

## **Strictly Confidential (For Internal and Restricted Use only)**

### **Senior School Certificate Examination**

#### **Marking Scheme - Physics (Code 55/1/1, Code 55/1/2, Code 55/1/3)**

1. The marking scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the marking scheme are suggested answers. The content is thus indicated. If a student has given any other answer, which is different from the one given in the marking scheme, but conveys the meaning correctly, such answers should be given full weightage.
2. In value based questions, any other individual response with suitable justification should also be accepted even if there is no reference to the text.
3. Evaluation is to be done as per instructions provided in the marking scheme. It should not be done according to one's own interpretation or any other consideration. Marking scheme should be adhered to and religiously followed.
4. If a question has parts, please award in the right hand side for each part. Marks awarded for different part of the question should then be totaled up and written in the left hand margin and circled.
5. If a question does not have any parts, marks are to be awarded in the left hand margin only.
6. If a candidate has attempted an extra question, marks obtained in the question attempted first should be retained and the other answer should be scored out.
7. No marks are to be deducted for the cumulative effect of an error. The student should be penalized only once.
8. Deduct  $\frac{1}{2}$  mark for writing wrong units, missing units, in the final answer to numerical problems.
9. Formula can be taken as implied from the calculations even if not explicitly written.
10. In short answer type question, asking for two features / characteristics / properties if a candidate writes three features, characteristics / properties or more, only the correct two should be evaluated.
11. Full marks should be awarded to a candidate if his / her answer in a numerical problem is close to the value given in the scheme.
12. In compliance to the judgement of the Hon'ble Supreme Court of India, Board has decided to provide photocopy of the answer book(s) to the candidates who will apply for it along with the requisite fee. Therefore, it is all the more important that the evaluation is done strictly as per the value points given in the marking scheme so that the Board could be in a position to defend the evaluation at any forum.
13. The Examiner shall also have to certify in the answer book that they have evaluated the answer book strictly in accordance with the value points given in the marking scheme and correct set of question paper.
14. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title paper, correctly totaled and written in figures and words.
15. In the past it has been observed that the following are the common types of errors committed by the Examiners
  - Leaving answer or part thereof unassessed in an answer script.
  - Giving more marks for an answer than assigned to it or deviation from the marking scheme.
  - Wrong transference of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totaling on the title page.
  - Wrong totaling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transference to marks from the answer book to award list.
  - Answer marked as correct ( $\checkmark$ ) but marks not awarded.
  - Half or part of answer marked correct ( $\checkmark$ ) and the rest as wrong ( $\times$ ) but no marks awarded.
16. Any unassessed portion, non carrying over of marks to the title page or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.

## MARKING SCHEME

Q. No.	Expected Answer/ Value Points	Marks	Total Marks				
<b>SECTION A</b>							
Q1	No, Because the charge resides only on the surface of the conductor.	½ ½	1				
Q2	No, As the magnetic field due to current carrying wire will be in the plane of the circular loop, so magnetic flux will remain zero. Alternatively [Magnetic flux does not change with the change of current.]	½ ½	1				
Q3	$B_H = B_E \cos \delta$ $B = B_E \cos 60^\circ \Rightarrow B_E = 2B$ At equator $\delta = 0^\circ$ $\therefore B_H = 2B \cos 0 = 2B$ [Alternatively, Award full one mark, if student doesn't take the value (=2B) of $B_E$ , while finding the value of horizontal component at equator, and just writes the formula only.]	½ ½	1				
Q4	Solar cell	1	1				
Q5	Speed of em waves is determined by the ratio of the peak values of electric and magnetic field vectors. [Alternatively, Give full credit, if student writes directly $C = \frac{E_0}{B_0}$ ]	1	1				
<b>SECTION B</b>							
Q6	<table border="1" style="width: 100%;"> <tr> <td>Explanation of flow of current through capacitor</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Expression for displacement current</td> <td style="text-align: right;">1</td> </tr> </table> <p>During charging, electric flux between the plates of capacitor keeps on changing; this results in the production of a displacement current between the plates.</p> $I_d = \epsilon_0 \frac{d\phi_E}{dt} \left( / I_d = \epsilon_0 A \frac{dE}{dt} \right)$	Explanation of flow of current through capacitor	1	Expression for displacement current	1	1 1	2
Explanation of flow of current through capacitor	1						
Expression for displacement current	1						
Q7	<table border="1" style="width: 100%;"> <tr> <td>Definition of distance of closest approach</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Finding of distance of closest approach when Kinetic energy is doubled</td> <td style="text-align: right;">1</td> </tr> </table> <p>It is the distance of charged particle from the centre of the nucleus, at which the whole of the initial kinetic energy of the (far off) charged particle gets converted into the electric potential energy of the system. Distance of closest approach (<math>r_c</math>) is given by</p> $r_c = \frac{1}{4\pi\epsilon_0} \cdot \frac{2Ze^2}{K}$ <p>'K' is doubled, <math>\therefore r_c</math> becomes <math>\frac{r}{2}</math></p>	Definition of distance of closest approach	1	Finding of distance of closest approach when Kinetic energy is doubled	1	1 ½ ½	
Definition of distance of closest approach	1						
Finding of distance of closest approach when Kinetic energy is doubled	1						



<p>Q9</p>	<table border="1"> <tr> <td>Definition of magnifying power</td> <td>1</td> </tr> <tr> <td>Reason for short focal lengths of objective and eyepiece</td> <td>1</td> </tr> </table> <p>Magnifying power is defined as the angle subtended at the eye by the image to the angle subtended (at the unaided eye) by the object.</p> <p>(Alternatively: Also accept this definition in the form of formula)</p> $m = m_o \times m_e = \frac{L}{f_o} \times \frac{D}{f_e}$ <p>To increase the magnifying power both the objective and eyepiece must have short focal lengths (as <math>m = \frac{L}{f_o} \times \frac{D}{f_e}</math>)</p>	Definition of magnifying power	1	Reason for short focal lengths of objective and eyepiece	1	<p>1</p> <p><math>\frac{1}{2} + \frac{1}{2}</math></p>	<p>2</p>		
Definition of magnifying power	1								
Reason for short focal lengths of objective and eyepiece	1								
<p>Q10</p>	<table border="1"> <tr> <td>Name of basic mode of communication</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Type of wave propagation</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Range of frequencies and reason</td> <td><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </table> <p>Broadcast / point to point, mode of communication</p> <p>Space wave propagation</p> <p>Above 40 MHz</p> <p>Because e.m. waves, of frequency above 40MHz, are not reflected back by the ionosphere / penetrate through the ionosphere.</p>	Name of basic mode of communication	$\frac{1}{2}$	Type of wave propagation	$\frac{1}{2}$	Range of frequencies and reason	$\frac{1}{2} + \frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>2</p>
Name of basic mode of communication	$\frac{1}{2}$								
Type of wave propagation	$\frac{1}{2}$								
Range of frequencies and reason	$\frac{1}{2} + \frac{1}{2}$								
<p><b>SECTION C</b></p>									
<p>Q11</p>	<table border="1"> <tr> <td>(i) Calculation of phase difference between current and voltage</td> <td>1</td> </tr> <tr> <td>Name of quantity which leads</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>(ii) Calculation of value of 'C', is to be connected in parallel</td> <td>1 <math>\frac{1}{2}</math></td> </tr> </table> <p>(i) <math>X_L = \omega L = (1000 \times 100 \times 10^{-3})\Omega = 100\Omega</math></p> $X_C = \frac{1}{\omega C} = \left( \frac{1}{1000 \times 2 \times 10^{-6}} \right) \Omega = 500\Omega$ <p>Phase angle</p> $\tan \Phi = \frac{X_L - X_C}{R}$ $\tan \Phi = \frac{100 - 500}{400} = -1$ $\Phi = -\frac{\pi}{4}$ <p>As <math>X_C &gt; X_L</math>, ( /phase angle is negative), hence current leads voltage</p> <p>(ii) To make power factor unity</p> $X_{C'} = X_L$ $\frac{1}{\omega C'} = 100$	(i) Calculation of phase difference between current and voltage	1	Name of quantity which leads	$\frac{1}{2}$	(ii) Calculation of value of 'C', is to be connected in parallel	1 $\frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	
(i) Calculation of phase difference between current and voltage	1								
Name of quantity which leads	$\frac{1}{2}$								
(ii) Calculation of value of 'C', is to be connected in parallel	1 $\frac{1}{2}$								



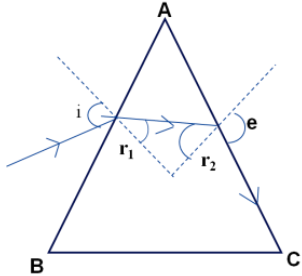
	$\nu = \frac{qB}{2\pi m}$	1/2	
	(ii) No The mass of the two particles, i.e. deuteron and proton, is different. Since (cyclotron) frequency depends inversely on the mass, they cannot be accelerated by the same oscillator frequency.	1/2	
		1/2	3
Q14	(i) Explanation of emission of electrons from the photosensitive surface 1/2 (ii) Identification of metal/s which does/do not cause photoelectric effect 1 / photoelectric emission Effect produced 1/2		
	(i) Einstein's Photoelectric equation is $h\nu = \phi_0 + K_{\max}$ When a photon of energy ' $h\nu$ ' is incident on the metal, some part of this energy is utilized as work function to eject the electron and remaining energy appears as the kinetic energy of the emitted electron.	1/2	
	(ii) $E = \frac{hc}{\lambda} = \frac{6.63 \times 10^{-34} \times 3 \times 10^8}{3.3 \times 10^{-7} \times 1.6 \times 10^{-19}} \text{ eV}$ $= 3.77 \text{ eV}$ The work function of Mo and Ni is more than the energy of the incident photons; so photoelectric emission will not take place from these metals. Kinetic energy of photo electrons will not change, only photoelectric current will change.	1	
		1/2	
		1/2	
		1/2	3
Q15	Derivation of expression of voltage across resistance R 3		
	Resistance between points A & C $\frac{1}{R_1} = \frac{1}{R} + \frac{1}{\left(\frac{R_o}{2}\right)}$	1/2	
	Effective resistance between points A & B $R_2 = \left( \frac{R \frac{R_o}{2}}{R + \frac{R_o}{2}} \right) + \frac{R_o}{2}$	1/2	
	Current drawn from the voltage source, $I = \frac{V}{R_2}$		
	$I = \frac{V}{\left( \frac{R \frac{R_o}{2}}{R + \frac{R_o}{2}} \right) + \frac{R_o}{2}}$	1/2	

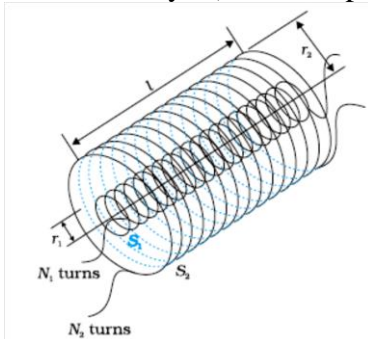
	<p>Let current through R be <math>I_1</math></p> $I_1 = \frac{I \left( \frac{R_0}{2} \right)}{R + \frac{R_0}{2}}$ <p>Voltage across R</p> $V_I = I_1 R$ $= \frac{I R_0}{2 \left( R + \frac{R_0}{2} \right)} \cdot R$ $= \frac{R R_0}{2 \left( R + \frac{R_0}{2} \right)} \cdot \frac{V}{\left( \frac{R R_0}{2R + R_0} \right) + \frac{R_0}{2}}$ $= \frac{2RV}{R_0 + 4R}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>				
<p>Q16</p>	<table border="1" style="width: 100%;"> <tr> <td>Definition of amplitude modulation</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Explanation of two factors justifying the need of modulation</td> <td style="text-align: right;">2</td> </tr> </table> <p>It is the process of superposition of information/message signal over a carrier wave in such a way that the amplitude of carrier wave is varied according to the information signal/message signal.</p> <p>Direct transmission, of the low frequency base band information signal, is not possible due to the following reasons;</p> <p>(i) Size of Antenna: For transmitting a signal, minimum height of antenna should be <math>\frac{\lambda}{4}</math>; with the help of modulation wavelength of signal decreases, hence height of antenna becomes manageable.</p> <p>(ii) Effective power radiated by an antenna: Effective power radiated by an antenna varies inversely as <math>\lambda^2</math>, hence effective power radiated into the space, by the antenna, increases.</p> <p>(iii) To avoid mixing up of signals from different transmitters. (Any two)</p>	Definition of amplitude modulation	1	Explanation of two factors justifying the need of modulation	2	<p>1</p> <p>1</p> <p><math>\frac{1}{2} + \frac{1}{2}</math></p>	<p>3</p>
Definition of amplitude modulation	1						
Explanation of two factors justifying the need of modulation	2						
<p>Q17</p>	<table border="1" style="width: 100%;"> <tr> <td>(i) Calculation of equivalent capacitance</td> <td style="text-align: right;">1</td> </tr> <tr> <td>(ii) Calculation of charge and energy stored</td> <td style="text-align: right;">1+1</td> </tr> </table> <p>(i) Capacitors <math>C_2, C_3</math> and <math>C_4</math> are in parallel</p> $\therefore C_{234} = C_2 + C_3 + C_4$ $\therefore C_{234} = 6\mu F$ <p>Capacitors <math>C_1, C_{234}</math> and <math>C_5</math> are in series</p> $\frac{1}{C_{eq}} = \frac{1}{C_1} + \frac{1}{C_{234}} + \frac{1}{C_5} = \frac{1}{2} + \frac{1}{6} + \frac{1}{2}$ $= \frac{7}{6} \mu F$ $C_{equivalent} = \frac{6}{7} \mu F$ <p>(ii) Charge drawn from the source</p>	(i) Calculation of equivalent capacitance	1	(ii) Calculation of charge and energy stored	1+1	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	
(i) Calculation of equivalent capacitance	1						
(ii) Calculation of charge and energy stored	1+1						



