

**All India Secondary School Examination
2018**

Marking Scheme - English Communicative (Delhi - 1/1, 1/2, 1/3)

General Instructions:

Please note that the questions are numbered in continuation from 1 to 11.

- (i) Marking of the script *should be done as per CBSE guidelines.*
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets () *indicate optional information;* the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

(Strictly Confidential (For Internal and Restricted Use Only))

QUESTION PAPER CODE 1/1
SECTION - A (READING) 20 MARKS

Note: Section - A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. GLOBALIZATION

MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer
(Attempt ANY EIGHT)

Answers :

a)

- way to open businesses at the international level
- improve technological growth at the international level
- improve economy at the international level
- way in which manufacturers and producers sell their products globally without any restriction
(any one)

b)

- provides huge profits to businessmen as they get low cost labour in poor countries
- provides big opportunities to companies to deal with the worldwide market
- helps to consider the whole world as a single market
(any two) (½ mark each)

c) pressure on poor and developing countries to allow them to spread their businesses by opening their markets

d) started delivering a wide range of quality products at cheap prices

e)

- cheaper products
- prices come down
(any one)

f)

- loss of jobs
- loss to the small – scale Indian producers
(any one)

g)

- availability of new and latest study books
- availability of information over internet
- collaboration with foreign universities
(any one)

h)

- costlier seeds
- costlier agricultural technologies
(any one)

i)

- boost in employment
- huge revolution
- spread of businesses
(any one)

2. SUCCESS

TOTAL MARKS-12

Objective : To identify the main points of a text

**2.1 Marking: 8 marks - 2 marks for each correct answer
(Attempt ANY FOUR)**

Answers:

- a) to those who are sincere/ hard working/ loyal/ committed (any two)
- b) a proper approach/ planning/vision and stamina (any two)

- c) sincerity / passion / high spirits / punctuality / commitment / hard labour (any two)
- d) capability / resources / sincerity / passion/high spirits /punctuality / commitment/ desire/ hard labour (any one)
- e) failures are stepping stones- help us to get up and start again/ motivate us

2.2 Fill in the blanks

**Marking : 2 marks - 1 mark for each correct answer
(Attempt ANY TWO)**

Answers :

- a) patience/ perseverance/ persistence (any one)
- b) sincerity and passion
- c) ninety-five percent perspiration and five percent/ five percent (any one)

2.3 Vocabulary

**Marking : 2 marks – 1 mark for each correct answer
(Attempt ANY TWO)**

- a) stamina
- b) obstacles/ obstacle
- c) inspiration

NOTE: TWO MARKS TO BE AWARDED TO EVERY STUDENT WHETHER HE/SHE HAS ATTEMPTED QUESTION 2.3 OR NOT. THIS IS ONLY FOR THOSE STUDENTS WHO HAVE ATTEMPTED QUESTION 2.1 AND / OR 2.2.

SECTION - B (WRITING & GRAMMAR)

TOTAL MARKS – 30

3. LETTER TO THE EDITOR – NEGLECT OF PARKS MARKS - 8

Objective : To use the given input in a short sustained piece of writing

**Marking : Content – 4 marks – (the given information in the question paper to be included)
Fluency- 2 marks Accuracy- 2 marks**

**Format - includes date, subject, addressee and closing
(Deduct a maximum of 1 mark for incorrect format)**

Suggested Value Points:

PROBLEM

- parks taken over by undesirable elements
- no place for children to play

EFFECTS

- residents stopped coming
- parks neglected

SUGGESTIONS

- Appropriate measures to reclaim the park

OR

**FORMAL LETTER- LETTER OF ENQUIRY -
INTERNATIONAL COACHING CENTER MARKS - 8**

**Objectives: To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes**

**Marking : Content – 4 marks
Fluency – 2 marks
Accuracy – 2 marks
Format includes date, subject, addressee and closing
(Deduct a maximum of 1 mark for incorrect format)**

Suggested Value Points:

