## HISTORY 61/2/1 (<u>SET-1</u>) CODE - 027(Foreign)

## MARKING SCHEME- March (2016)

## **CLASS –XII**

TIME: 3 HRS MM-80

Q.N O	EXPECTED OUTLINE OF ANSWERS	MM	PG
1	<ol> <li>In 1919, V. S. Sukthankar, a team of scholars initiated the task of preparing a critical edition of the Mahabharata.</li> <li>Collection of Sanskrit manuscripts.</li> <li>Selection of common verses from Kashmir and Nepal in the north to Kerala and Tamil Nadu in the south.</li> <li>Found enormous regional variations.</li> <li>Scholars studied works in Pali, Prakrit and Tamil.</li> <li>Any other relevant point.</li> </ol>		54
	Any two to be mentioned.	2x1 =2	
2	<ol> <li>It was the fifth series of reports on the administration and activities of the East India Company in India.</li> <li>It ran into 1002 pages of which over 800 pages were appendices.</li> <li>It contained the information about Company misrule and maladministration.</li> <li>The report became the basis of intense parliamentary debates on the nature of company's rule in India.</li> <li>The Fifth report exaggerated the collapse of traditional zamindari power. It overestimated the scale on which zamindars were losing their land.</li> <li>The revenue was not realized with punctuality.</li> <li>Defaulters were the members of the old families.</li> <li>Difficulty to the revenue officers with regard to public assessment.</li> <li>Any other relevant point.</li> <li>Any one positive and one negative to be explained.</li> </ol>	1+1 =2	265

3	Ibn batuta's book-RIHLA		
	<ol> <li>Ibn Battuta found cities in the subcontinent full of exciting opportunities, resources and skills.</li> <li>They were densely populated and prosperous, except for the occasional disruptions caused by wars and invasions.</li> <li>Most cities had crowded streets and bright and colourful markets that were stacked with a wide variety of goods.</li> <li>Ibn Battuta described Delhi and Daulatabad as vast cities, with a great population, the largest in India.</li> <li>Any other relevant point         Any one to be mentioned     </li> </ol>	1+1 =2	118 & 127
4	Harappan subsistence		
	<ol> <li>The Harappans ate a wide range of plant products.         Archaeologists have been able to reconstruct dietary practices from finds of charred grains, seeds and bones.</li> <li>These are studied by archaeo-botanists, who are specialists in ancient plant remains.</li> <li>Food grains found at Harrapan sites include wheat, barley, lentil, chickpea, sesame, millets and rice.</li> <li>The Harrapans ate a wide range of animal products.         Archaeologists have been able to reconstruct use of animals from finds of charred animal bones found at Harrapan sites.         These include those of cattle, sheep, goat, buffalo and pig.</li> <li>These are studied by Archaeo-zoologists or zoo-Archaeologists who are specialists in ancient animal remains, indicate that these animals were domesticated.</li> <li>Bones of wild species such as boar, deer, and gharial were also found. The field had two sets of furrows at right angles to each other, suggesting that two different crops were grown together.</li> <li>Traces of canals have been found at the Harrapan site.</li> <li>Water drawn from wells and water reservoir was used for irrigation.</li> </ol>	4x1 =4	2,3
	<ol> <li>Any other relevant point.</li> <li>Any four to be explained.</li> </ol>		
5	Mahabharata a dynamic text		
	<ol> <li>The growth of the Mahabharata did not stop with the Sanskrit version.</li> <li>Versions of the epic were written in a variety of languages</li> </ol>		