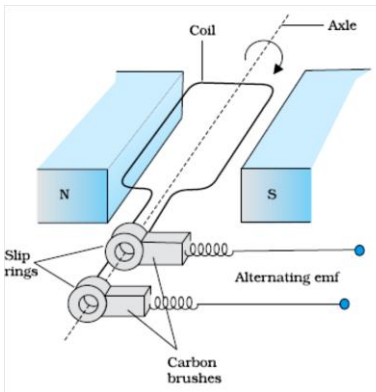


		1/2	3				
Q19	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">(i) Determining the mass and atomic number of <math>A_4</math> and A</td> <td style="width: 40%; text-align: right;">1/2 x 4</td> </tr> <tr> <td>(ii) Basic nuclear processes of <math>\beta^+</math> and <math>\beta^-</math> decays</td> <td style="text-align: right;">1/2 + 1/2</td> </tr> </table> <p>(i) <math>A_4</math> : Mass Number : 172 Atomic Number : 69</p> <p>(ii) A : Mass Number : 180 Atomic Number : 72</p> <p>[Alternatively : Give full credit if student considers <math>\beta^+</math> decay and find atomic and mass numbers accordingly</p> ${}_{72}^{180}A \xrightarrow{\alpha} {}_{70}^{176}A_1 \xrightarrow{\beta^-} {}_{71}^{176}A_2 \xrightarrow{\alpha} {}_{69}^{172}A_3 \xrightarrow{r} {}_{69}^{172}A_4$ <p>Gives the values quoted above.</p> <p>If the student takes <math>\beta^+</math> decay</p> ${}_{74}^{180}A \xrightarrow{\alpha} {}_{72}^{176}A_1 \xrightarrow{\beta^+} {}_{71}^{176}A_2 \xrightarrow{\alpha} {}_{69}^{172}A_3 \xrightarrow{r} {}_{69}^{172}A_4$ <p>This would give the answers: (<math>A_4</math>:172,69);(A:180,74)]</p> <p>Basic nuclear process for <math>\beta^+</math> decay <math>p \rightarrow n + {}_1^0e + \nu</math></p> <p>For <math>\beta^-</math> decay <math>n \rightarrow p + {}_{-1}^0e + \bar{\nu}</math></p> <p>[<b>Note:</b> Give full credit of this part, if student writes the processes as conversion of proton into neutron for <math>\beta^+</math> decay and neutron into proton for <math>\beta^-</math> decay.]</p>	(i) Determining the mass and atomic number of $A_4$ and A	1/2 x 4	(ii) Basic nuclear processes of $\beta^+$ and $\beta^-$ decays	1/2 + 1/2	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	3
(i) Determining the mass and atomic number of $A_4$ and A	1/2 x 4						
(ii) Basic nuclear processes of $\beta^+$ and $\beta^-$ decays	1/2 + 1/2						
Q20	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">(i) Calculation of speed of light</td> <td style="width: 40%; text-align: right;">1 1/2</td> </tr> <tr> <td>(ii) Calculation of angle of incidence at face AB</td> <td style="text-align: right;">1 1/2</td> </tr> </table> <p>(i)</p> $\mu = \frac{\sin\left(\frac{A + \delta m}{2}\right)}{\sin\left(\frac{A}{2}\right)}$ $= \frac{\sin\left(\frac{60 + 30}{2}\right)}{\sin\left(\frac{60}{2}\right)} = \sqrt{2}$ <p>Also <math>\mu = \frac{c}{v} \Rightarrow v = \frac{3 \times 10^8}{\sqrt{2}} \text{ m/s}</math></p> $= 2.122 \times 10^8 \text{ m/s}$ <p>(ii)</p>	(i) Calculation of speed of light	1 1/2	(ii) Calculation of angle of incidence at face AB	1 1/2	<p>1/2</p> <p>1/2</p> <p>1/2</p>	
(i) Calculation of speed of light	1 1/2						
(ii) Calculation of angle of incidence at face AB	1 1/2						

	 <p>At face AC, let the angle of incidence be <math>r_2</math>. For grazing ray, <math>e = 90^\circ</math>  <math>\Rightarrow \mu = \frac{1}{\sin r_2} \Rightarrow r_2 = \sin^{-1}\left(\frac{1}{\sqrt{2}}\right) = 45^\circ</math>          Let angle of refraction at face AB be <math>r_1</math>. Now <math>r_1 + r_2 = A</math>  <math>\therefore r_1 = A - r_2 = 60^\circ - 45^\circ = 15^\circ</math>          Let angle of incidence at this face be <math>i</math>  <math>\mu = \frac{\sin i}{\sin r_1}</math>  <math>\Rightarrow \sqrt{2} = \frac{\sin i}{\sin 15^\circ}</math>  <math>\therefore i = \sin^{-1}(\sqrt{2} \cdot \sin 15^\circ)</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>
<p>Q21</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">             Calculation of collector current <math>I_c</math>, base current <math>I_B</math> and input signal voltage <math>V_i</math> <span style="float: right;">1+1+1</span> </div> <p>Given <math>R_c = 2\text{k}\Omega</math>  <math>= 2 \times 10^3 \Omega</math>  <math>V_{CE} = I_c R_c</math>  <math>I_c = \frac{V_{CE}}{R_c} = \frac{2}{2 \times 10^3} \text{A}</math>  <math>= 10^{-3} \text{A}</math>  <math>= 1\text{mA}</math>          current gain  <math>\beta = \frac{I_c}{I_B}</math>  <math>\therefore 100 = \frac{10^{-3}}{I_B}</math>  <math>\therefore I_B = 10^{-5} \text{A}</math>          Input signal voltage  <math>V_i = I_B R_B</math>  <math>= 1 \times 10^{-5} \times 10^3 \Omega</math>  <math>= 10^{-2} \text{V}</math>  <b>[Note : Give full credit if student calculates the required quantities by any other alternative method ]</b></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>
<p>Q22</p>	<div style="border: 1px solid black; padding: 5px;"> <p>Working Principle of moving coil galvanometer <span style="float: right;">1</span></p> <p>Necessity of (i) radial magnetic field <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>(ii) cylindrical soft iron core <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>Expression for current sensitivity <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>Explanation of use of Galvanometer to measure current <span style="float: right;"><math>\frac{1}{2}</math></span></p> </div>		

	<p>When a coil, carrying current, and free to rotate about a fixed axis, is placed in a uniform magnetic field, it experiences a torque (which is balanced by a restoring torque of suspension).</p> <p>(i) To have deflection proportional to current / to maximize the deflecting torque acting on the current carrying coil.</p> <p>(ii) To make magnetic field radial / to increase the strength of magnetic field.</p> <p>Expression for current sensitivity</p> $I_s = \frac{\theta}{I} \text{ or } \frac{NAB}{K}$ <p>where <math>\theta</math> is the deflection of the coil</p> <p>No</p> <p>The galvanometer, can only detect currents but cannot measure them as it is not calibrated. The galvanometer coil is likely to be damaged by currents in the (mA/A) range]</p> <p style="text-align: center;"><b>OR</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">a) Definition of self inductance and its SI unit</td> <td style="text-align: right; padding: 5px;">1 + ½</td> </tr> <tr> <td style="padding: 5px;">b) Derivation of expression for mutual inductance</td> <td style="text-align: right; padding: 5px;">1 ½</td> </tr> </table> <p>Self inductance of a coil equals, the magnitude of the magnetic flux, linked with it, when a unit current flows through it.</p> <p>Alternatively</p> <p>Self inductance, of a coil, equals the magnitude of the emf induced in it, when the current in the coil, is changing at a unit rate.</p> <p>SI unit : henry / (weber/ampere) / (ohm second.)</p> <div style="text-align: center;">  </div> <p>When current <math>I_2</math> is passed through coil <math>S_2</math>, it in turn sets up a magnetic flux through <math>S_1</math>: <math>\Phi_1 = (n_1 \ell)(\pi r_1^2)(B_2)</math></p> $\Phi_1 = (n_1 \ell)(\pi r_1^2)(\mu_0 n_2 I_2)$ $\Phi_1 = \mu_0 n_1 n_2 I_2 \pi r_1^2 \ell$ <p>But <math>\Phi_1 = M_{12} I_2</math></p> $\Rightarrow M_{12} = \mu_0 n_1 n_2 \pi r_1^2 \ell$ <p>[Note : If the student derives the correct expression, without giving the diagram of two coaxial coils, full credit can be given]</p>	a) Definition of self inductance and its SI unit	1 + ½	b) Derivation of expression for mutual inductance	1 ½	<p>1</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>1</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>	<p>3</p> <p>3</p>
a) Definition of self inductance and its SI unit	1 + ½						
b) Derivation of expression for mutual inductance	1 ½						

<b>SECTION D</b>							
Q23	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">a) Two qualities each of Anuja and her mother</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2} \times 4</math></td> </tr> <tr> <td style="padding: 2px;">b) Explanation, using lens maker's formula</td> <td style="text-align: right; padding: 2px;">2</td> </tr> </table>	a) Two qualities each of Anuja and her mother	$\frac{1}{2} \times 4$	b) Explanation, using lens maker's formula	2		
a) Two qualities each of Anuja and her mother	$\frac{1}{2} \times 4$						
b) Explanation, using lens maker's formula	2						
	a) Anuja : Scientific temperament, co-operative, knowledgeable (any two)	$\frac{1}{2} + \frac{1}{2}$					
	Mother : Inquisitive, scientific temper/keen to learn/has no airs(any two)(or any other two similar values)	$\frac{1}{2} + \frac{1}{2}$					
	b) $\frac{1}{f} = \left(\frac{\mu_2}{\mu_1} - 1\right) \left(\frac{1}{R_1} - \frac{1}{R_2}\right)$	$\frac{1}{2}$					
	As the refractive index of plastic material is less than that of glass material therefore, for the same power ( $= \frac{1}{f}$ ), the radius of curvature of plastic material is small.	$\frac{1}{2}$					
	Therefore plastic lens is thicker.	$\frac{1}{2}$					
	Alternatively, If student just writes that plastic has a different refractive index than glass, award one mark for this part.		4				

<b>SECTION E</b>									
Q24	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">a) Labelled diagram of AC generator</td> <td style="text-align: right; padding: 2px;">1 <math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">Expression for instantaneous value of induced emf.</td> <td style="text-align: right; padding: 2px;">1 <math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">b) Calculation of maximum value of current</td> <td style="text-align: right; padding: 2px;">2</td> </tr> </table>	a) Labelled diagram of AC generator	1 $\frac{1}{2}$	Expression for instantaneous value of induced emf.	1 $\frac{1}{2}$	b) Calculation of maximum value of current	2		
a) Labelled diagram of AC generator	1 $\frac{1}{2}$								
Expression for instantaneous value of induced emf.	1 $\frac{1}{2}$								
b) Calculation of maximum value of current	2								
		1 $\frac{1}{2}$							
	[Deduct $\frac{1}{2}$ mark, If diagram is not labeled]								
	When the coil is rotated with constant angular speed $\omega$ , the angle $\theta$ between the magnetic field and area vector of the coil, at instant t, is given by $\theta = \omega t$ ,								
	Therefore, magnets flux, ( $\phi_B$ ), at this instant, is								
	$\phi_B = BA \cos \omega t$	$\frac{1}{2}$							
	$\therefore$ Induced emf $e = -N \frac{d\phi_B}{dt}$	$\frac{1}{2}$							
	$e = NBA \omega \sin \omega t$								
	$e = e_o \sin \omega t$								
	where $e_o = NBA \omega$	$\frac{1}{2}$							
	b) Maximum value of emf								
	$e_o = NBA \omega$	$\frac{1}{2}$							
	$= 20 \times 200 \times 10^{-4} \times 3 \times 10^{-2} \times 50V$	$\frac{1}{2}$							
	$= 600 \text{ mV}$	$\frac{1}{2}$							



	<p>For an ideal transformer</p> $I_p V_p = I_s V_s$ $\Rightarrow \frac{V_s}{V_p} = \frac{I_p}{I_s}$ <p>b) <math>\frac{N_s}{N_p} = \frac{V_s}{V_p}</math></p> $\frac{N_s}{3000} = \frac{220}{2200}$ $\therefore N_s = 300$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>5</p>						
<p>Q25</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;">a) Distinction between unpolarised and linearly polarized light</td> <td style="text-align: right; padding: 5px;">2</td> </tr> <tr> <td style="padding: 5px;">Obtaining linearly polarized Light</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">b) Calculation of intensity of light</td> <td style="text-align: right; padding: 5px;">2</td> </tr> </tbody> </table> <p>a) In an unpolarized light, the oscillations, of the electric field, are in random directions, in planes perpendicular to the direction of propagation. For a polarized light, the oscillations are aligned along one particular direction. Alternatively</p> <p>Polarized light can be distinguished, from unpolarized light, when it is allowed to pass through a polaroid. Polarized light does not show change in its intensity, on passing through a Polaroid; intensity remains same in case of unpolarized light.</p> <p>When unpolarised light wave is incident on a polaroid, then the electric vectors along the direction of its aligned molecules, get absorbed; the electric vector, oscillating along a direction perpendicular to the aligned molecules, pass through. This light is called linearly polarized light.</p> <p>b) According to Malus' Law:  <math display="block">I = I_0 \cos^2 \theta</math> <math display="block">\therefore I = \left(\frac{I_0}{2}\right) \cos^2 \theta, \text{ where } I_0 \text{ is the intensity of unpolarized light.}</math> <math display="block">\theta = 60^\circ \text{ (given)}</math> <math display="block">I = \frac{I_0}{2} \cos^2 60^\circ = \frac{I_0}{2} \times \left(\frac{1}{2}\right)^2</math> </p>	a) Distinction between unpolarised and linearly polarized light	2	Obtaining linearly polarized Light	1	b) Calculation of intensity of light	2	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p>	
a) Distinction between unpolarised and linearly polarized light	2								
Obtaining linearly polarized Light	1								
b) Calculation of intensity of light	2								