- timing
 - duration
 - staff
 - transport
- (any other relevant point)

4. STORY WRITING

MARKS - 10

Objective: To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Story completed in any suitable way using the hints provided should be accepted

5. GAP FILLING

MARKS-4

Objective: To use grammatical items correctly

Marking: 1 mark for each correct answer
(Attempt ANY FOUR)

Answers:

- A) a) (iv) helped
B) b) (i) depends
C) c) (iii) changes/ (ii) will change
D) d) (iii) been
E) e) (i) has

6. OMISSION

MARKS-4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer
(Attempt ANY FOUR)

NOTE : ½ A MARK FOR IDENTIFYING MISSING WORD

½ A MARK FOR IDENTIFYING PLACEMENT OF MISSING WORD

Answers

	Word Before	Missing Word	Word After
(a)	annoyed	at/about/with	passwords
(b)	many	to	remember
(c)	day	they	are
(d)	bound	to	forget
(e)	difficulties	for	the

7. REARRANGEMENT OF WORDS –MARKS- 4

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

**Marking: 1 mark for each correct answer
(Attempt ANY FOUR)**

For a partially correct answer, no marks are to be allotted.

Answers:

- a) Travelling to a new country can be very exciting.
- b) The visit actually requires a lot of preparation before it. /
It actually requires a lot of preparation before the visit.
- c) The best option is travelling light. /
Travelling light is the best option.
- d) We also need to keep the local weather in mind. /
We also need to keep in mind the local weather.
- e) We always return enriched with the experience.

SECTION - C (LITERATURE)

TOTAL MARKS 30

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

Marking : 4 marks – 1 mark for each correct answer

DRAMA – JULIUS CAESAR

MARKS- 4

Answers :

- a) Brutus / Marcus Brutus
- b) Mark Antony / Antony
- c) might criticize the conspirators /might instigate/incite or sway the mob /might enrage or provoke the mob (any other appropriate answer)
- d) honourable / a man of principles / cautious/ / poor judge of character (any other appropriate answer)

OR

POETRY - THE FROG AND THE NIGHTINGALE

MARKS-4

Marking : 4 marks – 1 mark for each correct answer

Answers :

- a) Frog / the Frog
- b) Frog and Nightingale / the Frog and the Nightingale
- c) give them something which makes the public happier
 - make her song sharper and snappier
 - make her song better
 - practice for longer hours
 - add trills and frills
 - sing with style/ passion(any one or any other appropriate answer)
- d) money-minded / dominating / manipulative / shrewd /worldly-wise / greedy / selfish / insensitive / uncaring

9. Answer any four.

TOTAL MARKS (2x4 =8)

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

Content – 1 mark

Expression – 1 mark

(a) PROSE – A SHADY PLOT

MARKS - 2

Answer :

- was a ghost (spirit) / was her style of appearance / usually appeared in this manner
 - she was tired / worn out
- (any one or any other appropriate answer)

(b) POETRY –NOT MARBLE, NOR THE GILDED MONUMENTS

MARKS- 2

Answer :

- immortalized through verse
 - forces of time, nature, war and man can destroy everything but not the written verse
- (any one or any other appropriate answer)

(c) PROSE – MRS. PACKLETIDE’S TIGER MARKS - 2

Answer :

- miserly / money-minded
 - examples of being money-minded
- (any one or any other appropriate answer)

(d) PROSE –VIRTUALLY TRUE

MARKS – 2

Answer :

- Michael and his dad nutty about computers
 - fascinated by the latest and fastest computers
 - could not resist any of the new gadgets or gizmos
 - had the latest computer with accessories
 - spent the whole day with his son at computer fair
 - created a play zone at home
- (any other appropriate answer)

(e) POETRY: SNAKE

MARKS- 2

Answer :

- tries to hit / kill the snake
 - regrets his action
 - feels guilty
 - wants to make amends
- (any one or any other appropriate answer)

10. Answer any one of the following

TOTAL MARKS – 8

Objective : To help students relate the values in the text to their own lives and understand their importance