	<ol> <li>through an ongoing process of dialogue between peoples, communities and those who wrote the texts.</li> <li>Several stories that originated in specific regions or circulated amongst certain people found their way into the epic.</li> <li>The central story of the epic was often retold in different ways.</li> <li>Episodes of Mahabharata were depicted in sculpture and painting.</li> <li>They also provided themes for a wide range of performing arts – plays, dance and other kinds of narrations.</li> <li>Any other relevant point.</li> <li>Any four to be explained.</li> </ol>	4x1 =4	77
6	Kabir	4	161
	i. The Ultimate Reality as Allah, Khuda, Hazrat and Pir are the names of the god.	-	101
	ii. Kabir used terms drawn from Vedantic traditions, alaks(the unseen), nirakar(formless), Brahman, Atman etc.		
	iii. Other terms with mystical cannotations used by Kabir such as Shabda(sound) or Shunya(emptiness) were drawn from yogic traditions.		
	iv. Sufi concept of zikr and ishq along with nam- simaran(remembrance of God's name).		
	v. Importance of Guru or Satguru.		
	vi. Promotion of secular feelings.		
	vii. Unity in diversity is cornerstone of this philosophy.		
	viii. Language of love rather than communalism. ix. Nothing is bigger than humanity.		
	x. No ideology can be bigger than the principles of love and common brotherhood.		
	xi. Prohibit all forms of oppressions in the name of caste, religion and identities.		
	xii. Fraternity.		
	xiii. Any other relevant point.		
	Any four to be explained		
7	Virupaksha Temple	4	186,
			187
	i. The Virupaksha temple a very old temple. While		
	inscriptions suggest that the earliest shrine dated to the		

	ninth-tenth centuries, it was substantially enlarged with the		
	establishment of the Vijayanagara Empire.		
	ii. The hall in front of the main shrine was built by		
	Krishnadeva Raya to mark his accession.		
	iii. This was decorated with delicately carved pillars.		
	iv. Gopurams, royal gateways that often dwarfed the towers on		
	the central shrines, and signalled the presence of the temple.		
	v. Mandapas or pavilions and long, pillared corridors that		
	often ran around the shrines within the temple.		
	vi. Social importance1)images of god were placed to		
	witness special programmes of music, dance &dramas.		
	2) used to celebrate the marriages of deities.		
	Any four points to be explained		
	1077		<b>7</b> 0.1
8	1857 and ways for unity	4	301
	i. The rebel proclamations in 1857 repeatedly appealed to all		
	sections of the population, irrespective of their caste and creed.		
	ii. Many of the proclamations were issued by Muslim princes		
	or in their names but even these took care to address		
	the sentiments of Hindus.		
	iii.The rebellion was seen as a war in which both Hindus and		
	Muslims had equally to lose or gain.		
	iv. The <i>ishtahars</i> harked back to the pre-British Hindu-Muslim		
	past and glorified the coexistence of different		
	communities under the Mughal Empire.		
	v. The proclamation that was issued under the name of		
	Bahadur Shah appealed to the people to join the fight		
	under the standards of both Muhammad and Mahavir.		
	vi. The Azamgarh Proclamation united Hindus and Muslims.		
	vii. In Bareilly in western Uttar Pradesh in December 1857,		
	the British spent Rs. 50,000 to incite the Hindu		
	population against the Muslims. The attempt failed.		
	Any four to be explained.		

i. In March 1946 the British Cabinet sent a three member		1
mission to Delhi to examine the League's demand and to suggest a suitable political framework for a free India.  ii. It recommended a loose three-tier confederation.  iii. India was to remain united.  iv. It was to have a weak central government controlling only foreign affairs, defence and communications with the provincial assemblies being grouped into three sections while electing the constituent assembly.  v. Section A for the Hindu majority provinces, and Sections B and C for the Muslim-majority provinces of the north-west		
and the north-east (including Assam) respectively.  vi. The sections or groups of provinces would comprise various regional units.		
vii. They would have the power to set up intermediate-level executives and legislatures of their own.		
viii. Initially all major parties accepted this plan but it was short lived.		
ix. The League wanted the grouping to be compulsory, with sections B and C developing into strong entities with the right to secede from the union in the future.		
x. The congress wanted that provinces be given the right to join a group.		
xi. It was not satisfied with the Mission's clarification that grouping would be compulsory at first, but provinces would have the right to opt out after the constitution had been finalized and new elections held in accordance with it.		
xii. Therefore neither the league nor the Congress agreed to the Cabinet Mission's proposal.		
xiii. Any other relevant point.		
Any four to be examined		4.5
Values  Cooperation	4	415
<ul><li>i. Cooperation.</li><li>ii. Inclusiveness.</li></ul>		
iii. Accommodative and assimilative society.		
iv. Shared decision-making, and a sense of community.		
v. Responsibility, respect for differences.		
vi. Minorities protection.		
vii. Secularism.		
viii. Spreading message of brotherhood and fraternity.		
ix. Commitment to liberal principles of toleration, equality and rights.		

