' (any other relevant point)

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 5 marks Expression : 5 marks

Answers

gives them hope that the war may end soon, fills them with courage and strength, stay in the annexe has taken its toll on all of them, Anne hopes that she will be back in school very soon, keep things under control, celebrate birthdays.

A dentist joins the others in the annexe a few days later, shares room with Anne, argues with her, tries to control her, does not allow her to use his desk for reading, is rigid and fails to understand children, only bothered about his own work and comfort.

OR

Graham Bell, inventor of telephone, a good friend / companion / great support, interested in his experiments and presentation of different theories in an interesting way, dedicated her book to Graham Bell. (any other relevant point)

OR

Instructor in Cambridge, prepares Helen for exam in Radcliffe, his knowledge helped her to do the work easily, kept Helen's mind alert and eager to learn clearly and logically, never taught her how to write an exam. (any other relevant point)

QUESTION PAPER CODE 1/2/2

SECTION A (READING) 20 MARKS

<u>Note</u> : Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

<u>Objective:</u> This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. THE HOPPING KANGAROOMARKS - 8

Objective : To identify the main points of a text

Marking : 8 marks - 1 mark for each correct answer

1.1 Sentence Completion

:

Answers

- a) themselves in water to the chest; attempt to drown the attacker by holding him under water.
- b) carry them over the ground / jump more than 9 meters at a time /kick their adversaries
- c) big footed marsupials / also found in Tasmania and New Guinea / capable of speeding up to 88 km/hr for short distances.
- d) scratch themselves / clean their fur / to hold branches while they eat leaves.
- e) beating on the ground with their hind feet
- f) to take naps in the afternoon and do most of their grazing at night / spit bath / to drool and lick saliva all over their faces and bodies
- g) balance and support themselves when they sit or fight with other kangaroos.
- h) mother's pouch; eat sleep and grow for the next 225 days.

2. TECHNICAL AND COMMUNICATION SKILLS MARKS- 12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers

:

a) Based on your communication skills people will judge, evaluate, promote or block you. (1 mark)

You can get far ahead of your colleagues. (1 mark)

- b) observe good communicators; adopt their styles and traits; develop the habit of listening to yourself; learn from every interaction (any two)
- c) Avoid grammatical errors while communicating. / Avoid communicating while in an emotional state./ Avoid speaking too fast.
- d) Not all jokes are funny. Jokes should not be offensive. Never say anything to offend. Avoid offending people. (any two)

2.2 Vocabulary

TOTAL MARKS : 4

Marking : 1 mark for each correct answer

Answers

a) (i) estimate

:

- b) (iii) quality
- c) (ii) speak
- d) (iii) trouble

SECTION - B (WRITING) 20 MARKS

3. LETTER TO THE EDITOR - TOURISM

MARKS - 5

- **Objective** : To use the given input in a short sustained piece of writing
- Marking : Content 2 marks (the given information in the question paper to be included) Format - includes date, subject, addressee and complementary close Format to be treated as part of the content Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

had been to a tourist spot, disappointed at litter, garbage etc and the callous attitude of the people around, no proper care taken, creates negative impact on tourists, gives negative impression of the country, government should take strict action against those spreading litter and should ensure cleanliness, cleanliness drive can be taken up, common people should step forward to maintain cleanliness.

(any five points)

OR

ARTICLE WRITING - ECOLOGICAL IMBALANCE MARKS - 5

- Objectives : To plan, organize and present ideas coherently To write in a style appropriate for communicative purposes
- Marking : Content 3 marks Format – includes heading and signatory Format to be included in the content Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

man's tendency to control nature and animals ,man creates pollution leading to the degradation of land , air and water. Natural resources deplete , deforestation starts , animal kingdom at risk, loss of habitat and food for animals , imbalance affects life of man , pollution adversely affects man's life, interdependence between man and animal is disrupted. (any five points)

4. STORY WRITING

MARKS-10

Objectives : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity –6 marks Fluency – 2 marks Accuracy – 2 marks Children should be allowed to complete the story in any suitable way using the hints provided

5. GAP FILLING - MOUNT EVEREST

Objective : To test the use of grammatical items accurately

Marking : 1 mark for each correct answer

Answers:

- (a) (ii) in
- (b) (iii) who
- (c) (iv) shall

6. EDITING – KASHMIR

MARKS-4

Objective : To use grammatical items correctly

Marking 1/2 a mark for each correct answer

Answers:

ERROR	CORRECTION
a) magnificence	magnificent
b) a	the
c) for	of
d) hundred	hundreds
e) have	has
f) cities	city
g) or	and
h) lying	lies

7. NARRATION – MOTHER AND NATHEN MARKS - 3

Objective : To test the use of reported speech

Marking : 1 mark for each correct answer

Answers:

- a) he could not call his English tutor.
- b) he had cancelled that day's class.
- c) his phone was dead and there was no other

MARKS- 3

SECTION C (LITERATURE)

TOTAL MARKS - 25

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8 Objective : To identify the correct answer on the basis of inference, interpretation and comprehension

(a) POETRY – THE RIME OF THE ANCIENT MARINER MARKS-3

Marking : 1 mark for each correct answer

Answers:

- a) The Ancient Mariner
- b) held him guilty / blamed him for their misfortune / plight
- c) bad / blaming / angry

OR

(b) PROSE -VIRTUALLY TRUE

Answers :

- a) Michael
- b) Computer games / interactive psycho drive games
- c) started / started the game Wild West

9. Answer any four

Objective : To test the ability to infer and evaluate .

TOTAL MARKS $2 \times 4 = 8$

Marking : 2 marks for each correct answer

(a) DRAMA – JULIUS CAESAR MARKS – 2

Answer :

cut made by Brutus most trustworthy friend / close friend / faithful friend of Caesar / betrayal by his friend.