Marking : Content - 4 marks Expression – 4 marks

a) PROSE – PATOL BABU, FILM STAR

Answer :

- reaction to the role – disheartened
 - remembered mentor’s advice
 - taught him never to look down upon a role
 - gave his hundred percent
 - no role was big or small
- (any two)

- effect of advice
 - helped him overcome his disappointment
 - inspired him to give his best to the role
 - delivered his role to perfection
 - derived creative satisfaction
 (any two)

b) POETRY - OZYMANDIAS

Answer:

- character of Ozymandias as a king – arrogant and proud
- efforts made by him to be always remembered
- inscription on the statue
- state of statue

LONG READING TEXT (NOVELS)

11. Answer any one of the following **TOTAL MARKS- 10**

NOTE : IN CASE A STUDENT HAS ATTEMPTED QUESTIONS FROM BOTH THE NOVELS / BOTH PARTS FROM THE SAME NOVEL, THE BETTER ANSWER OF THE TWO BE MARKED OUT OF 10.

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 5 marks **Expression : 5 marks**

Answers :

RELATIONSHIP BETWEEN ANNE AND MARGOT

- shared a normal sibling relationship with its ups and downs
- Margot shared a close bond with parents
- Anne was always compared to Margot - fuelled jealousy in Anne
- Margot initially jealous of Anne’s relationship with Peter
- later, sisters began sharing letters and secrets

- sisters started bonding towards the end
(any other appropriate answer) (any five)

OR

ANNE'S FATHER, OTTO FRANK, AS A PARENT

- Anne thinks he is – kind/ smart/gentle/resourceful/caring/ loving/thoughtful.
- supports Anne – on her side during family arguments
- generous – saves the best food for the children – takes smallest portion for himself
- She idolizes him
- he does not approve of her relationship with Peter - possessive
- Anne thinks he is conservative and protective.
(any other relevant point) (any five)

OR

MISS SULLIVAN'S TEACHING METHODS

- Miss Anne Sullivan – Helen's guide, mentor, teacher – brought about a sweeping change in Helen's life
- did not believe in formal classroom teaching – made education a joyous experience
- taught Helen in the playway method
- understood the potential of the student – never pressurised Helen to learn things - made her transcend her physical barriers
- taught her to communicate by spelling the words on her hands with her fingers – example- 'doll' and 'water', raised letters - Braille – made her understand everything had a name
- made Helen experience nature - introduced innovative teaching methods – taught her abstract ideas
- patient and committed – had a positive approach
- Helen never felt she was being educated- but possibilities within were unfolded and developed.
(any other relevant point)

(any five)

OR

HELEN ON EXAMINATIONS

- Helen felt exams were the chief bugbears – despised exams
- Examinations were more terrorizing than the rush of work
- demanded a lot of cramming of complicated formulae and facts
- well prepared but at a loss to recall answers
- all facts and data learnt with painstaking effort may not show results / may not be fruitful.
- wished that books should be buried in the depths of the sea
- students should be consulted before the questions are framed
- robbed the students of the sense of enjoyment
- felt examinations were stressful and torturous
(any other relevant point)

(any five)

QUESTION PAPER CODE 1/2
SECTION- A (READING) 20 MARKS

Note : Section - A tests the candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. SUCCESS TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer
(Answer ANY FOUR)

1.1 Answers :

- a) to those who are sincere/ hard working/ loyal/ committed (any two)
- b) a proper approach/ planning/vision and stamina (any two)
- c) sincerity / passion / high spirits / punctuality / commitment / hard labour (any two)
- d) capability / resources / sincerity / passion/high spirits /punctuality / commitment/ desire/ hard labour (any one)
- e) failures are stepping stones- help us to get up and start again/ motivate us (any two)

1.2 Fill in the blanks

Marking : 2 marks - 1 mark for each correct answer
(Attempt ANY TWO)

Answers :

- a) patience/ perseverance/ persistence (any one)
- b) sincerity and passion
- c) ninety-five percent perspiration and five percent/ five percent (any one)

1.3 Vocabulary

**Marking : 2 marks – 1 mark for each correct answer
(Attempt ANY TWO)**

- a) stamina
- b) obstacles/ obstacle
- c) inspiration

NOTE: TWO MARKS TO BE AWARDED TO EVERY STUDENT WHETHER HE/SHE HAS ATTEMPTED QUESTION 1.3 OR NOT. THIS IS ONLY FOR THOSE STUDENTS WHO HAVE ATTEMPTED QUESTION 1.1 AND / OR 1.2.