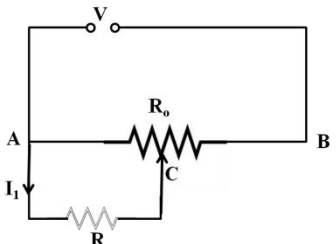


	$R = r/3$ <p>Hence current drawn from the cell</p> $I = \frac{E}{r/3 + r} = \frac{3E}{4r}$ <p>Power consumed <math>P = I^2 (r/3)</math></p> $= \frac{9E^2}{16r^2} \times 4r/3 = \frac{3E^2}{4r}$ <p>[Note: Award the last 1 1/2 marks for this part, if the calculations, for these parts, are done by using (any other) value of equivalent resistance obtained by the student.)</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>5</p>
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## MARKING SCHEME

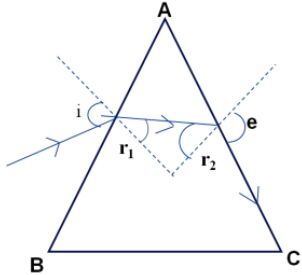
Q. No.	Expected Answer/ Value Points	Marks	Total Marks
<b>SECTION B</b>			
Q1	$B_H = B_E \cos \delta$ $B = B_E \cos 60^\circ \Rightarrow B_E = 2B$ At equator $\delta = 0^\circ$ $\therefore B_H = 2B \cos 0 = 2B$ [Alternatively, Award full one mark, if student doesn't take the value (=2B) of $B_E$ , while finding the value of horizontal component at equator, and just writes the formula only.]	$\frac{1}{2}$   $\frac{1}{2}$	1
Q2	Solar cell	1	1
Q3	No, Because the charge resides only on the surface of the conductor.	$\frac{1}{2}$ $\frac{1}{2}$	1
Q4	Speed of em waves is determined by the ratio of the peak values of electric and magnetic field vectors. [Alternatively, Give full credit, if student writes directly $C = \frac{E_0}{B_0}$ ]	1	1
Q5	No, As the magnetic field due to current carrying wire will be in the plane of the circular loop, so magnetic flux will remain zero. Alternatively [Magnetic flux does not change with the change of current.]	$\frac{1}{2}$   $\frac{1}{2}$	1
Q6	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">Calculation of wavelength of electron in first excited state 2</div> Radius of $n^{\text{th}}$ orbit $r = r_0 n^2 = 0.53 n^2 \text{ \AA}$ $= 0.53 \times 4 \text{ \AA}$ $= 2.12 \text{ \AA}$ For an electron revolving in $n^{\text{th}}$ orbit, according to de Broglie relation $2\pi r_n = n\lambda$ , For 1 <sup>st</sup> excited state $n = 2$ $2 \times 3.14 \times 2.12 \times 10^{-10} = 2\lambda$ $\lambda = 3.14 \times 2.12 \times 10^{-10} n$ $= 6.67 \text{ \AA}$ <b>Alternatively</b> $\lambda = \frac{h}{p} = \frac{h}{m_e v}$ velocity of electron in first excited state, $v = 1.1 \times 10^6 \text{ m/s}$ $\lambda = \frac{6.63 \times 10^{-34}}{9 \times 10^{-31} \times 1.1 \times 10^6}$ $= 6.67 \times 10^{-10} \text{ m}$ $= 6.67 \text{ \AA}$ <u>Alternatively</u>	$\frac{1}{2}$   $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$   $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2

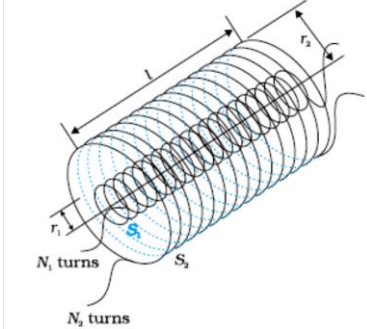
	<p>Let <math>\lambda_n</math> be the wavelength of the electron in the <math>n^{\text{th}}</math> orbit. We then have</p> $2\pi r_n = n\lambda_n$ $\therefore \lambda_2 = \pi r_2$ <p>Also</p> $r_2 = 4r_0$ <p>(<math>r_0</math> = radius of the ground state orbit)</p> $\therefore \lambda_2 = 4\pi r_0$ <p><u>Alternatively,</u></p> <p>Let <math>\lambda_n</math> be the wavelength of the electron in the <math>n^{\text{th}}</math> orbit. We then have</p> $\lambda_n = \frac{h}{mv_n}$ <p>But</p> $v_n = \frac{v_0}{n}$ $\therefore \lambda_2 = \frac{2h}{mv_0}$ <p>where <math>v_0</math> is the velocity of electron in ground state.</p>	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>2</p>	<p>2</p>				
<p>Q7</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 80%;">Distinction between transducer and repeater</td> <td style="width: 20%; text-align: right;">2</td> </tr> </table> <p><b>Transducer</b> : A device which converts one form of energy into another.</p> <p><b>Repeater</b> : A combination of receiver and transmitter / It picks signals from a transmitter; amplifies and retransmits them.</p>	Distinction between transducer and repeater	2	<p>1</p> <p>1</p>	<p>2</p>		
Distinction between transducer and repeater	2						
<p>Q8</p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 80%;">Explanation of flow of current through capacitor</td> <td style="width: 20%; text-align: right;">1</td> </tr> <tr> <td>Expression for displacement current</td> <td style="text-align: right;">1</td> </tr> </table> <p>During charging, electric flux between the plates of capacitor keeps on changing; this results in the production of a displacement current between the plates.</p> $I_d = \epsilon_0 \frac{d\phi_E}{dt} \left( / I_d = \epsilon_0 A \frac{dE}{dt} \right)$	Explanation of flow of current through capacitor	1	Expression for displacement current	1	<p>1</p> <p>1</p>	<p>2</p>
Explanation of flow of current through capacitor	1						
Expression for displacement current	1						

<p>Q9</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Definition of distance of closest approach</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">Finding of distance of closest approach when Kinetic energy is doubled</td> <td style="text-align: right; padding: 2px;">1</td> </tr> </table> <p>It is the distance of charged particle from the centre of the nucleus, at which the whole of the initial kinetic energy of the (far off) charged particle gets converted into the electric potential energy of the system. Distance of closest approach (<math>r_c</math>) is given by</p> $r_c = \frac{1}{4\pi\epsilon_0} \cdot \frac{2Ze^2}{K}$ <p>'K' is doubled, <math>\therefore r_c</math> becomes <math>\frac{r}{2}</math></p> <p>[Alternatively: If a candidate writes directly <math>\frac{r}{2}</math> without mentioning formula, award the 1 mark for this part.]</p> <p style="text-align: center;"><b>OR</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Two important limitations of Rutherford nuclear model</td> <td style="text-align: right; padding: 2px;">1+1</td> </tr> </table> <ol style="list-style-type: none"> <li>1. According to Rutherford model, electron orbiting around the nucleus, continuously radiates energy due to the acceleration; hence the atom will not remain stable.</li> <li>2. As electron spirals inwards; its angular velocity and frequency change continuously; therefore it will emit a continuous spectrum.</li> </ol>	Definition of distance of closest approach	1	Finding of distance of closest approach when Kinetic energy is doubled	1	Two important limitations of Rutherford nuclear model	1+1	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p>	<p>2</p> <p>2</p>
Definition of distance of closest approach	1								
Finding of distance of closest approach when Kinetic energy is doubled	1								
Two important limitations of Rutherford nuclear model	1+1								
<p>Q10</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Reasons for having large focal length and large aperture of objective of telescope and their justification</td> <td style="text-align: right; padding: 2px;">1+1</td> </tr> </table> <p>Large focal length : to increase magnifying power  <math>(\because m = \frac{f_o}{f_e})</math></p> <p>Large aperture : to increase resolving power.  <math>(\because RP = \frac{2a}{1.22\lambda})</math></p>	Reasons for having large focal length and large aperture of objective of telescope and their justification	1+1	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>2</p>				
Reasons for having large focal length and large aperture of objective of telescope and their justification	1+1								
<p>Q11</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Derivation of expression of voltage across resistance R</td> <td style="text-align: right; padding: 2px;">3</td> </tr> </table>  <p>Resistance between points A &amp; C</p> $\frac{1}{R_1} = \frac{1}{R} + \frac{1}{\left(\frac{R_0}{2}\right)}$ <p>Effective resistance between points A &amp; B</p>	Derivation of expression of voltage across resistance R	3	<p><math>\frac{1}{2}</math></p>					
Derivation of expression of voltage across resistance R	3								

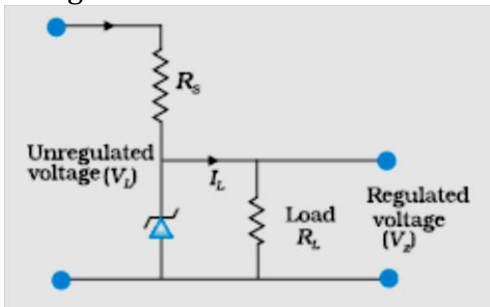
	$R_2 = \left( \frac{R \frac{R_0}{2}}{R + \frac{R_0}{2}} \right) + \frac{R_0}{2}$ <p>Current drawn from the voltage source, <math>I = \frac{V}{R_2}</math></p> $I = \frac{V}{\left( \frac{R \frac{R_0}{2}}{R + \frac{R_0}{2}} \right) + \frac{R_0}{2}}$ <p>Let current through R be <math>I_1</math></p> $I_1 = \frac{I \left( \frac{R_0}{2} \right)}{R + \frac{R_0}{2}}$ <p>Voltage across R</p> $V_I = I_1 R$ $= \frac{I R_0}{2 \left( R + \frac{R_0}{2} \right)} \cdot R$ $= \frac{R R_0}{2 \left( R + \frac{R_0}{2} \right)} \cdot \frac{V}{\left( \frac{R R_0}{2R + R_0} \right) + \frac{R_0}{2}}$ $= \frac{2RV}{R_0 + 4R}$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>						
<p>Q12</p>	<table border="1" style="width: 100%;"> <tr> <td>Identification of metal which has higher threshold frequency</td> <td>1/2</td> </tr> <tr> <td>Determination of the work function of the metal which has greater value</td> <td>1/2</td> </tr> <tr> <td>Calculation of maximum kinetic energy (<math>K_{max}</math>) of electron emitted by light of frequency <math>8 \times 10^{14} \text{ Hz}</math></td> <td>1</td> </tr> </table> <p>i) Q has higher threshold frequency</p> <p>ii) Work function <math>\phi_0 = h\nu_0</math></p> $h\nu_0 = (6.6 \times 10^{-34}) \times \frac{6 \times 10^{14}}{1.6 \times 10^{-19}} \text{ eV}$ $= 2.5 \text{ eV}$ $K_{max} = h(\nu - \nu_0)$ $= \frac{6.6 \times 10^{-34} \times 2 \times 10^{14}}{1.6 \times 10^{-19}} \text{ eV}$ $K_{max} = 0.83 \text{ eV}$	Identification of metal which has higher threshold frequency	1/2	Determination of the work function of the metal which has greater value	1/2	Calculation of maximum kinetic energy ( $K_{max}$ ) of electron emitted by light of frequency $8 \times 10^{14} \text{ Hz}$	1	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
Identification of metal which has higher threshold frequency	1/2								
Determination of the work function of the metal which has greater value	1/2								
Calculation of maximum kinetic energy ( $K_{max}$ ) of electron emitted by light of frequency $8 \times 10^{14} \text{ Hz}$	1								
<p>Q13</p>	<table border="1" style="width: 100%;"> <tr> <td>Calculation of electrostatic energy in 12 pF capacitor</td> <td>1</td> </tr> <tr> <td>Total charge stored in combination</td> <td>1</td> </tr> <tr> <td>Potential difference across each capacitor</td> <td>1/2 + 1/2</td> </tr> </table> <p>Energy stored, in the capacitor of capacitance 12 pF,</p>	Calculation of electrostatic energy in 12 pF capacitor	1	Total charge stored in combination	1	Potential difference across each capacitor	1/2 + 1/2		
Calculation of electrostatic energy in 12 pF capacitor	1								
Total charge stored in combination	1								
Potential difference across each capacitor	1/2 + 1/2								

	$U = \frac{1}{2} CV^2$ $= \frac{1}{2} \times 12 \times 10^{-12} \times 50 \times 50 \text{ J}$ $= 1.5 \times 10^{-8} \text{ J}$ <p>C= Equivalent capacitance of 12 pF and 6 pF, in series, is given by</p> $\frac{1}{C} = \frac{1}{12} + \frac{1}{6} = \frac{1+2}{12}$ <p>∴ C = 4 pF</p> <p>∴ Charge stored across each capacitor</p> $q = CV$ $= 4 \times 10^{-12} \times 50 \text{ C}$ $= 2 \times 10^{-10} \text{ C}$ <p>Charge on each capacitor 12 pF as well as 6 pF</p> <p>∴ Potential difference across capacitor C<sub>1</sub></p> $\therefore V_1 = \frac{2 \times 10^{-10}}{12 \times 10^{-12}} \text{ volt} = \frac{50}{3} \text{ V}$ <p>Potential difference across capacitor C<sub>2</sub></p> $V_2 = \frac{2 \times 10^{-10}}{6 \times 10^{-12}} \text{ volt} = \frac{100}{3} \text{ V}$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>				
<p>Q14</p>	<table border="1" style="width: 100%;"> <tr> <td>i. Calculation of speed of light</td> <td style="text-align: right;">1 1/2</td> </tr> <tr> <td>ii. Calculation of angle of incidence at face AB</td> <td style="text-align: right;">1 1/2</td> </tr> </table> <p><b>i.</b></p> $\mu = \frac{\sin\left(\frac{A+\delta m}{2}\right)}{\sin\left(\frac{A}{2}\right)}$ $= \frac{\sin\left(\frac{60+30}{2}\right)}{\sin\left(\frac{60}{2}\right)} = \sqrt{2}$ <p>Also <math>\mu = \frac{c}{v} \Rightarrow v = \frac{3 \times 10^8}{\sqrt{2}} \text{ m/s}</math></p> $= 2.122 \times 10^8 \text{ m/s}$	i. Calculation of speed of light	1 1/2	ii. Calculation of angle of incidence at face AB	1 1/2	<p>1/2</p> <p>1/2</p> <p>1/2</p>	
i. Calculation of speed of light	1 1/2						
ii. Calculation of angle of incidence at face AB	1 1/2						