(b)POETRY – SNAKE MARKS - 2

Answer :

silently and slowly drank water / flickered his two- forked tongue / lifted his head and looked vaguely like cattle do / majestic

(c) PROSE – PATOL BABU, FILM STAR MARKS -2

Answer :

got an opportunity to work in Baren Mullick's film / that day even the hero did not have a word to speak / Hundreds of people appeared with nothing to say.

(d) PROSE – VIRTUALLY TRUE MARKS -2

Answer :

the appearance of the second sheriff complicated the game.

(e) PROSE – A SHADY PLOT

Answer :

due to being busy in office / busy in office hunting receipts.

- 10. Answer any one in 80 100 words TOTAL MARKS : 4
 - **Objective** : To help students relate the values in the text to their own lives and understand their importance.
 - Marking : Content 2marks Expression – 2 marks

MARKS -2

a) POETRY – OZYMANDIAS

Suggested Value points

power and glory short-lived / transitory , power and glory, deceptive / Ozymandias got his statue built in order to be remembered by posterity but his statue lies shattered/ broken, time kills/ destroys physical glory, power or riches (any four points)

b) POETRY - SNAKE

Suggested Value Points :

must go by the voice of conscience, must have mutual respect, belief in peaceful co-existence necessary for survival, has no right to harm other forms of life, must believe in 'live and let live.' (any other relevant point)

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11. Answer any one in 150 – 200 words TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 5 marks Expression : 5 marks

Answers

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gives them hope that the war may end soon, fills them with courage and strength , stay in the annexe has taken its toll on all of them, Anne hopes that she will be back in school very soon , keep things under control , celebrate birthdays.

OR

A dentist joins the others in the annexe a few days later, shares room with Anne, argues with her, tries to control her, does not allow her to use his desk for reading, is rigid and fails to understand children, only bothered about his own work and comfort.

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OR

Instructor in Cambridge, prepares Helen for exam in Radcliffe, his knowledge helped her to do the work easily, kept Helen's mind alert and eager to learn clearly and logically, never taught her how to write an exam. (any other relevant point)

QUESTION PAPER CODE 1/2/3

SECTION A (READING) 20 MARKS

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Answers

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MARKS-5

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Suggested Value Points :

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OR

ARTICLE WRITING - ECOLOGICAL IMBALANCE MARKS-5

- Objectives : To plan, organize and present ideas coherently To write in a style appropriate for communicative purposes
- Marking : Content 3 marks Format – includes heading and signatory Format to be included in the content Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

man's tendency to control nature and animals ,man creates pollution leading to the degradation of land , air and water. Natural resources deplete , deforestation starts , animal kingdom at risk, loss of habitat and food for animals , imbalance affects life of man , pollution adversely affects man's life , interdependence between man and animal is disrupted. (any five points)

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Answers:

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Answers:

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SECTION C (LITERATURE)

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8. Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

a) POETRY- THE RIME OF THE ANCIENT MARINER MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers:

- a) away from the land of mist and snow/ in the sea/ ocean / on the ship
- b) albatross
- c) fixed time of the arrival of albatross / a fixed time every day (the evening church service) / nine evenings

OR

b) PROSE – VIRTUALLY TRUE

Answers :

- a) The plan of escape
- b) A plastic card on which data has been stored magnetically and it can be read by an electronic reading device./ any card which can be electronically swiped
- c) Jail break

9. Answer any four

Objective : To test the ability to infer and evaluate .

TOTAL MARKS $2 \times 4 = 8$

a) DRAMA – JULIUS CAESAR MARKS – 2

Answer :

got provoked / realized their mistake / decided to avenge Caesar's murder / death / assassination / ready to give proper burial to Caesar / turned against the conspirators

b) POETRY – SNAKE MARKS- 2

Answer :

he overlooked / ignored the voice of his conscience / snake had not harmed him even then the poet tried to kill him

c) PROSE – PATOL BABU, FILM STAR MARKS -2

Answer :

to offer him a role in a film / to help him realize his dream

d) PROSE – VIRTUALLY TRUE MARKS -2

Answer :

to rescue the princess Aurora from the wicked dragon and to collect the wicked creature's treasure along the way; also to rescue Sebastian .

e) PROSE – A SHADY PLOT MARKS- 2

Answer :

She was exhausted as she had been answering the questions at the Ouija Board party and John had not convinced them to stop using the Ouija Boards.

10. Answer any one in 80 – 100 words TOTAL MARKS : 4

- **Objective** : To help students relate the values in the text to their own lives and understand their importance.
- Marking : Content 2marks

Expression – 2 marks

a) POETRY – OZYMANDIAS

Suggested Value points

power and glory short-lived / transitory, power and glory, deceptive / Ozymandias got his statue built in order to be remembered by posterity but his statue lies shattered/ broken, time kills/ destroys physical glory, power or riches (any four points)

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gives them hope that the war may end soon, fills them with courage and strength, stay in the annexe has taken its toll on all of them, Anne hopes that she will be back in school very soon, keep things under control, celebrate birthdays.

OR

A dentist joins the others in the annexe a few days later, shares room with Anne, argues with her, tries to control her, does not allow her to use his desk for reading, is rigid and fails to understand children, only bothered about his own work and comfort. Graham Bell, inventor of telephone, a good friend / companion / great support, interested in his experiments and presentation of different theories in an interesting way, dedicated her book to Graham Bell. (any other relevant point)

OR

Instructor in Cambridge, prepares Helen for exam in Radcliffe, his knowledge helped her to do the work easily, kept Helen's mind alert and eager to learn clearly and logically, never taught her how to write an exam. any other relevant point)