2. GLOBALIZATION

MARKS-8

Objective: To identify the main points of a text

**Marking: 8 marks – 1 mark for each correct answer
(Answer ANY EIGHT)**

Answers :

- a)
 - way to open businesses at the international level
 - improve technological growth at the international level
 - improve economy at the international level
 - way in which manufacturers and producers sell their products globally without any restriction
(any one)
- b)
 - provides huge profits to businessmen as they get low cost labour in poor countries
 - provides big opportunities to companies to deal with the worldwide market
 - helps to consider the whole world as a single market
(any two) (½ mark each)
- c) pressure on poor and developing countries to allow them to spread their businesses by opening their markets

d) started delivering a wide range of quality products at cheap prices

e)

- cheaper products
- prices come down
(any one)

f)

- loss of jobs
- loss to the small-scale Indian producers
(any one)

g)

- availability of study books
- availability of information over internet
- collaboration with foreign universities
(any one)

h)

- costlier seeds
- costlier agricultural technologies
(any one)

i)

- boost in employment
- huge revolution
- spread of businesses
(any one)

SECTION - B (WRITING & GRAMMAR)
TOTAL MARKS – 30

3. STORY WRITING **MARKS - 10**

Objective: To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks

4. LETTER TO THE EDITOR – NEGLECT OF PARKS **MARKS - 8**

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 4marks – (the given information in the question paper to be included)
Accuracy- 2 marks
Fluency- 2 marks

Format - includes date, subject, addressee and closing (Deduct a maximum of 1 mark for incorrect format)

Suggested Value Points:

PROBLEM

- parks taken over by undesirable elements
- no place for children to play

EFFECTS

- residents stopped coming
- parks neglected

SUGGESTIONS

- Appropriate measures to reclaim the park

OR

**FORMAL LETTER- LETTER OF ENQUIRY -
INTERNATIONAL COACHING CENTER**

MARKS - 8

**Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative
Purposes**

**Marking : Content - 4marks
Fluency – 2 marks
Accuracy- 2 marks**

Suggested Value Points:

- timing
 - duration
 - staff
 - transport
- (any other relevant point)

5. REARRANGEMENT OF WORDS –

MARKS- 4

**Objectives : To reorder words /phrases to write grammatically
accurate sentences
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer
(Attempt ANY FOUR)
For a partially correct answer, no marks are to be allotted.**

Answers:

- a) Travelling to a new country can be very exciting.
- b) The visit actually requires a lot of preparation before it. /
It actually requires a lot of preparation before the visit.
- c) The best option is travelling light. /
Travelling light is the best option.
- d) We also need to keep the local weather in mind. /
We also need to keep in mind the local weather.
- e) We always return enriched with the experience.

6. GAP FILLING

MARKS-4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer
(Attempt ANY FOUR)

Answers:

- A) a) (iv) Helped
- B) b) (i) Depends
- C) c) (iii) changes / (ii) will change
- D) d) (iii) been
- E) e) (i) has

7. OMISSION

MARKS 4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer
(Attempt ANY FOUR)

NOTE : ½ A MARK FOR IDENTIFYING MISSING WORD

½ A MARK FOR IDENTIFYING PLACEMENT OF MISSING WORD

Answers :

	Word Before	Missing Word	Word After
(a)	annoyed	at/about/with	passwords
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SECTION - C (LITERATURE)