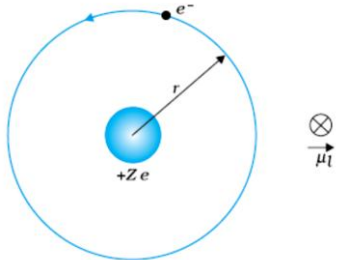
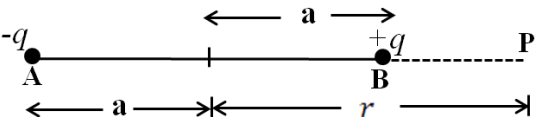
	<p>ii.</p>  <p>At face AC, let the angle of incidence be <math>r_2</math>. For grazing ray, <math>e = 90^\circ</math>  <math>\Rightarrow \mu = \frac{1}{\sin r_2} \Rightarrow r_2 = \sin^{-1}\left(\frac{1}{\sqrt{2}}\right) = 45^\circ</math>          Let angle of refraction at face AB be <math>r_1</math>. Now <math>r_1 + r_2 = A</math>  <math>\therefore r_1 = A - r_2 = 60^\circ - 45^\circ = 15^\circ</math>          Let angle of incidence at this face be <math>i</math>  <math>\mu = \frac{\sin i}{\sin r_1}</math>  <math>\Rightarrow \sqrt{2} = \frac{\sin i}{\sin 15^\circ}</math>  <math>\therefore i = \sin^{-1}(\sqrt{2} \cdot \sin 15^\circ)</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>				
<p>Q15</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">i. Determining the mass and atomic number of <math>A_4</math> and A</td> <td style="width: 40%; text-align: right;"><math>\frac{1}{2} \times 4</math></td> </tr> <tr> <td>ii. Basic nuclear processes of <math>\beta^+</math> and <math>\beta^-</math> decays</td> <td style="text-align: right;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </table> <p><b>i.</b> <math>A_4</math> : Mass Number : 172          Atomic Number : 69  <b>ii.</b> A : Mass Number : 180          Atomic Number : 72</p> <p>[Alternatively : Give full credit if student considers <math>\beta^+</math> decay and find atomic and mass numbers accordingly  <math>{}_{72}^{180}A \xrightarrow{\alpha} {}_{70}^{176}A_1 \xrightarrow{\beta^-} {}_{71}^{176}A_2 \xrightarrow{\alpha} {}_{69}^{172}A_3 \xrightarrow{r} {}_{69}^{172}A_4</math>          Gives the values quoted above.          If the student takes <math>\beta^+</math> decay  <math>{}_{74}^{180}A \xrightarrow{\alpha} {}_{72}^{176}A_1 \xrightarrow{\beta^+} {}_{71}^{176}A_2 \xrightarrow{\alpha} {}_{69}^{172}A_3 \xrightarrow{r} {}_{69}^{172}A_4</math></p> <p>This would give the answers: (<math>A_4</math>:172,69);(A:180,74)]          Basic nuclear process for <math>\beta^+</math> decay <math>p \rightarrow n + {}_1^0e + \nu</math>          For <math>\beta^-</math> decay <math>n \rightarrow p + {}_{-1}^0e + \bar{\nu}</math>  <b>[Note:</b> Give full credit of this part, if student writes the processes as conversion of proton into neutron for <math>\beta^+</math> decay and neutron into proton for <math>\beta^-</math> decay.]</p>	i. Determining the mass and atomic number of $A_4$ and A	$\frac{1}{2} \times 4$	ii. Basic nuclear processes of $\beta^+$ and $\beta^-$ decays	$\frac{1}{2} + \frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>
i. Determining the mass and atomic number of $A_4$ and A	$\frac{1}{2} \times 4$						
ii. Basic nuclear processes of $\beta^+$ and $\beta^-$ decays	$\frac{1}{2} + \frac{1}{2}$						

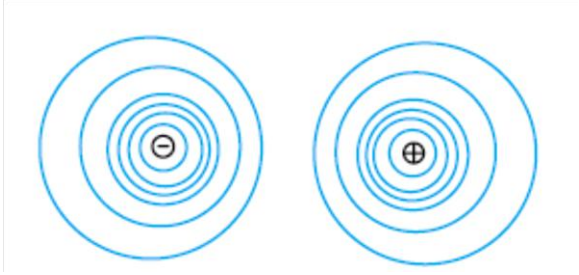
<p>Q16</p>	<table border="1"> <tr> <td>Working Principle of moving coil galvanometer</td> <td>1</td> </tr> <tr> <td>Necessity of (i) radial magnetic field</td> <td>½</td> </tr> <tr> <td>(ii) cylindrical soft iron core</td> <td>½</td> </tr> <tr> <td>Expression for current sensitivity</td> <td>½</td> </tr> <tr> <td>Explanation of use of Galvanometer to measure current</td> <td>½</td> </tr> </table>	Working Principle of moving coil galvanometer	1	Necessity of (i) radial magnetic field	½	(ii) cylindrical soft iron core	½	Expression for current sensitivity	½	Explanation of use of Galvanometer to measure current	½		
	Working Principle of moving coil galvanometer	1											
Necessity of (i) radial magnetic field	½												
(ii) cylindrical soft iron core	½												
Expression for current sensitivity	½												
Explanation of use of Galvanometer to measure current	½												
<p>When a coil, carrying current, and free to rotate about a fixed axis, is placed in a uniform magnetic field, it experiences a torque (which is balanced by a restoring torque of suspension).</p> <p>(i) To have deflection proportional to current / to maximize the deflecting torque acting on the current carrying coil.</p> <p>(ii) To make magnetic field radial / to increase the strength of magnetic field.</p> <p>Expression for current sensitivity</p> $I_s = \frac{\theta}{I} \text{ or } \frac{NAB}{K}$ <p>where <math>\theta</math> is the deflection of the coil</p> <p>No</p> <p>The galvanometer, can only detect currents but cannot measure them as it is not calibrated. The galvanometer coil is likely to be damaged by currents in the (mA/A) range]</p>	<p>1</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>												
	<p style="text-align: center;"><b>OR</b></p> <table border="1"> <tr> <td>a) Definition of self inductance and its SI unit</td> <td>1 + ½</td> </tr> <tr> <td>b) Derivation of expression for mutual inductance</td> <td>1 ½</td> </tr> </table>	a) Definition of self inductance and its SI unit	1 + ½	b) Derivation of expression for mutual inductance	1 ½		<p>3</p>						
a) Definition of self inductance and its SI unit	1 + ½												
b) Derivation of expression for mutual inductance	1 ½												
	<p>Self inductance of a coil equals, the magnitude of the magnetic flux, linked with it, when a unit current flows through it.</p> <p>Alternatively</p> <p>Self inductance, of a coil, equals the magnitude of the emf induced in it, when the current in the coil, is changing at a unit rate.</p>	<p>1</p>											
	<p>SI unit : henry / (weber/ampere) / (ohm second.)</p> 	<p>½</p> <p>½</p>											
	<p>When current <math>I_2</math> is passed through coil <math>S_2</math>, it in turn sets up a magnetic flux through <math>S_1</math>: <math>\Phi_1 = (n_1 \ell)(\pi r_1^2)(B_2)</math></p> $\Phi_1 = (n_1 \ell)(\pi r_1^2)(\mu_0 n_2 I_2)$ $\Phi_1 = \mu_0 n_1 n_2 I_2 \pi r_1^2 \ell$ <p>But <math>\Phi_1 = M_{12} I_2</math></p> $\Rightarrow M_{12} = \mu_0 n_1 n_2 \pi r_1^2 \ell$	<p>½</p> <p>½</p>											



	<p>[Note : If the student derives the correct expression, without giving the diagram of two coaxial coils, full credit can be given]</p>		3
<p>Q17</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Calculation of collector current <math>I_C</math>, base current <math>I_B</math> and input signal voltage <math>V_i</math> <span style="float: right;">1+1+1</span></p> </div> <p>Given <math>R_c = 2k\Omega</math>  <math>= 2 \times 10^3 \Omega</math></p> $V_{CE} = I_c R_c$ $I_c = \frac{V_{CE}}{R_c} = \frac{2}{2 \times 10^3} A$ $= 10^{-3} A$ $= 1mA$ <p>current gain</p> $\beta = \frac{I_c}{I_B}$ $\therefore 100 = \frac{10^{-3}}{I_B}$ $\therefore I_B = 10^{-5} A$ <p>Input signal voltage</p> $V_i = I_B R_B$ $= 1 \times 10^{-5} \times 10^3 \Omega$ $= 10^{-2} V$ <p>[Note : Give full credit if student calculates the required quantities by any other alternative method ]</p>	<p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p>	3
<p>Q18</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Explanation of heavily doping of both p and n sides of Zener diode 1              Circuit diagram of Zener diode as a dc voltage regulator 1              Explanation of the use of Zener diode as a dc voltage regulator. 1</p> </div> <p>By heavily doping both p and n sides of the junction, depletion region formed is very thin, i.e. <math>&lt; 10^{-6}</math> m. Hence, electric field, across the junction is very high (<math>\sim 5 \times 10^6</math> V/m) even for a small reverse bias voltage. This can lead to a 'breakdown' during reverse biasing.</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>If the input voltage increases/decreases, current through resistor <math>R_s</math>, and Zener diode, also increases/decreases. This increases/decreases the voltage drop across <math>R_s</math> without any change in voltage across the Zener diode.</p> <p>This is because, in the breakdown region, Zener voltage remains constant even though the current through the Zener diode changes.</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>	3

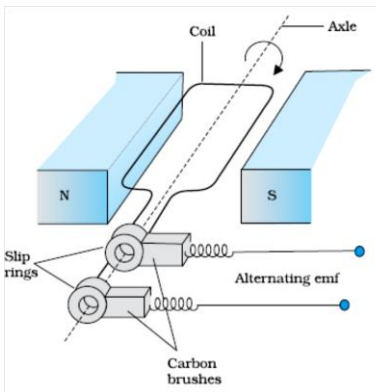
<p>Q19</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">(i) Calculation of phase difference between current and voltage</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">Name of quantity which leads</td> <td style="text-align: right; padding: 2px;">1/2</td> </tr> <tr> <td style="padding: 2px;">(ii) Calculation of value of 'C', is to be connected in parallel</td> <td style="text-align: right; padding: 2px;">1 1/2</td> </tr> </table> <p>i. <math>X_L = \omega L = (1000 \times 100 \times 10^{-3})\Omega = 100\Omega</math></p> $X_C = \frac{1}{\omega C} = \left(\frac{1}{1000 \times 2 \times 10^{-6}}\right)\Omega = 500\Omega$ <p>Phase angle</p> $\tan \Phi = \frac{X_L - X_C}{R}$ $\tan \Phi = \frac{100 - 500}{400} = -1$ $\Phi = -\frac{\pi}{4}$ <p>As <math>X_C &gt; X_L</math>, ( /phase angle is negative), hence current leads voltage</p> <p>ii. To make power factor unity</p> $X_{C'} = X_L$ $\frac{1}{\omega C'} = 100$ $C' = 10\mu F$ $C' = C + C_1$ $10 = 2 + C_1$ $C_1 = 8\mu F$	(i) Calculation of phase difference between current and voltage	1	Name of quantity which leads	1/2	(ii) Calculation of value of 'C', is to be connected in parallel	1 1/2	<p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p>	<p style="text-align: center;">3</p>
(i) Calculation of phase difference between current and voltage	1								
Name of quantity which leads	1/2								
(ii) Calculation of value of 'C', is to be connected in parallel	1 1/2								
<p>Q20</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Definition of amplitude modulation</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">Explanation of two factors justifying the need of modulation</td> <td style="text-align: right; padding: 2px;">2</td> </tr> </table> <p>It is the process of superposition of information/message signal over a carrier wave in such a way that the amplitude of carrier wave is varied according to the information signal/message signal.</p> <p>Direct transmission, of the low frequency base band information signal, is not possible due to the following reasons;</p> <p>(i) Size of Antenna: For transmitting a signal, minimum height of antenna should be <math>\frac{\lambda}{4}</math>; with the help of modulation wavelength of signal decreases, hence height of antenna becomes manageable.</p> <p>(ii) Effective power radiated by an antenna: Effective power radiated by an antenna varies inversely as <math>\lambda^2</math>, hence effective power radiated into the space, by the antenna,</p>	Definition of amplitude modulation	1	Explanation of two factors justifying the need of modulation	2	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1/2 + 1/2</p>			
Definition of amplitude modulation	1								
Explanation of two factors justifying the need of modulation	2								