	x. Human equality and dignity and feasible mechanism for		
	pursuing social justice.		
	xi. Any other relevant point.		
	Any four to be explained		
11	Mahayana Buddhism	8	103,
			91,
	i. The idea of a saviour emerged. Buddha was regarded as a		92
	God the one who could ensure salvation. Those who		
	adopted these beliefs were described as Mahayana or the "greater vehicle".		
	ii. Simultaneously, the concept of the Bodhisatta (Buddha in		
	the previous birth) also developed.		
	iii. Bodhisattas were perceived as deeply compassionate beings		
	they accumulated merit through their efforts not to attain		
	nibbana but to help others.		
	iv. The worship of images of the Buddha and Bodhisattas		
	became an important part of Mahayana tradition.		
	(Any three points to be explained)		
	How did Buddha teach the path of righteousness or dhamma		
	to the society		
	i. The world is transient ( <i>anicca</i> ) and constantly changing; it		
	is also soulless ( <i>anatta</i> ) as there is nothing permanent		
	or eternal in it.		
	ii. Within this transient world, sorrow ( <i>dukkha</i> ) is intrinsic to human existence.		
	iii. By following the path of moderation between severe		
	penance and self-indulgence that human beings can		
	come out of these worldly troubles.		
	iv. The Buddha regarded the social world as the creation		
	of humans rather than of divine origin. Therefore, he		
	advised kings and <i>gahapatis</i> to be humane and ethical		
	towards common people.		
	v. Individual effort was expected to transform social relations.		
	The Buddha emphasised individual agency and		
	righteous action as the means to escape from the cycle		
	of rebirth and attain self-realisation.		
	vi. Any other relevant point.		
	Any five to be explained	8	
	OR		
	6		

					96-
	S	anchi s	stupa		99
	Str	uctural	features		
		i.	The stupa originated as a simple semi-circular		
			mound of earth, later called anda.		
		ii.	Gradually, it evolved into a more complex structure,		
			balancing round and square shapes.		
		iii.	Above the <i>anda</i> was the <i>harmika</i> , a balcony like		
			structure represented the abode of the gods.		
		iv.	Arising from the <i>harmika</i> was a mast called the		
			yashti, often surmounted by a chhatri or umbrella.		
		v.	Around the mound was a railing, separating the		
			sacred space from the secular world.		
		vi.	The stone railings, which resembled a bamboo or		
			wooden fence, and the gateways, which were richly		
			carved and installed at the four cardinal points.		
	Sculpt	ural Fe	estures		
	Scurpt	vii.	Depiction of rural scene, with thatched huts and		
		<b>V11.</b>	trees.		
		viii.	The empty seat to indicate the meditation of the		
		,	Buddha, and the Stupa was meant to represent the		
			mahaparinibbana.		
		ix.	Another frequently used symbol was the wheel.It		
			stood for the first sermon of the Buddha, delivered at		
			Sarnath.		
		х.	The <i>shalabhanjika</i> motif suggests that many people		
			who turned to Buddhism enriched it with their own		
			pre-Buddhist and even non-Buddhist beliefs,		
			practices and ideas.		
		xi.	Animals like elephants, horses, monkeys and		
			cattle, Elephants were depicted to signify strength		
			and wisdom.		
		xii.	Maya, the mother of the Buddha, others identify her		
			with a popular goddess, Gajalakshmi – literally, the		
			goddess of good fortune.		
		xiii.	Any other relevant point.		
	Any ei	ght poi	nts to be explained		
12.	Akbar	Nama			231
	i.	Akbar	Nama was written by Abul Fazl, the court historian	8	
		of.	Akbar in Persian Language.		
	ii.	Beginn	ning in 1589, Abul Fazl worked on the Akbar Nama		
		for	thirteen years, repeatedly revising the draft.		