TOTAL MARKS 30

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

POETRY - THE FROG AND THE NIGHTINGALE MARKS-4

Answers :

- a) Frog / the Frog
- b) Frog and Nightingale / the Frog and the Nightingale
- c) give them something which makes public happier
 - make her song sharper and snappier
 - make her song better
 - practice for longer hours
 - add trills and frills
 - sing with style / passion(any other appropriate answer)
- d) money-minded / dominating / manipulative / shrewd /worldly wise/
greedy / selfish/ insensitive/ uncaring
(any other appropriate answer)

OR

DRAMA – JULIUS CAESAR MARKS- 4

Marking : 4 marks – 1 mark for each correct answer

Answers :

- a) Brutus / Marcus Brutus
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- c) might criticize the conspirators /might instigate/incite /sway the mob /
might enrage or provoke the mob (any other appropriate answer)
- d) honourable / a man of principles / cautious / poor judge of character
(any other appropriate answer)

9. **Answer any four.** **TOTAL MARKS (2x4 =8)**

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer
Content: 1 Mark
Expression: 1 Mark

(a) PROSE – MRS. PACKLETIDE’S TIGER MARKS – 2

Answer :

- miserly and money-minded
- examples of being money-minded
(any one or any other appropriate answer)

(b) PROSE –VIRTUALLY TRUE MARKS – 2

Answer :

- Michael and his dad nutty about computers
- fascinated by the latest and fastest computers available in the market
- could not resist any of the new gadgets or gizmos that came to the market
- had the latest computer with accessories
- spent the whole day with his son at computer fair
- created a play zone at home
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(c) POETRY: SNAKE MARKS- 2

Answer :

- try to hit / kill the snake
- regrets his action
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(d) PROSE – A SHADY PLOT

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Answer :

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(e) POETRY –NOT MARBLE, NOR THE GILDED MONUMENTS

MARKS- 2

Answer :

- Immortalized through verse
- Forces of time, nature, war and man can destroy everything but not the written verse
(any one or any other appropriate answer)

10. Answer any one of the following TOTAL MARKS – 8

Objective : To help students relate the values in the text to their own lives and understand their importance

Marking : Content – 4 marks Expression – 4 marks

a) POETRY - OZYMANDIAS

Answer :

- character of Ozymandias as a king – arrogant and proud
- efforts made by him to be always remembered
- inscription on the statue
- state of statue now

b) PROSE – PATOL BABU, FILM STAR

Answer :

- reaction to the role – disheartened
- remembers mentor’s advice
 - taught him never to look down upon a role
 - give his hundred percent
 - no role was big or small (any two)
- effect of advice
 - helped him overcome his disappointment
 - inspired him to give his best to the role
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LONG READING TEXT (NOVELS)

11. Answer any one of the following TOTAL MARKS - 10

NOTE : IN CASE A STUDENT HAS ATTEMPTED QUESTIONS FROM BOTH THE NOVELS / BOTH PARTS FROM THE SAME NOVEL, THE BETTER ANSWER OF THE TWO BE MARKED OUT OF 10.

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

**Marking: Content: 5 Marks
Expression: 5 Marks**

Answers :

MISS SULLIVAN’S TEACHING METHODS

- Miss Anne Sullivan – Helen’s guide, mentor, teacher – brought about a sweeping change in Helen’s life
- did not believe in formal classroom teaching – made education a joyous experience
- taught Helen in the playway method
- understood the potential of the student – never pressurised Helen to learn things - made her transcend her physical barriers

- taught her to communicate by spelling the words on her hands with her fingers – example- ‘doll’ and ‘water’, raised letters - Braille – made her understand everything had a name
 - made Helen experience nature – introduced innovative teaching methods – taught her abstract ideas
 - patient and committed – had a positive approach
 - Helen never felt she was being educated- but possibilities within were unfolded and developed.
- (any other relevant point) (any five)