	<p>increases. (iii) To avoid mixing up of signals from different transmitters. (Any two)</p>		3
<p>Q21</p>	<div style="border: 1px solid black; padding: 5px;"> <p>i. Behaviour of revolving electron as a tiny magnetic dipole 1                      ii. Proof of the relation <math>\vec{\mu} = -\frac{e}{2m_e} \vec{L}</math> 1 1/2                      iii. Significance of negative sign 1/2</p> </div> <p>Electron, in circular motion around the nucleus, constitutes a current loop which behaves like a magnetic dipole.                      Current associated with the revolving electron:</p> $I = \frac{e}{T}$ <p>and <math>T = \frac{2\pi r}{v}</math></p> $\therefore I = \frac{e}{2\pi r} v$  <p>Magnetic moment of the loop, <math>\mu = IA</math></p> $\mu = IA = \frac{ev}{2\pi r} \pi r^2 = \frac{evr}{2} = \frac{e m_e v r}{2m_e}$ <p>Orbital angular momentum of the electron, <math>L = m_e v r</math></p> $\vec{\mu} = \frac{-e}{2m_e} \vec{L}$ <p>-ve sign signifies that the angular momentum of the revolving electron is opposite in direction to the magnetic moment associated with it.</p>	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
<p>Q22</p>	<div style="border: 1px solid black; padding: 5px;"> <p>(i) Derivation of expression for the electric potential due to an electric dipole at a point on the axial line 2                      (ii) Depiction of equipotential surfaces due to an electric dipole 1</p> </div> <p>Potential due to charge at A, <math>V_A = \frac{1}{4\pi\epsilon_0} \frac{-q}{(r+a)}</math></p> <p>Potential due to charge at B, <math>V_B = \frac{1}{4\pi\epsilon_0} \frac{+q}{(r-a)}</math></p>  <p><math>\therefore</math> Potential at point P, <math>V = V_B + V_A</math></p>	<p>1/2</p> <p>1/2</p> <p>1/2</p>	

	<p><math>\therefore</math> Net Potential at P = <math>\frac{q}{4\pi\epsilon_0} \left[ \frac{-1}{(r+a)} + \frac{1}{(r-a)} \right]</math></p> <p><math>V = \frac{q \times 2a}{4\pi\epsilon_0(r^2 - a^2)}</math></p> <p>[Note : Also accept any other alternative correct method.]</p> 	<p>1/2</p> <p>1</p>	<p>3</p>						
<p>Q23</p>	<table border="1" data-bbox="277 709 1161 800"> <tr> <td>a) Two qualities each of Anuja and her mother</td> <td>1/2 x 4</td> </tr> <tr> <td>b) Explanation, using lens maker's formula</td> <td>2</td> </tr> </table> <p>a) Anuja : Scientific temperament, co-operative, knowledgeable (any two)  Mother : Inquisitive, scientific temper/keen to learn/has no airs(any two)(or any other two similar values)</p> <p>b) <math>\frac{1}{f} = \left( \frac{\mu_2}{\mu_1} - 1 \right) \left( \frac{1}{R_1} - \frac{1}{R_2} \right)</math>  As the refractive index of plastic material is less than that of glass material therefore, for the same power (<math>= 1/f</math>), the radius of curvature of plastic material is small.  Therefore plastic lens is thicker.  Alternatively, If student just writes that plastic has a different refractive index than glass, award one mark for this part.</p>	a) Two qualities each of Anuja and her mother	1/2 x 4	b) Explanation, using lens maker's formula	2	<p>1/2+ 1/2</p> <p>1/2 + 1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>4</p>		
a) Two qualities each of Anuja and her mother	1/2 x 4								
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<p>Q24</p>	<table border="1" data-bbox="277 1270 1161 1465"> <tr> <td>a) Distinction between unpolarised and linearly polarized light</td> <td>2</td> </tr> <tr> <td>Obtaining linearly polarized Light</td> <td>1</td> </tr> <tr> <td>b) Calculation of intensity of light</td> <td>2</td> </tr> </table> <p>a) In an unpolarized light, the oscillations, of the electric field, are in random directions, in planes perpendicular to the direction of propagation. For a polarized light, the oscillations are aligned along one particular direction.  Alternatively</p> <p>Polarized light can be distinguished, from unpolarized light, when it is allowed to pass through a polaroid. Polarized light does not show change in its intensity, on passing through a Polaroid; intensity remains same in case of unpolarized light.</p>	a) Distinction between unpolarised and linearly polarized light	2	Obtaining linearly polarized Light	1	b) Calculation of intensity of light	2	<p>1</p> <p>1</p> <p>1</p>	
a) Distinction between unpolarised and linearly polarized light	2								
Obtaining linearly polarized Light	1								
b) Calculation of intensity of light	2								

<p>When unpolarised light wave is incident on a polaroid, then the electric vectors along the direction of its aligned molecules, get absorbed; the electric vector, oscillating along a direction perpendicular to the aligned molecules, pass through. This light is called linearly polarized light.</p> <p>b) According to Malus' Law:  <math>I = I_0 \cos^2 \theta</math></p> <p><math>\therefore I = \left(\frac{I_0}{2}\right) \cos^2 \theta</math>, where <math>I_0</math> is the intensity of unpolarized light.</p> <p><math>\theta = 60^\circ</math> (given)</p> $I = \frac{I_0}{2} \cos^2 60^\circ = \frac{I_0}{2} \times \left(\frac{1}{2}\right)^2$ $= \frac{I_0}{8}$ <p style="text-align: center;"><b>OR</b></p>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>5</p>							
<table border="1" style="width: 100%;"> <tr> <td>a) Explanation of two features (distinguishing between interference pattern and diffraction pattern.)</td> <td style="text-align: right;">2</td> </tr> <tr> <td>b) Calculation of angular width of central maxima</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Estimation of number of fringes</td> <td style="text-align: right;">1</td> </tr> </table>	a) Explanation of two features (distinguishing between interference pattern and diffraction pattern.)	2	b) Calculation of angular width of central maxima	2	Estimation of number of fringes	1		
a) Explanation of two features (distinguishing between interference pattern and diffraction pattern.)	2							
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<p>a)</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Interference Pattern</th> <th style="width: 50%;">Diffraction pattern</th> </tr> </thead> <tbody> <tr> <td>1) All fringes are of equal width.</td> <td>1) Width of central maxima is twice the width of higher order bands.</td> </tr> <tr> <td>2) Intensity of all bright bands is equal.</td> <td>2) Intensity goes on decreasing for higher order of diffraction bands.</td> </tr> </tbody> </table>	Interference Pattern	Diffraction pattern	1) All fringes are of equal width.	1) Width of central maxima is twice the width of higher order bands.	2) Intensity of all bright bands is equal.	2) Intensity goes on decreasing for higher order of diffraction bands.	<p>1+1</p>	
Interference Pattern	Diffraction pattern							
1) All fringes are of equal width.	1) Width of central maxima is twice the width of higher order bands.							
2) Intensity of all bright bands is equal.	2) Intensity goes on decreasing for higher order of diffraction bands.							
<p>[Note: Also accept any other two correct distinguishing features.]</p> <p>b) Angular width of central maximum</p> $\omega = \frac{2\lambda}{a}$ $= \frac{2 \times 500 \times 10^{-9}}{0.2 \times 10^{-3}} \text{ radian}$ $= 5 \times 10^{-3} \text{ radian}$ $\beta = \frac{\lambda D}{d}$ <p>Linear width of central maxima in the diffraction pattern</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>							

	$\omega' = \frac{2\lambda D}{a}$ <p>Let 'n' be the number of interference fringes which can be accommodated in the central maxima</p> $\therefore n \times \beta = \omega'$ $n = \frac{2\lambda D}{a} \times \frac{d}{\lambda D}$ $n = \frac{2d}{a}$ <p>[Award the last ½ mark if the student writes the answers as 2 (taking <math>d=a</math>), or just attempts to do these calculation.]</p>	<p>½</p> <p>½</p>	<p>5</p>						
<p>Q25</p>	<table border="1" data-bbox="267 567 1177 703"> <tr> <td>i. Derivation of the expression for drift velocity</td> <td>2</td> </tr> <tr> <td>Deduction of Ohm's law</td> <td>2</td> </tr> <tr> <td>ii. Name of quantity and justification</td> <td>½ + ½</td> </tr> </table> <p>Let an electric field E be applied the conductor. Acceleration of each electron is</p> $a = -\frac{eE}{m}$ <p>Velocity gained by the electron</p> $v = -\frac{eE}{m}t$ <p>Let the conductor contain n electrons per unit volume. The average value of time 't', between their successive collisions, is the relaxation time, 'τ'.</p> <p>Hence average drift velocity <math>v_d = \frac{-eE}{m} \tau</math></p> <p>The amount of charge, crossing area A, in time Δt, is</p> $\equiv neAv_d\Delta t = I\Delta t$ <p>Substituting the value of <math>v_d</math>, we get</p> $I\Delta t = neA\left(\frac{eE\tau}{m}\right)\Delta t$ $\therefore I = \left(\frac{e^2A\tau n}{m}\right)E = \sigma E, \left(\sigma = \frac{e^2\tau n}{m} \text{ is the conductivity}\right)$ <p>But <math>I = JA</math>, where J is the current density</p> $\Rightarrow J = \left(\frac{e^2\tau n}{m}\right)E$ $\Rightarrow J = \sigma E$ <p>This is Ohm's law</p> <p>[Note : Credit should be given if the student derives the alternative form of Ohm's law by substituting <math>E = \frac{V}{\ell}</math>]</p> <p>ii) Electric current will remain constant in the wire.</p> <p>All other quantities, depend on the cross sectional area of the wire.</p> <p style="text-align: center;"><b>OR</b></p>	i. Derivation of the expression for drift velocity	2	Deduction of Ohm's law	2	ii. Name of quantity and justification	½ + ½	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>	<p>5</p>
i. Derivation of the expression for drift velocity	2								
Deduction of Ohm's law	2								
ii. Name of quantity and justification	½ + ½								

	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">(i) Statement of Kirchoff's laws</td> <td style="text-align: right; padding: 5px;">1+1</td> </tr> <tr> <td style="padding: 5px;">Justification</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">(ii) Calculation of i) current drawn and</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">ii) Power consumed</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p style="margin-top: 10px;">(i) Junction Rule: At any Junction, the sum of currents, entering the junction, is equal to the sum of currents leaving the junction.          Loop Rule: The Algebraic sum, of changes in potential, around any closed loop involving resistors and cells, in the loop is zero.  <math display="block">\sum(\Delta V) = 0</math>         Justification: The first law is in accord with the law of conservation of charge.          The Second law is in accord with the law of conservation of energy.</p> <p>ii) Equivalent resistance of the loop  <math display="block">R = \frac{r}{3}</math>         Hence current drawn from the cell  <math display="block">I = \frac{E}{\frac{r}{3} + r} = \frac{3E}{4r}</math>         Power consumed <math>P = I^2 (\frac{r}{3})</math>  <math display="block">= \frac{9E^2}{16r^2} \times \frac{4r}{3} = \frac{3E^2}{4r}</math> <p>[Note: Award the last 1 ½ marks for this part, if the calculations, for these parts, are done by using (any other) value of equivalent resistance obtained by the student.)</p> </p>	(i) Statement of Kirchoff's laws	1+1	Justification	$\frac{1}{2} + \frac{1}{2}$	(ii) Calculation of i) current drawn and	1	ii) Power consumed	1	<p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>5</p>
(i) Statement of Kirchoff's laws	1+1										
Justification	$\frac{1}{2} + \frac{1}{2}$										
(ii) Calculation of i) current drawn and	1										
ii) Power consumed	1										
<p>Q26</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">a) Labelled diagram of AC generator</td> <td style="text-align: right; padding: 5px;">1 ½</td> </tr> <tr> <td style="padding: 5px;">Expression for instantaneous value of induced emf.</td> <td style="text-align: right; padding: 5px;">1 ½</td> </tr> <tr> <td style="padding: 5px;">b) Calculation of maximum value of current</td> <td style="text-align: right; padding: 5px;">2</td> </tr> </table> <div style="text-align: center; margin-top: 10px;">  </div>	a) Labelled diagram of AC generator	1 ½	Expression for instantaneous value of induced emf.	1 ½	b) Calculation of maximum value of current	2	<p>1 ½</p>			
a) Labelled diagram of AC generator	1 ½										
Expression for instantaneous value of induced emf.	1 ½										
b) Calculation of maximum value of current	2										

[Deduct ½ mark, If diagram is not labeled]  
 When the coil is rotated with constant angular speed  $\omega$ , the angle  $\theta$  between the magnetic field and area vector of the coil, at instant t, is given by  $\theta = \omega t$ ,

Therefore, magnetic flux, ( $\phi_B$ ), at this instant, is  
 $\phi_B = BA \cos \omega t$

$\therefore$  Induced emf  $e = -N \frac{d\phi_B}{dt}$   
 $e = NBA \omega \sin \omega t$   
 $e = e_o \sin \omega t$   
 where  $e_o = NBA \omega$

b) Maximum value of emf

$e_o = NBA \omega$   
 $= 20 \times 200 \times 10^{-4} \times 3 \times 10^{-2} \times 50V$   
 $= 600 \text{ mV}$

Maximum induced current  $i_o = \frac{e_o}{R} = \frac{600}{R} \text{ mA}$

[Note 1: If the student calculates the value of the maximum induced emf and says that “ since R is not given, the value of maximum induced current cannot be calculated”, the ½ mark, for the last part, of the question, can be given.]

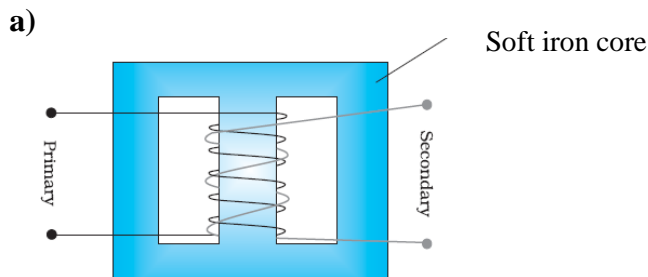
[Note 2: The direction of magnetic field has not been given. If the student takes this direction along the axis of rotation and hence obtains the value of induced emf and, therefore, maximum current, as zero, award full marks for this part.]