iii. The chronicle is based on a range of sources, including actual records of events (waqia), official documents and oral testimonies of knowledgeable persons. iv. Paintings of battles, sieges, hunts, building construction, court scenes, etc v. The Akbar Nama is divided into three books of which the first two are chronicles. vi. The third book is the Ain-i Akbari. vii. The first volume contains the history of mankind from Adam to one celestial cycle of Akbar's life (30 years). The second volume closes in the forty sixth regnal year viii. (1601) of Akbar. ix. The Akbar Nama was written to provide a detailed description of Akbar's reign. x. Recording of politically significant events across time, as well as in the more novel sense of giving a synchronic picture of all aspects of Akbar's Empire – geographic, social, administrative and culture. xi. In the Ain-i Akbari the Mughal Empire is presented as having a diverse population consisting of Hindus, Jainas, Buddhists and Muslims and a composite culture. xii. To be assessed as a whole. OR The Idea Of Sulh-I-Kul (Absolute peace) of Akbar i. His empire comprised of many different ethnic and religious communities - Hindus, Jainas, Zoroastrians and Muslims. ii. As the source of all peace and stability the emperor stood 232 above all religious and ethnic groups, mediated among them, and ensured that justice and peace. 234, In sulh-i kul all religions and schools of thought had iii. 251 freedom of expression. The ideal of sulh-i kul was implemented through state iv. policies. The nobility under the Mughals was a composite one v. comprising Iranis, Turanis, Afghans, Rajputs, Deccanis.

precept of sulh-i- kul in administration.

were issued for their repair.

vi.

vii.

viii.

Akbar abolished the tax on pilgrimage in 1563 and jizya in

Instructions were sent to officers of the empire to follow the

Even when the temples were destroyed during war, grants

1564 as the two were based on religious discrimination.

	ix.	All Mughal emperors gave grants to support the building		
		and maintenance of places of worship and maintenance.		
	X.	On Id, Shab-i barat and Holi, the court was full of life.		
	xi.	The nobility was recruited from diverse ethnic and religious		
		groups.		
	xii.	Akbar had marital alliances with various ethnic groups.		
	xiii.	Members of Hindu castes inclined towards education and		
		accountancy were also promoted, a famous example being		
		Akbar's finance minister, Raja Todar Mal, who belonged to		
		the Khatri caste.		
	xiv.	The high respect shown by Akbar towards the members of		
		the Jesuit mission.		
	XV.	Interfaith debates in the Ibadat Khana at Fatehpur Sikri		
		between learned Muslims, Hindus, Jainas, Parsis and		
		Christians.		
	xvi.	Akbar's religious views matured as he queried scholars of		
		different religions and sects and gathered knowledge about		
		their doctrines.		
	xvii.	He moved away from the orthodox Islamic ways of		
		understanding religions towards a self-conceived eclectic		
		form of divine worship focused on light and the sun.		
	xviii.	He assimilated a heterogeneous populace within an		
		imperial edifice.		
	Any ei	ght to be explained		
13.	Non -	Cooperation Movement	8	349,
				350
	i.	Protest against Rowlatt act, Jallianwala Bagh massacre and		
		against the Govt. of India Act 1919.		
	ii.	Gandhiji coupled non-cooperation with khilafat.		
	iii.	Knitted a popular movement through Hindu Muslim		
		participation together against the colonial power.		
	iv.	Swadeshi and boycott movement became popular.		
	v.	People defied laws.		
	vi.	Tribal people violated forest laws.		
	vii.	Traders, farmers, workers joined in the movement.		
		· · · · · · · · · · · · · · · · · · ·		
	viii.	Non-cooperation with the colonial power.		
	viii. ix.	Non-cooperation with the colonial power.  He became people's leader by entailed renunciation and		
		Non-cooperation with the colonial power.  He became people's leader by entailed renunciation and self discipline.		
	ix.	Non-cooperation with the colonial power.  He became people's leader by entailed renunciation and self discipline.  Gandhiji emerged as undisputed leader.		
	ix. x. xi.	Non-cooperation with the colonial power.  He became people's leader by entailed renunciation and self discipline.  Gandhiji emerged as undisputed leader.  Shook the foundation of British power.		
	ix.  x.  xi.  xii.	Non-cooperation with the colonial power.  He became people's leader by entailed renunciation and self discipline.  Gandhiji emerged as undisputed leader.  Shook the foundation of British power.  It was a training for self-rule.		
	ix.  x.  xi.  xii.  xiii.	Non-cooperation with the colonial power.  He became people's leader by entailed renunciation and self discipline.  Gandhiji emerged as undisputed leader.  Shook the foundation of British power.		