OR

HELEN ON EXAMINATIONS

- Helen felt exams were the chief bugbears – despised exams
 - Examinations were more terrorizing than the rush of work
 - demanded a lot of cramming of complicated formulae and facts
 - well prepared but at a loss to recall answers
 - all facts and data learnt with painstaking effort may not show results/ may not be fruitful.
 - wished that books should be buried in the depths of sea
 - students should be consulted before the questions are framed
 - robs the students of the sense of enjoyment
 - felt examinations were stressful and torturous
- (any other relevant point)

(any five)

OR

RELATIONSHIP BETWEEN ANNE AND MARGOT

- shared a normal sibling relationship with its ups and downs
 - Margot shared a close bond with parents
 - Anne was always compared to Margot - fuelled jealousy in Anne
 - Margot initially jealous of Anne’s relationship with Peter
 - later, sisters began sharing letters and secrets
 - sisters started bonding towards the end
- (any other appropriate answer)

(any five)

OR

ANNE'S FATHER, OTTO FRANK , AS A PARENT

- Anne thinks he is kind/ smart/ gentle/ resourceful/ caring/ loving/ thoughtful.
 - supports Anne – on her side during family arguments
 - generous – saves the best food for the children – takes smallest portion for himself
 - She idolizes him
 - he does not approve her relationship with Peter - possessive
 - Anne thinks he is conservative and protective.
(any other relevant point)
- (any five)

QUESTION PAPER CODE 1/3

SECTION - A (READING) 20 MARKS

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Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. GLOBALIZATION

MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer
(Attempt ANY EIGHT)

Answers :

a)

- way to open businesses at the international level
- improve technological growth at the international level
- improve economy at the international level
- way in which manufacturers and producers sell their products globally without any restriction (any one)

b)

- provides huge profits to businessmen as they get low cost labour in poor countries
- provides big opportunities to companies to deal with the worldwide market
- helps to consider the whole world as a single market (any two)
(½ mark each)

c) pressure on poor and developing countries to allow them to spread their businesses by opening their markets

d) started delivering a wide range of quality products at cheap prices

e)

- cheaper products
- prices come down

f)

- loss of jobs
- loss to the small-scale Indian producers
(any one)

g)

- Availability of study books
- Availability of information over internet
- Collaboration with foreign universities
(any one)

h)

- costlier seeds
- costlier agricultural technologies
(any one)

i)

- boost in employment
- huge revolution
- spread of businesses
(any one)

2. SUCCESS

TOTAL MARKS-12

Objective : To identify the main points of a text

**Marking : 8 marks - 2 marks for each correct answer
(Attempt ANY FOUR)**

2.1 Answers:

- a) to those who are sincere, hardworking, loyal and committed to their goals (any two)
- b) a proper approach, planning, vision and stamina (any two)

- c) sincerity / passion / high spirits / punctuality / commitment / hard labour (any two)
- d) capability / resources / sincerity / passion/high spirits /punctuality / commitment/ desire/ hard labour (any one)
- e) failure- stepping stones- help us to get up and start again/ motivate us (any two)

2.2 Fill in the blanks

**Marking : 2 marks - 1 mark for each correct answer
(Attempt ANY TWO)**

Answers :

- a) patience/ perseverance/ persistence (any one)
- b) sincerity and passion
- c) ninety-five percent perspiration and five percent/ five percent

2.3 Vocabulary

**Marking : 2 – 1 mark for each correct answer
(Attempt ANY TWO)**

- a) stamina
- b) obstacles/ obstacle
- c) inspiration

NOTE: TWO MARKS TO BE AWARDED TO EVERY STUDENT WHETHER HE HAS ATTEMPTED 2.3 OR NOT. THIS IS ONLY FOR THOSE STUDENTS WHO HAVE ATTEMPTED THE QUESTIONS IN 2.1 AND 2.2.