½  
 ½  
  
 ½  
  
 ½  
 ½  
 ½  
 ½

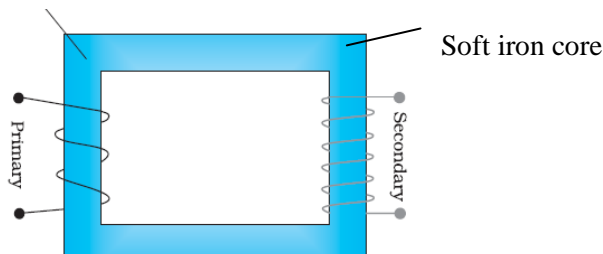
5

**OR**

a) Labelled diagram of a step up transformer	1 ½
Derivation of ratio of secondary and primary voltage	2
b) Calculation of number of turns in the secondary	1 ½



Alternatively



1 ½



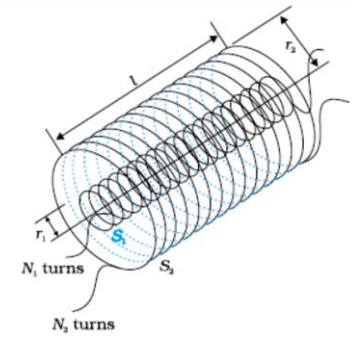
	<p>[Note: Deduct ½ mark, if labeling is not done]</p> <p>a) When ac voltage is applied to primary coil the resulting current produces an alternating magnetic flux, which also links the secondary coil.</p> <p>The induced emf, in the secondary coil, having <math>N_s</math> turns, is</p> $e_s = -N_s \frac{d\phi}{dt}$ <p>This flux, also induces an emf, called back emf, in the primary coil.</p> $e_p = -N_p \frac{d\phi}{dt}$ <p>But <math>e_p = V_p</math> and <math>e_s = V_s</math> <math>\Rightarrow \frac{V_s}{V_p} = \frac{N_s}{N_p}</math></p> <p>For an ideal transformer</p> $l_p V_p = i_s V_s$ $\Rightarrow \frac{V_s}{V_p} = \frac{i_p}{i_s}$ <p>b) <math>\frac{N_s}{N_p} = \frac{V_s}{V_p}</math></p> $\frac{N_s}{3000} = \frac{220}{2200}$ $\therefore N_s = 300$	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>	<p>5</p>
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## MARKING SCHEME

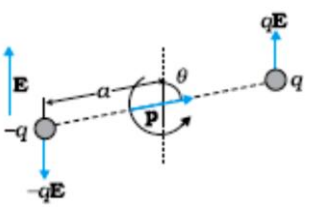
Q. No.	Expected Answer/ Value Points	Marks	Total Marks						
<b>SECTION B</b>									
Q1	No, As the magnetic field due to current carrying wire will be in the plane of the circular loop, so magnetic flux will remain zero. Alternatively [Magnetic flux does not change with the change of current.]	½ ½	1						
Q2	Speed of em waves is determined by the ratio of the peak values of electric and magnetic field vectors. [Alternatively, Give full credit, if student writes directly $C = \frac{E_0}{B_0}$ ]	1	1						
Q3	Solar cell	1	1						
Q4	$B_H = B_E \cos \delta$ $B = B_E \cos 60^\circ \Rightarrow B_E = 2B$ At equator $\delta = 0^\circ$ $\therefore B_H = 2B \cos 0 = 2B$ [Alternatively, Award full one mark, if student doesn't take the value (=2B) of $B_E$ , while finding the value of horizontal component at equator, and just writes the formula only.]	½ ½	1						
Q5	No, Because the charge resides only on the surface of the conductor.	½ ½	1						
Q6	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Definition of distance of closest approach</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">Finding of distance of closest approach when Kinetic energy is doubled</td> <td style="text-align: right; padding: 2px;">1</td> </tr> </table> <p>It is the distance of charged particle from the centre of the nucleus, at which the whole of the initial kinetic energy of the (far off) charged particle gets converted into the electric potential energy of the system. Distance of closest approach (<math>r_c</math>) is given by</p> $r_c = \frac{1}{4\pi\epsilon_0} \cdot \frac{2Ze^2}{K}$ <p>'K' is doubled, <math>\therefore r_c</math> becomes <math>\frac{r}{2}</math></p> <p>[Alternatively: If a candidate writes directly <math>\frac{r}{2}</math> without mentioning formula, award the 1 mark for this part.]</p> <p style="text-align: center;"><b>OR</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Two important limitations of Rutherford nuclear model</td> <td style="text-align: right; padding: 2px;">1+1</td> </tr> </table> <p>1. According to Rutherford model, electron orbiting around the nucleus, continuously radiates energy due to the acceleration; hence the atom will not remain stable.</p>	Definition of distance of closest approach	1	Finding of distance of closest approach when Kinetic energy is doubled	1	Two important limitations of Rutherford nuclear model	1+1	1 ½ ½ 1	2
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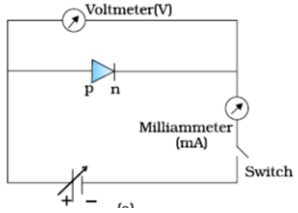
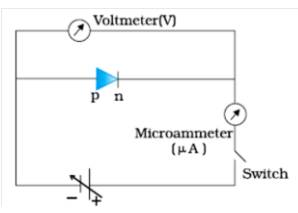
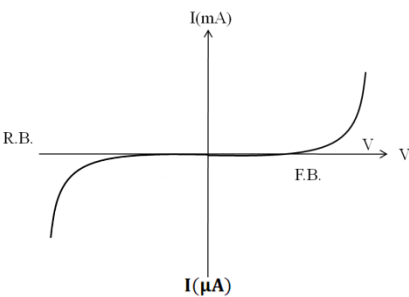
	2. As electron spirals inwards; its angular velocity and frequency change continuously; therefore it will emit a continuous spectrum.	1	2
Q7	<div style="border: 1px solid black; padding: 5px;">           Condition, when two objects are just resolved <math>\frac{1}{2}</math>            For increasing the resolving power of a compound microscope <math>1 \frac{1}{2}</math> </div> <p>Two objects are said to be just resolved when, in their diffraction patterns, central maxima of one object coincides with the first minima, of the diffraction pattern of the second object.</p> <p>Limit of resolution of compound microscope</p> $d_{min} = \frac{1.22\lambda}{2 n \sin \beta}$ <p>Resolving power is the reciprocal of limit of resolution (<math>d_{min}</math>)</p> <p>Therefore, to increase resolving power <math>\lambda</math> can be reduced and refractive index of the medium can be increased.</p>	$\frac{1}{2}$	$\frac{1}{2}$
Q8	<div style="border: 1px solid black; padding: 5px;">           (i) Definition of line of sight communication 1            (ii) Reason why it is not possible to use sky waves for transmission of T.V. signals <math>\frac{1}{2}</math>            Range of an antenna <math>\frac{1}{2}</math> </div> <p>(i) Communication, using waves which travel in straight line from transmitting antenna to receiving antenna.</p> <p>(ii) Because T.V. signal waves are not reflected back by the ionosphere.</p> $d = \sqrt{2hR}$	1	$\frac{1}{2}$
Q9	<div style="border: 1px solid black; padding: 5px;">           Finding the ratio of de Broglie wavelength <math>\left(\frac{\lambda_\alpha}{\lambda_p}\right)</math> </div> $\lambda = \frac{h}{p} = \frac{h}{\sqrt{2mK}} = \frac{h}{\sqrt{2mqV}}$ $\therefore \frac{\lambda_\alpha}{\lambda_p} = \frac{h}{\sqrt{2m_\alpha q_\alpha V}} \times \frac{\sqrt{2m_p q_p V}}{h}$ $\frac{\lambda_\alpha}{\lambda_p} = \frac{\sqrt{m_p q_p}}{\sqrt{m_\alpha q_\alpha}}$ $= \frac{\sqrt{m_p q_p}}{\sqrt{4m_p 2q_p}}$ $= \frac{1}{2\sqrt{2}}$ $\lambda_\alpha : \lambda_p = 1 : 2\sqrt{2}$	$\frac{1}{2}$	$\frac{1}{2}$

Q10	<table border="1" style="width: 100%;"> <tbody> <tr> <td>Explanation of flow of current through capacitor</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Expression for displacement current</td> <td style="text-align: right;">1</td> </tr> </tbody> </table> <p>During charging, electric flux between the plates of capacitor keeps on changing; this results in the production of a displacement current between the plates.</p> $I_d = \epsilon_0 \frac{d\phi_E}{dt} \left( / I_d = \epsilon_0 A \frac{dE}{dt} \right)$	Explanation of flow of current through capacitor	1	Expression for displacement current	1	1	2										
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Q11	<table border="1" style="width: 100%;"> <tbody> <tr> <td>Working Principle of moving coil galvanometer</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Necessity of (i) radial magnetic field</td> <td style="text-align: right;">½</td> </tr> <tr> <td>(ii) cylindrical soft iron core</td> <td style="text-align: right;">½</td> </tr> <tr> <td>Expression for current sensitivity</td> <td style="text-align: right;">½</td> </tr> <tr> <td>Explanation of use of Galvanometer to measure current</td> <td style="text-align: right;">½</td> </tr> </tbody> </table> <p>When a coil, carrying current, and free to rotate about a fixed axis, is placed in a uniform magnetic field, it experiences a torque (which is balanced by a restoring torque of suspension).</p> <p>(i) To have deflection proportional to current / to maximize the deflecting torque acting on the current carrying coil.</p> <p>(ii) To make magnetic field radial / to increase the strength of magnetic field.</p> <p>Expression for current sensitivity</p> $I_s = \frac{\theta}{I} \text{ or } \frac{NAB}{K}$ <p>where <math>\theta</math> is the deflection of the coil</p> <p>No</p> <p>The galvanometer, can only detect currents but cannot measure them as it is not calibrated. The galvanometer coil is likely to be damaged by currents in the (mA/A) range]</p> <p style="text-align: center;"><b>OR</b></p> <table border="1" style="width: 100%;"> <tbody> <tr> <td>a) Definition of self inductance and its SI unit</td> <td style="text-align: right;">1 + ½</td> </tr> <tr> <td>b) Derivation of expression for mutual inductance</td> <td style="text-align: right;">1 ½</td> </tr> </tbody> </table> <p>Self inductance of a coil equals, the magnitude of the magnetic flux, linked with it, when a unit current flows through it.</p> <p>Alternatively</p> <p>Self inductance, of a coil, equals the magnitude of the emf induced in it, when the current in the coil, is changing at a unit rate.</p> <p>SI unit : henry / (weber/ampere) / (ohm second.)</p>	Working Principle of moving coil galvanometer	1	Necessity of (i) radial magnetic field	½	(ii) cylindrical soft iron core	½	Expression for current sensitivity	½	Explanation of use of Galvanometer to measure current	½	a) Definition of self inductance and its SI unit	1 + ½	b) Derivation of expression for mutual inductance	1 ½	1 ½ ½ ½ ½	3
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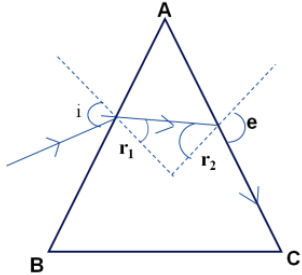
	 <p>When current <math>I_2</math> is passed through coil <math>S_2</math>, it in turn sets up a magnetic flux through <math>S_1</math>: <math>\Phi_1 = (n_1 \ell)(\pi r_1^2)(B_2)</math></p> <p><math>\Phi_1 = (n_1 \ell)(\pi r_1^2)(\mu_0 n_2 I_2)</math>  <math>\Phi_1 = \mu_0 n_1 n_2 I_2 \pi r_1^2 \ell</math>          But <math>\Phi_1 = M_{12} I_2</math>  <math>\Rightarrow M_{12} = \mu_0 n_1 n_2 \pi r_1^2 \ell</math></p> <p>[Note : If the student derives the correct expression, without giving the diagram of two coaxial coils, full credit can be given]</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>				
<p>Q12</p>	<table border="1" data-bbox="267 861 1177 976"> <tr> <td>(i) Determining the mass and atomic number of <math>A_4</math> and <math>A</math></td> <td><math>\frac{1}{2} \times 4</math></td> </tr> <tr> <td>(ii) Basic nuclear processes of <math>\beta^+</math> and <math>\beta^-</math> decays</td> <td><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </table> <p>(i) <math>A_4</math> : Mass Number : 172                    i. Atomic Number : 69</p> <p>(ii) <math>A</math> : Mass Number : 180                    i. Atomic Number : 72</p> <p>[Alternatively : Give full credit if student considers <math>\beta^+</math> decay and find atomic and mass numbers accordingly</p> <p><math>{}_{72}^{180}A \xrightarrow{\alpha} {}_{70}^{176}A_1 \xrightarrow{\beta^-} {}_{71}^{176}A_2 \xrightarrow{\alpha} {}_{69}^{172}A_3 \xrightarrow{r} {}_{69}^{172}A_4</math></p> <p>Gives the values quoted above.          If the student takes <math>\beta^+</math> decay</p> <p><math>{}_{74}^{180}A \xrightarrow{\alpha} {}_{72}^{176}A_1 \xrightarrow{\beta^+} {}_{71}^{176}A_2 \xrightarrow{\alpha} {}_{69}^{172}A_3 \xrightarrow{r} {}_{69}^{172}A_4</math></p> <p>This would give the answers: (<math>A_4</math>:172,69);(<math>A</math>:180,74)]</p> <p>Basic nuclear process for <math>\beta^+</math> decay <math>p \rightarrow n + {}_1^0e + \nu</math>          For <math>\beta^-</math> decay <math>n \rightarrow p + {}_{-1}^0e + \bar{\nu}</math></p> <p>[<b>Note:</b> Give full credit of this part, if student writes the processes as conversion of proton into neutron for <math>\beta^+</math> decay and neutron into proton for <math>\beta^-</math> decay.]</p>	(i) Determining the mass and atomic number of $A_4$ and $A$	$\frac{1}{2} \times 4$	(ii) Basic nuclear processes of $\beta^+$ and $\beta^-$ decays	$\frac{1}{2} + \frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>
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<p>Q13</p>	<table border="1" data-bbox="267 1711 1177 1816"> <tr> <td>Calculation of collector current <math>I_C</math>, base current <math>I_B</math> and input signal voltage <math>V_i</math></td> <td>1+1+1</td> </tr> </table> <p>Given <math>R_C = 2\text{k}\Omega</math>  <math>= 2 \times 10^3 \Omega</math></p>	Calculation of collector current $I_C$ , base current $I_B$ and input signal voltage $V_i$	1+1+1	<p><math>\frac{1}{2}</math></p>			
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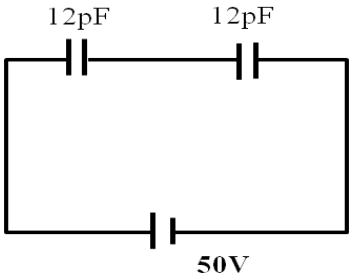
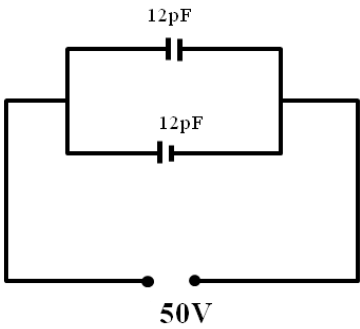