		8	
	OR		
	Salt march		355,
			360
	i. Mahatma Gandhi led a march to break one of the most widely disliked laws in British India, which gave the state a monopoly in the manufacture and sale of salt.		
	ii. His picking on the salt monopoly was another illustration of Gandhiji's tactical wisdom.		
	iii. Mobilized a wider discontent against British rule.		
	iv. 12 March 1930, Gandhiji began walking from his ashram at Sabarmati towards the ocean.		
	v. He broke the salt law.		
	vi. Meanwhile, parallel salt marches were being conducted.		
	vii. For Swaraj Hindus, Muslims, Parsis and Sikhs were united.		
	viii. These are the steps towards Swaraj.		
	ix. Mahatma Gandhi got world attention as American news magazine 'Time' covered the event.		
	x. It was the first nationalist activity in which women		
	participated in large numbers.		
	xi. Forced upon the British the realization that their Raj would		
	not last forever.		
	xii. Every strata of people joined the revolt.		
	xiii. Students, lawyers, officials, peasants, workers, women,		
	traders all joined movement.		
	xiv.It became a mass movement.		
	xv. Any other relevant point.		
1.4	To be assessed as whole	2.2	477
14	<b>14.1</b> Who is referred as Devanampiya Piyadasssi and why was he	2+3 +2	47
	called so?	=7	
	i. Ashoka was referred as king Devanampiya.	_,	
	ii. He worked for the welfare of the society.		
	iii. He was keen to know the affairs of the people.		
	iv. He was ready to dispose of the affairs of the people or his		
	subjects. He got the title as Piyadassi and Davanampiya as		
	he was liked by his people.		
	v. Devanampiya- 'beloved of the gods'		
	Piyadassi-'pleasant to behold'		

	vi. Any two relevant point.		
	<b>14.2</b> The Kalinga War was one of the landmark events in Indian		48
	history.		
	i. Thousands were killed in the kalinga war, lot of bloodshed was		
	there.		
	ii. Horrifying stories of killing, death and deportation of the		
	Kalingan people.		
	iii. It had incredible influence on the personal life and policy of		
	Asoka.		
	iv.He was repenting for his deeds. He embraced Buddhism and		
	took the vow of inculcating 'Dhamma' to all men throughout his		
	life. Asoka left behind the policy of Digvijaya and adopted the		
	policy of Dhamma.		
	v.Any three		
	<b>14.3</b> What did Davanampiya do in repentance?		
	i. It had incredible influence on the personal life and policy of		
	Asoka. The despair and casualty which he had inflicted.		
	ii. Kalinga filled his heart with deep sorrow and regret. The cry of		
	the wives and women of the dead, the tears of the children, the		
	terrifying sufferings of the dying men, all had changed his heart and		
	mind. He found his consolation in Buddhism.		
	iii. He was repenting for his deeds. He embraced Buddhism and		
	took the vow of inculcating 'Dhamma' to all men throughout his		
	life. King Asoka left behind the policy of Digvijaya and adopted		
	the policy of Dhamma.		
	iv. Any other relevant point.		
	1v.rmy outer relevant point.		
15	<b>15.1</b> How did the political stability in these empires help to create	2+3	215
13		+2	<u> </u>
	vibrant trade?	=7	217
	i. Political stability of ming dynasty (China). Safavid (Iran)		
	and Ottoman (Turkey), Mughal, Arabian, Persian.		