SECTION- B (WRITING & GRAMMAR)
TOTAL MARKS – 30

**3. FORMAL LETTER- LETTER OF ENQUIRY -
INTERNATIONAL COACHING CENTER**

**Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative
purposes**

**Marking : Content - 4marks
Fluency – 2 marks
Accuracy- 2 marks
Format - includes date, subject, addressee and
closing (Deduct a maximum of 1 mark
for incorrect format)**

Suggested Value Points:

- timing
- duration
- staff
- transport
(any other relevant point)

OR

LETTER TO THE EDITOR – NEGLECT OF PARKS

MARKS - 8

**Objective : To use the given input in a short sustained piece of
writing**

**Marking : Content - 4marks – (the given information in the
question paper to be included)
Fluency- 2 marks
Accuracy- 2 marks**

**Format - includes date, subject, addressee and closing
(Deduct a maximum of 1 mark for incorrect format)**

Suggested Value Points:

PROBLEM

- parks taken over by undesirable elements
- no place for children to play

EFFECTS

- residents stopped coming
- parks neglected

SUGGESTIONS

- Appropriate measures to reclaim the park

4. STORY WRITING MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Story completed in any suitable way using the hints provided should be accepted

5. OMISSION MARKS-4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer
(Attempt ANY FOUR)

NOTE : ½ A MARK FOR IDENTIFYING MISSING WORD
½ A MARK FOR IDENTIFYING PLACEMENT OF

MISSING WORD

Answers :

	Word Before	Missing Word	Word After
(a)	annoyed	at/about/with	passwords
(b)	many	to	remember
(c)	day	they	are
(d)	bound	to	forget
(e)	difficulties	for	the

6. REARRANGEMENT OF WORDS –

MARKS- 4

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer
(Attempt ANY FOUR)
For a partially correct answer, no marks are to be allotted.**

Answers:

- a) Travelling to a new country can be very exciting.
- b) The visit actually requires a lot of preparation before it. /
It actually requires a lot of preparation before the visit.
- c) The best option is travelling light. /
Travelling light is the best option.
- d) We also need to keep the local weather in mind. /
We also need to keep in mind the local weather.
- e) We always return enriched with the experience.

7. GAP FILLING

MARKS-4

Objective : To use grammatical items correctly

**Marking : 1 mark for each correct answer
(Attempt ANY FOUR)**

Answers:

- A) a) (iv) helped
- B) b) (i) depends
- C) c) (iii) Changes / (ii) will change
- D) d) (iii) been
- E) e) (i) has

SECTION- C (LITERATURE)

TOTAL MARKS 30

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

Marking : 4 marks – 1 mark for each correct answer

DRAMA – JULIUS CAESAR

MARKS- 4

Answers :

- a) Brutus / Marcus Brutus
- b) Mark Antony / Antony
- c) might criticize the conspirators /might instigate/incite/sway / enrage/provoke the mob (any other appropriate answer)
- d) honourable / a man of principle / cautious/ / poor judge of characters (any other appropriate answer)

POETRY - THE FROG AND THE NIGHTINGALE

MARKS-4

Marking : 4 marks – 1 mark for each correct answer

Answers :

- a) Frog / the Frog
- b) Frog and Nightingale / the Frog and the Nightingale
- c) give them something which makes public happier
 - make her song sharper and snappier
 - make her song better
 - practice longer hours
 - add trills and frills
 - sing with style/ passion(any other appropriate answer)
- e) money-minded / dominating / manipulative / shrewd /worldly wise/ greedy / selfish/ insensitive/ uncaring (any one)
(any other appropriate answer)

9. Answer any four.

TOTAL MARKS (2x4 =8)

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

Content: 1 Mark

Expression: 1 Mark

(a) PROSE –VIRTUALLY TRUE

MARKS – 2

Answer :

- Michael and his dad nutty about computers
 - fascinated by the latest and fastest computers available in the market
 - could not resist any of the new gadgets or gizmos that came to the market
 - had the latest computer with accessories
 - spent the whole day with his son at computer fair
 - created a play zone at home
- (any one or any other appropriate answer)

(b) PROSE – MRS. PACKLETIDE’S TIGER

MARKS - 2

Answer :