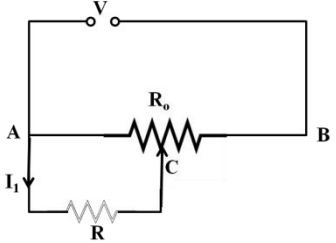
	$\tan \Phi = \frac{X_L - X_C}{R}$ $\tan \Phi = \frac{100-500}{400} = -1$ $\Phi = -\frac{\pi}{4}$ <p>As <math>X_C &gt; X_L</math>, ( /phase angle is negative), hence current leads voltage</p> <p>(ii) To make power factor unity</p> $X_{C'} = X_L$ $\frac{1}{\omega C'} = 100$ $C' = 10\mu F$ $C' = C + C_1$ $10 = 2 + C_1$ $C_1 = 8\mu F$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>						
<p>Q16</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">(i) Obtaining of the expression for torque experienced by an electric dipole</td> <td style="text-align: right; padding: 5px;">2</td> </tr> <tr> <td style="padding: 5px;">(ii) Effect of non uniform electric field</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p>(i)</p>  <p>Force on + q, <math>\vec{F} = q\vec{E}</math></p> <p>Force on - q, <math>\vec{F} = -q\vec{E}</math></p> <p>Magnitude of torque</p> $\tau = qE \times 2a \sin \theta$ $= 2qa E \sin \theta$ $\vec{\tau} = \vec{p} \times \vec{E}$ <p>(ii) If the electric field is non uniform, the dipole experiences a translatory force as well as a torque.</p>	(i) Obtaining of the expression for torque experienced by an electric dipole	2	(ii) Effect of non uniform electric field	1	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1</p>	<p>3</p>		
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<p>Q17</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Circuit diagrams of p n junction under forward bias and reverse bias</td> <td style="text-align: right; padding: 5px;">1/2 + 1/2</td> </tr> <tr> <td style="padding: 5px;">Explanation of p n junction working for forward and reverse bias</td> <td style="text-align: right; padding: 5px;">1/2 + 1/2</td> </tr> <tr> <td style="padding: 5px;">Characteristic curves for the two cases</td> <td style="text-align: right; padding: 5px;">1/2 + 1/2</td> </tr> </table>	Circuit diagrams of p n junction under forward bias and reverse bias	1/2 + 1/2	Explanation of p n junction working for forward and reverse bias	1/2 + 1/2	Characteristic curves for the two cases	1/2 + 1/2		
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Characteristic curves for the two cases	1/2 + 1/2								

	<div style="display: flex; justify-content: space-around;">   </div> <p>In forward bias, applied voltage does not support potential barrier. As a result, the depletion layer width decreases and barrier height is reduced. Due to the applied voltage, electrons from n side cross the depletion region and reach p side. Similarly holes from p side cross the junction and reach the n side. The motion of charged carriers, on either side, give rise to current.</p> <p>In reverse bias, applied voltage support potential barrier. As a result, barrier height is increased, depletion layer widens. This suppresses the flow of electrons from n → p and holes from p → n. Diffusion current decreases.</p> <p>The electric field direction of the junction is such that if electrons on p side or holes on n side in their random motion comes close to the junction, they will be swept to its majority zone. This drift of carriers give rise to the current called reverse current.</p> 	<p><math>\frac{1}{2} + \frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2} + \frac{1}{2}</math></p>	<p>3</p>				
<p>Q18</p>	<table border="1" style="width: 100%;"> <tr> <td>(i) Calculation of speed of light</td> <td style="text-align: right;">1 ½</td> </tr> <tr> <td>(ii) Calculation of angle of incidence at face AB</td> <td style="text-align: right;">1 ½</td> </tr> </table> <p>(i)</p> $\mu = \frac{\sin\left(\frac{A + \delta m}{2}\right)}{\sin\left(\frac{A}{2}\right)}$ $= \frac{\sin\left(\frac{60 + 30}{2}\right)}{\sin\left(\frac{60^\circ}{2}\right)} = \sqrt{2}$ <p>Also <math>\mu = \frac{c}{v} \Rightarrow v = \frac{3 \times 10^8}{\sqrt{2}} \text{ m/s}</math></p> $= 2.122 \times 10^8 \text{ m/s}$	(i) Calculation of speed of light	1 ½	(ii) Calculation of angle of incidence at face AB	1 ½	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	
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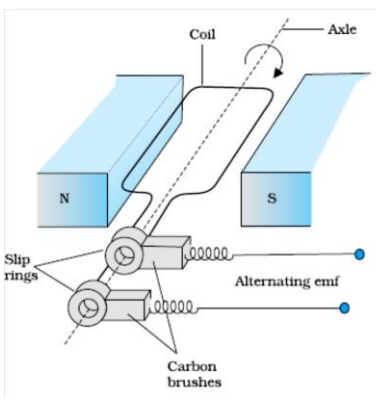


	<p>(ii)</p>  <p>At face AC, let the angle of incidence be <math>r_2</math>. For grazing ray, <math>e = 90^\circ</math>  <math>\Rightarrow \mu = \frac{1}{\sin r_2} \Rightarrow r_2 = \sin^{-1}\left(\frac{1}{\sqrt{2}}\right) = 45^\circ</math>          Let angle of refraction at face AB be <math>r_1</math>. Now <math>r_1 + r_2 = A</math>  <math>\therefore r_1 = A - r_2 = 60^\circ - 45^\circ = 15^\circ</math>          Let angle of incidence at this face be <math>i</math>  <math>\mu = \frac{\sin i}{\sin r_1}</math>  <math>\Rightarrow \sqrt{2} = \frac{\sin i}{\sin 15^\circ}</math>  <math>\therefore i = \sin^{-1}(\sqrt{2} \cdot \sin 15^\circ)</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>												
<p>Q19</p>	<table border="1" data-bbox="276 934 1144 1029"> <tr> <td>Definition of amplitude modulation</td> <td>1</td> </tr> <tr> <td>Explanation of two factors justifying the need of modulation</td> <td>2</td> </tr> </table> <p>It is the process of superposition of information/message signal over a carrier wave in such a way that the amplitude of carrier wave is varied according to the information signal/message signal.          Direct transmission, of the low frequency base band information signal, is not possible due to the following reasons;</p> <p>(i) Size of Antenna: For transmitting a signal, minimum height of antenna should be <math>\frac{\lambda}{4}</math>; with the help of modulation wavelength of signal decreases, hence height of antenna becomes manageable.</p> <p>(ii) Effective power radiated by an antenna:          Effective power radiated by an antenna varies inversely as <math>\lambda^2</math>, hence effective power radiated into the space, by the antenna, increases.</p> <p>(iii) To avoid mixing up of signals from different transmitters.          (Any two)</p>	Definition of amplitude modulation	1	Explanation of two factors justifying the need of modulation	2	<p>1</p> <p>1</p> <p><math>\frac{1}{2} + \frac{1}{2}</math></p>	<p>3</p>								
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<p>Q20</p>	<table border="1" data-bbox="284 1585 1169 1837"> <tr> <td>Equivalent capacitance in series</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Energy in series combination</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Charge in series combination</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Equivalent capacitance in parallel combination</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Energy in parallel combination</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Charge in parallel combination</td> <td><math>\frac{1}{2}</math></td> </tr> </table>	Equivalent capacitance in series	$\frac{1}{2}$	Energy in series combination	$\frac{1}{2}$	Charge in series combination	$\frac{1}{2}$	Equivalent capacitance in parallel combination	$\frac{1}{2}$	Energy in parallel combination	$\frac{1}{2}$	Charge in parallel combination	$\frac{1}{2}$		
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	 <p>In series combination: <math>\frac{1}{C_s} = \left(\frac{1}{12} + \frac{1}{12}\right) (pF)^{-1}</math>  <math>\therefore C_s = 6 \times 10^{-12} pF</math>  <math>U_s = \frac{1}{2} CV^2</math>  <math>U_s = \frac{1}{2} \times 6 \times 10^{-12} \times 50 \times 50 \text{ J}</math>  <math>\therefore U_s = 75 \times 10^{-10} \text{ J}</math>  <math>q_s = C_s V</math>  <math>= 6 \times 50</math>  <math>= 300 \times 10^{-12} \text{ C} = 3 \times 10^{-10} \text{ C}</math></p>  <p>In parallel combination: <math>C_p = (12 + 12) pF</math>  <math>\therefore C_p = 24 \times 10^{-12} F</math>  <math>U_s = \frac{1}{2} \times 24 \times 10^{-12} \times 2500 \text{ J}</math>  <math>= 3 \times 10^{-8} \text{ J}</math>  <math>q_p = C_p V</math>  <math>q_p = 24 \times 10^{-12} \times 50 \text{ C}</math>  <math>q_p = 1.2 \times 10^{-9} \text{ C}</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>								
<p>Q21</p>	<table border="1" style="width: 100%;"> <tbody> <tr> <td>(a) Expression for force acting on charged particle</td> <td style="text-align: right;">1</td> </tr> <tr> <td>    (i) Condition for circular path</td> <td style="text-align: right;"><math>\frac{1}{2}</math></td> </tr> <tr> <td>    (ii) Condition for helical path</td> <td style="text-align: right;"><math>\frac{1}{2}</math></td> </tr> <tr> <td>(b) Showing Kinetic energy is constant</td> <td style="text-align: right;">1</td> </tr> </tbody> </table> <p>(a) <math>\vec{F} = q(\vec{v} \times \vec{B})</math>                  (i) When velocity of charged particle and magnetic field are perpendicular to each other.                  (ii) When velocity is neither parallel nor perpendicular to the</p>	(a) Expression for force acting on charged particle	1	(i) Condition for circular path	$\frac{1}{2}$	(ii) Condition for helical path	$\frac{1}{2}$	(b) Showing Kinetic energy is constant	1	<p>1</p> <p><math>\frac{1}{2}</math></p>	
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(ii) Condition for helical path	$\frac{1}{2}$										
(b) Showing Kinetic energy is constant	1										

	<p>magnetic field.</p> <p>(b) The force, experienced by the charged particle, is perpendicular to the instantaneous velocity <math>\vec{v}</math>, at all instants. Hence the magnetic force cannot bring any change in the speed of the charged particle. Since speed remains constant, the kinetic energy also stays constant.</p>	<p>1/2</p> <p>1</p>	<p>3</p>
<p>Q22</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Derivation of expression of voltage across resistance R <span style="float: right;">3</span></p> </div>  <p>Resistance between points A &amp; C</p> $\frac{1}{R_1} = \frac{1}{R} + \frac{1}{\left(\frac{R_0}{2}\right)}$ <p>Effective resistance between points A &amp; B</p> $R_2 = \left(\frac{R \frac{R_0}{2}}{R + \frac{R_0}{2}}\right) + \frac{R_0}{2}$ <p>Current drawn from the voltage source, <math>I = \frac{V}{R_2}</math></p> $I = \frac{V}{\left(\frac{R \frac{R_0}{2}}{R + \frac{R_0}{2}}\right) + \frac{R_0}{2}}$ <p>Let current through R be <math>I_1</math></p> $I_1 = \frac{I \left(\frac{R_0}{2}\right)}{R + \frac{R_0}{2}}$ <p>Voltage across R</p> $V_I = I_1 R$ $= \frac{I R_0}{2 \left(R + \frac{R_0}{2}\right)} \cdot R$ $= \frac{R R_0}{2 \left(R + \frac{R_0}{2}\right)} \cdot \frac{V}{\left(\frac{R R_0}{2R + R_0}\right) + \frac{R_0}{2}}$ $= \frac{2RV}{R_0 + 4R}$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
<p>Q23</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>a) Two qualities each of Anuja and her mother <span style="float: right;">1/2 x 4</span></p> <p>b) Explanation, using lens maker's formula <span style="float: right;">2</span></p> </div> <p>a) Anuja : Scientific temperament, co-operative, knowledgeable (any</p>	<p>1/2+ 1/2</p>	