	ii. It helped to create network of trade from china to		
	Mediterranean sea.		
	<b>15.2</b> Name the Italian traveler who had accounted for the travel of		
	silver in the Mughal Empire. Which commodities were traded		
	between the countries?		
	i. Giovanni Careri.		
	ii. Coffee, silk, spices, minerals.		
	iii. Transactions in gold and silver.		
	<b>15.3.</b> How did the transaction of gold and silver facilitated		
	circulation of money into the Mughal Empire?		
	i. Gold and silver were circulated throughout whole world from		
	America to Europe then Turkey, Persia,, India, Mecca.		
	ii.Indian, Dutch, English and Portuguese ships carried		
	commodities to Indonesia, Maldives, Mozambique and Arabia.		
16	<b>16.1</b> Why did the jotedars of Dinajpur in North Bengal resist?	2+2	261
	i. Acquired vast areas of land and controlled trade as well as	+3	
	moneylending.	=7	
	ii. Commanding figures against zamindars.		
	iii. Zamindars troubled them.		
	<b>16.2</b> Mention the issues of conflict between jotedars and zamindars		
	i. Landlords do not like this class of men, but it is evident that they		
	are absolutely necessary, unless the landlords themselves would		
	advance money to their necessitous tenantry.		
	ii. The <i>jotedars</i> who cultivate large portions of lands are very		
	refractory, and know that the zamindars have no power over them.		
	iii. Jotedars fiercely resisted efforts by zamindars to increase the		
	jama of the village, prevented zamindari officials from executing		
	their duties, mobilized ryots who were dependent on them, and		
1	then duties, montized tyots who were dependent on them, and		
	deliberately delayed payments of revenue to the zamindars.		

	16.3 State the ways through which the jotedars resisted the		
	authority of the zamindars.		
	i. They pay only a few rupees on account of their revenue and then		
	fall in balance almost every kist (instalment), they hold more lands		
	than they are entitled to by their <i>pottahs</i> (deeds of contract).		
	ii. Should the zamindar's officers, in consequence, summon them		
	to the <i>cutcherry</i> , and detain them for one or two hours with a view		
	to reprimand them, they immediately go and complain at the		
	Fouzdarry Thanna (police station) for imprisonment and at the		
	munsiff's (a judicial officer at the lower court) cutcherry for being		
	dishonoured and whilst the causes continue unsettled.		
	iii. They instigated the petty <i>ryots</i> not to pay their revenue.		
	iv.Any other relevant point.		
	Any two to be mentioned		
17	17.1 and 17.2 – Filled in Map attached	2+3	
		=5	
	Answers are for the visually impaired candidates.		
	17.1 Any three centres related with Indian National Movement		
	-Champaran, Dandi. Bombay, Kheda, Ahmadabad, Chauri-		
	Chaura, Amritsar, Benaras, Lahore, Bardoli, Karachi.		
	17.2 Capital City of Mughal Empire Agra, Lahore, Delhi		
	17.2 Capital City of Mughal Empire Agra, Lahore, Delhi		
	17.2 Capital City of Mughal Empire Agra, Lahore, Delhi ,Fatehpur Sikri- Anyone to be mentioned		

प्रश्न सं. 17 के लिए मानचित्र Map for Q. No. 17