- miserly and money-minded
 - examples of being money-minded
- (any one or any other appropriate answer)

(c) POETRY –NOT MARBLE, NOR THE GILDED MONUMENTS

MARKS- 2

Answer :

- immortalized through verse
 - forces of time, nature, war and man can destroy everything but not the written verse
- (any other appropriate answer)

(d) POETRY: SNAKE

MARKS- 2

Answer :

- try to hit / kill the snake
- regrets his action
- feels guilty
- wants to make amends
(any other appropriate answer)

(e) PROSE – A SHADY PLOT

MARKS - 2

Answer :

- was a ghost (spirit) / her style of appearance / usually appeared in this manner
- she was tired and worn out
(any other appropriate answer)

10. Answer any one of the following TOTAL MARKS – 8

Objective : To help students relate the values in the text to their own lives and understand their importance

**Marking : Content - 4marks
Expression – 4 marks**

a) PROSE – PATOL BABU, FILM STAR

Answer :

- reaction to the role- disheartened
- remembers mentor's advice
 - taught him never to look down upon a role
 - give his hundred percent
 - no role was big or small
(any two)
- effect of advice
 - helped him overcome his disappointment
 - inspired him to give his best to the role
 - delivered his role to perfection
 - derived creative satisfaction
(any two)

c) POETRY – OZYMANDIAS

Answer:

- character of Ozymandias as a king – arrogant and proud
- efforts made by him to be always remembered
- inscription on the statue
- state of statue now

LONG READING TEXT (NOVELS)

11. Answer any one of the following

TOTAL MARKS- 10

NOTE : IN CASE A STUDENT HAS ATTEMPTED QUESTIONS FROM BOTH THE NOVELS / BOTH PARTS FROM THE SAME NOVEL, THE BETTER ANSWER OF THE TWO BE MARKED OUT OF 10.

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 5 marks

Expression : 5 marks

Answers :

ANNE’S FATHER, OTTO FRANK, AS A PARENT

- Anne thinks he is – kind/ smart/gentle/resourceful/caring/ loving/thoughtful.
 - supports Anne – on her side during family arguments
 - generous – saves the best food for the children – takes smallest portion for himself
 - She idolizes him
 - he does not approve of her relationship with Peter - possessive
 - Anne thinks he is conservative and protective.
- (any other relevant point) (any five)

OR

RELATIONSHIP BETWEEN ANNE AND MARGOT

- shared a normal sibling relationship with its ups and downs
 - Margot shared a close bond with parents
 - Anne was always compared to Margot - fuelled jealousy in Anne
 - Margot initially jealous of Anne's relationship with Peter
 - later, sisters began sharing letters and secrets
 - sisters started bonding towards the end
- (any other appropriate answer) (any five)

OR

HELEN ON EXAMINATIONS

- Helen felt exams were the chief bugbears – despised exams
 - Examinations were more terrorizing than the rush of work
 - demanded a lot of cramming of complicated formulae and facts
 - well prepared but at a loss to recall answers
 - all facts and data learnt with painstaking effort may not show results / may not be fruitful.
 - wished that books should be buried in the depths of the sea
 - students should be consulted before the questions are framed
 - robbed the students of the sense of enjoyment
 - felt examinations were stressful and torturous
- (any other relevant point)

(any five)

OR

MISS SULLIVAN'S TEACHING METHODS

- Miss Anne Sullivan – Helen's guide, mentor, teacher – brought about a sweeping change in Helen's life
- did not believe in formal classroom teaching – made education a joyous experience
- taught Helen in the playway method

- understood the potential of the student – never pressurised Helen to learn things - made her transcend her physical barriers
 - taught her to communicate by spelling the words on her hands with her fingers – example- ‘doll’ and ‘water’, raised letters - Braille – made her understand everything had a name
 - made Helen experience nature - introduced innovative teaching methods – taught her abstract ideas
 - patient and committed – had a positive approach
 - Helen never felt she was being educated- but possibilities within were unfolded and developed.
- (any other relevant point)

(any five)