	<p>two)                  Mother : Inquisitive, scientific temper/keen to learn/has no airs(any two)(or any other two similar values)</p> <p>b) <math>\frac{1}{f} = \left(\frac{\mu_2}{\mu_1} - 1\right) \left(\frac{1}{R_1} - \frac{1}{R_2}\right)</math>                  As the refractive index of plastic material is less than that of glass material therefore, for the same power (<math>= 1/f</math>), the radius of curvature of plastic material is small.                  Therefore plastic lens is thicker.                  Alternatively, If student just writes that plastic has a different refractive index than glass, award one mark for this part.</p>	<p><math>\frac{1}{2} + \frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>4</p>						
<p>Q24</p>	<table border="1" data-bbox="272 577 1177 718"> <tr> <td>(i) Derivation of the expression for drift velocity</td> <td>2</td> </tr> <tr> <td>Deduction of Ohm's law</td> <td>2</td> </tr> <tr> <td>(ii) Name of quantity and justification</td> <td><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </table> <p>Let an electric field E be applied the conductor. Acceleration of each electron is  <math>a = -\frac{eE}{m}</math>                  Velocity gained by the electron  <math>v = -\frac{eE}{m}t</math>                  Let the conductor contain n electrons per unit volume. The average value of time 't', between their successive collisions, is the relaxation time, '<math>\tau</math>'.                  Hence average drift velocity <math>v_d = \frac{-eE}{m} \tau</math>                  The amount of charge, crossing area A, in time <math>\Delta t</math>, is  <math>\equiv neAv_d\Delta t = I\Delta t</math>                  Substituting the value of <math>v_d</math>, we get  <math>I\Delta t = neA \left(\frac{eE\tau}{m}\right) \Delta t</math>  <math>\therefore I = \left(\frac{e^2 A\tau n}{m}\right) E = \sigma E, \left(\sigma = \frac{e^2\tau n}{m} \text{ is the conductivity}\right)</math>                  But <math>I = JA</math>, where J is the current density  <math>\Rightarrow J = \left(\frac{e^2\tau n}{m}\right) E</math>  <math>\Rightarrow J = \sigma E</math>                  This is Ohm's law                  [Note : Credit should be given if the student derives the alternative form of Ohm's law by substituting <math>E = \frac{V}{l}</math>]                  ii) Electric current will remain constant in the wire.                  All other quantities, depend on the cross sectional area of the wire.</p> <p style="text-align: center;"><b>OR</b></p>	(i) Derivation of the expression for drift velocity	2	Deduction of Ohm's law	2	(ii) Name of quantity and justification	$\frac{1}{2} + \frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>5</p>
(i) Derivation of the expression for drift velocity	2								
Deduction of Ohm's law	2								
(ii) Name of quantity and justification	$\frac{1}{2} + \frac{1}{2}$								

	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">(i) Statement of Kirchoff's laws</td> <td style="text-align: right; padding: 5px;">1+1</td> </tr> <tr> <td style="padding: 5px;">Justification</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">(ii) Calculation of i) current drawn and</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">ii) Power consumed</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p style="margin-top: 10px;">(i) Junction Rule: At any Junction, the sum of currents, entering the junction, is equal to the sum of currents leaving the junction.  Loop Rule: The Algebraic sum, of changes in potential, around any closed loop involving resistors and cells, in the loop is zero.  <math display="block">\sum(\Delta V) = 0</math> Justification: The first law is in accord with the law of conservation of charge.  The Second law is in accord with the law of conservation of energy.</p> <p>(ii) Equivalent resistance of the loop  <math display="block">R = \frac{r}{3}</math> Hence current drawn from the cell  <math display="block">I = \frac{E}{\frac{r}{3} + r} = \frac{3E}{4r}</math> Power consumed <math>P = I^2 (\frac{r}{3})</math>  <math display="block">= \frac{9E^2}{16r^2} \times \frac{4r}{3} = \frac{3E^2}{4r}</math></p> <p>[Note: Award the last 1 ½ marks for this part, if the calculations, for these parts, are done by using (any other) value of equivalent resistance obtained by the student.)</p>	(i) Statement of Kirchoff's laws	1+1	Justification	$\frac{1}{2} + \frac{1}{2}$	(ii) Calculation of i) current drawn and	1	ii) Power consumed	1	<p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>5</p>
(i) Statement of Kirchoff's laws	1+1										
Justification	$\frac{1}{2} + \frac{1}{2}$										
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ii) Power consumed	1										
<p>Q25</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">a) Labelled diagram of AC generator</td> <td style="text-align: right; padding: 5px;">1 ½</td> </tr> <tr> <td style="padding: 5px;">Expression for instantaneous value of induced emf.</td> <td style="text-align: right; padding: 5px;">1 ½</td> </tr> <tr> <td style="padding: 5px;">b) Calculation of maximum value of current</td> <td style="text-align: right; padding: 5px;">2</td> </tr> </table> <div style="text-align: center; margin-top: 20px;">  </div> <p style="margin-top: 10px;">[Deduct ½ mark, If diagram is not labeled]</p>	a) Labelled diagram of AC generator	1 ½	Expression for instantaneous value of induced emf.	1 ½	b) Calculation of maximum value of current	2	<p>1 ½</p>			
a) Labelled diagram of AC generator	1 ½										
Expression for instantaneous value of induced emf.	1 ½										
b) Calculation of maximum value of current	2										

When the coil is rotated with constant angular speed  $\omega$ , the angle  $\theta$  between the magnetic field and area vector of the coil, at instant  $t$ , is given by  $\theta = \omega t$ ,

Therefore, magnetic flux, ( $\phi_B$ ), at this instant, is

$$\phi_B = BA \cos \omega t$$

$$\therefore \text{Induced emf } e = -N \frac{d\phi_B}{dt}$$

$$e = NBA \omega \sin \omega t$$

$$e = e_0 \sin \omega t$$

$$\text{where } e_0 = NBA \omega$$

b) Maximum value of emf

$$e_0 = NBA \omega$$

$$= 20 \times 200 \times 10^{-4} \times 3 \times 10^{-2} \times 50\text{V}$$

$$= 600 \text{ mV}$$

$$\text{Maximum induced current } i_0 = \frac{e_0}{R} = \frac{600}{R} \text{ mA}$$

[Note 1: If the student calculates the value of the maximum induced emf and says that “since  $R$  is not given, the value of maximum induced current cannot be calculated”, the  $\frac{1}{2}$  mark, for the last part, of the question, can be given.]

[Note 2: The direction of magnetic field has not been given. If the student takes this direction along the axis of rotation and hence obtains the value of induced emf and, therefore, maximum current, as zero, award full marks for this part.]

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

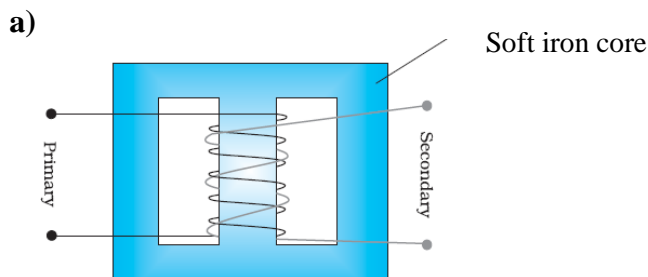
$\frac{1}{2}$

$\frac{1}{2}$

5

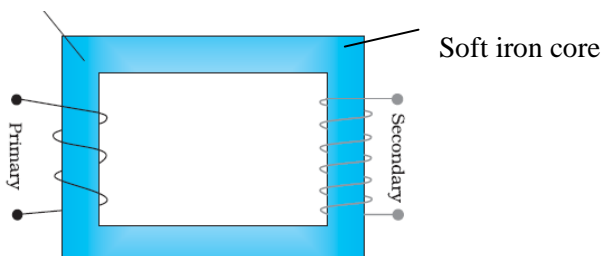
**OR**

- |  |                 |
|--|-----------------|
| a) Labelled diagram of a step up transformer         | 1 $\frac{1}{2}$ |
| Derivation of ratio of secondary and primary voltage | 2               |
| b) Calculation of number of turns in the secondary   | 1 $\frac{1}{2}$ |



1  $\frac{1}{2}$

Alternatively



[Note: Deduct  $\frac{1}{2}$  mark, if labeling is not done]

	<p>a) When ac voltage is applied to primary coil the resulting current produces an alternating magnetic flux, which also links the secondary coil. The induced emf, in the secondary coil, having <math>N_s</math> turns, is</p> $e_s = -N_s \frac{d\phi}{dt}$ <p>This flux, also induces an emf, called back emf, in the primary coil.</p> $e_p = -N_p \frac{d\phi}{dt}$ <p>But <math>e_p = V_p</math> and <math>e_s = V_s</math> <math>\Rightarrow \frac{V_s}{V_p} = \frac{N_s}{N_p}</math></p> <p>For an ideal transformer</p> $I_p V_p = I_s V_s$ $\Rightarrow \frac{V_s}{V_p} = \frac{I_p}{I_s}$ <p>b) <math>\frac{N_s}{N_p} = \frac{V_s}{V_p}</math></p> $\frac{N_s}{3000} = \frac{220}{2200}$ <p><math>\therefore N_s = 300</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>5</p>						
<p>Q26</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">a) Distinction between unpolarised and linearly polarized light</td> <td style="text-align: right; padding: 5px;">2</td> </tr> <tr> <td style="padding: 5px;">Obtaining linearly polarized Light</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">b) Calculation of intensity of light</td> <td style="text-align: right; padding: 5px;">2</td> </tr> </table> <p>a) In an unpolarized light, the oscillations, of the electric field, are in random directions, in planes perpendicular to the direction of propagation. For a polarized light, the oscillations are aligned along one particular direction. Alternatively</p> <p>Polarized light can be distinguished, from unpolarized light, when it is allowed to pass through a polaroid. Polarized light does not show change in its intensity, on passing through a Polaroid; intensity remains same in case of unpolarized light.</p> <p>When unpolarised light wave is incident on a polaroid, then the electric vectors along the direction of its aligned molecules, get absorbed; the electric vector, oscillating along a direction</p>	a) Distinction between unpolarised and linearly polarized light	2	Obtaining linearly polarized Light	1	b) Calculation of intensity of light	2	<p>1</p> <p>1</p> <p>1</p>	
a) Distinction between unpolarised and linearly polarized light	2								
Obtaining linearly polarized Light	1								
b) Calculation of intensity of light	2								

<p>perpendicular to the aligned molecules, pass through. This light is called linearly polarized light.</p> <p>b) According to Malus' Law:  <math>I = I_0 \cos^2 \theta</math></p> <p><math>\therefore I = \left(\frac{I_0}{2}\right) \cos^2 \theta</math>, where <math>I_0</math> is the intensity of unpolarized light.</p> <p><math>\theta = 60^\circ</math> (given)</p> <p><math>I = \frac{I_0}{2} \cos^2 60^\circ = \frac{I_0}{2} \times \left(\frac{1}{2}\right)^2</math></p> <p><math>= \frac{I_0}{8}</math></p> <p style="text-align: center;"><b>OR</b></p> <table border="1" style="width: 100%; margin: 10px 0;"> <tr> <td style="padding: 2px;">a) Explanation of two features (distinguishing between interference pattern and diffraction pattern.)</td> <td style="text-align: right; padding: 2px;">2</td> </tr> <tr> <td style="padding: 2px;">b) Calculation of angular width of central maxima</td> <td style="text-align: right; padding: 2px;">2</td> </tr> <tr> <td style="padding: 2px;">    Estimation of number of fringes</td> <td style="text-align: right; padding: 2px;">1</td> </tr> </table> <p><b>a)</b></p> <table border="1" style="width: 100%; margin: 10px 0;"> <thead> <tr> <th style="width: 50%; padding: 5px;">Interference Pattern</th> <th style="width: 50%; padding: 5px;">Diffraction pattern</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">1) All fringes are of equal width.</td> <td style="padding: 5px;">1) Width of central maxima is twice the width of higher order bands.</td> </tr> <tr> <td style="padding: 5px;">2) Intensity of all bright bands is equal.</td> <td style="padding: 5px;">2) Intensity goes on decreasing for higher order of diffraction bands.</td> </tr> </tbody> </table> <p>[Note: Also accept any other two correct distinguishing features.]</p> <p>b) Angular width of central maximum</p> $\omega = \frac{2\lambda}{a}$ $= \frac{2 \times 500 \times 10^{-9}}{0.2 \times 10^{-3}} \text{ radian}$ $= 5 \times 10^{-3} \text{ radian}$ $\beta = \frac{\lambda D}{d}$ <p>Linear width of central maxima in the diffraction pattern</p> $\omega' = \frac{2\lambda D}{a}$ <p>Let 'n' be the number of interference fringes which can be accommodated in the central maxima</p>	a) Explanation of two features (distinguishing between interference pattern and diffraction pattern.)	2	b) Calculation of angular width of central maxima	2	Estimation of number of fringes	1	Interference Pattern	Diffraction pattern	1) All fringes are of equal width.	1) Width of central maxima is twice the width of higher order bands.	2) Intensity of all bright bands is equal.	2) Intensity goes on decreasing for higher order of diffraction bands.	1	$\frac{1}{2}$	5
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	$\frac{1}{2}$	$\frac{1}{2}$	1												
	1+1	$\frac{1}{2}$	$\frac{1}{2}$												
	1														
	$\frac{1}{2}$														



	$\therefore n \times \beta = \omega'$ $n = \frac{2\lambda D}{a} \times \frac{d}{\lambda D}$ $n = \frac{2d}{a}$ <p>[Award the last ½ mark if the student writes the answers as 2 (taking <math>d=a</math>), or just attempts to do these calculation.]</p>	½	5
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