NCERT Solutions for Class 11 Maths Chapter 2

Relations and Functions Class 11

Chapter 2 Relations and Functions Exercise 2.1, 2.2, 2.3, miscellaneous Solutions

Exercise 2.1 : Solutions of Questions on Page Number : 33 Q1 :

$$\int_{\text{If}} \left(\frac{x}{3} + 1, y - \frac{2}{3}\right) = \left(\frac{5}{3}, \frac{1}{3}\right), \text{ find the values of } x \text{ and } y.$$

Answer :

It is given that
$$\left(\frac{x}{3}+1, y-\frac{2}{3}\right) = \left(\frac{5}{3}, \frac{1}{3}\right)$$
.

Since the ordered pairs are equal, the corresponding elements will also be equal.

Therefore,
$$\frac{x}{3} + 1 = \frac{5}{3}$$
 and $y - \frac{2}{3} = \frac{1}{3}$

$$\frac{x}{3} + 1 = \frac{5}{3}$$

$$\Rightarrow \frac{x}{3} = \frac{5}{3} - 1 \quad y - \frac{2}{3} = \frac{1}{3}$$

$$\Rightarrow \frac{x}{3} = \frac{2}{3} \qquad \Rightarrow y = \frac{1}{3} + \frac{2}{3}$$

$$\Rightarrow x = 2 \qquad \Rightarrow y = 1$$

∴ *x*= 2 and *y*= 1

Q2 :

If the set A has 3 elements and the set $B = \{3, 4, 5\}$, then find the number of elements in $(A \times B)$?

Answer :

It is given that set A has 3 elements and the elements of set B are 3, 4, and 5.

 \Rightarrow Number of elements in set B = 3

Number of elements in (A x B)

= (Number of elements in A) x (Number of elements in B)

Thus, the number of elements in (A x B) is 9.

Q3 :

If $G = \{7, 8\}$ and $H = \{5, 4, 2\}$, find $G \times H$ and $H \times G$.

Answer :

 $G = \{7, 8\}$ and $H = \{5, 4, 2\}$

We know that the Cartesian product P x Q of two non-empty sets P and Q is defined as

 $P \times Q = \{(p, q): p \in P, q \in Q\}$

 $:: G \times H = \{(7, 5), (7, 4), (7, 2), (8, 5), (8, 4), (8, 2)\}$

 $H \times G = \{(5, 7), (5, 8), (4, 7), (4, 8), (2, 7), (2, 8)\}$

Q4 :

State whether each of the following statement are true or false. If the statement is false, rewrite the given statement correctly.

(i) If $P = \{m, n\}$ and $Q = \{n, m\}$, then $P \ge Q = \{(m, n), (n, m)\}$.

(ii) If A and B are non-empty sets, then A x B is a non-empty set of ordered pairs (x, y) such that $x \in A$ and $y \in B$.

(iii) If A = {1, 2}, B = {3, 4}, then A x (B $\cap \Phi$) = Φ .

Answer :

(i) False

If $P = \{m, n\}$ and $Q = \{n, m\}$, then

 $P \times Q = \{(m, m), (m, n), (n, m), (n, n)\}$

(ii) True

(iii) True

Q5 :

If $A = \{-1, 1\}$, find $A \times A \times A$.

Answer :

It is known that for any non-empty set A, A x A x A is defined as

 $A \times A \times A = \{(a, b, c): a, b, c \in A\}$

It is given that $A = \{-1, 1\}$

 $\therefore A \times A \times A = \{(-1, -1, -1), (-1, -1, 1), (-1, 1, -1), (-1, 1, 1), (-1, -1, -1), (-1, -1), (-1, -1$

(1, -1, -1), (1, -1, 1), (1, 1, -1), (1, 1, 1)}

Q6:

If A x B = $\{(a, x), (a, y), (b, x), (b, y)\}$. Find A and B.

Answer :

It is given that A x B = {(a, x), (a, y), (b, x), (b, y)}

We know that the Cartesian product of two non-empty sets P and Q is defined as $P \times Q = \{(p, q): p \in P, q \in Q\}$

 \therefore A is the set of all first elements and B is the set of all second elements.

Thus, $A = \{a, b\}$ and $B = \{x, y\}$

Q7 :

Let A = {1, 2}, B = {1, 2, 3, 4}, C = {5, 6} and D = {5, 6, 7, 8}. Verify that (i) A x (B \cap C) = (A x B) \cap (A x C) (ii) A x C is a subset of B x D

Answer :

(i) To verify: A x (B \cap C) = (A x B) \cap (A x C) We have B \cap C = {1, 2, 3, 4} \cap {5, 6} = \oplus \therefore L.H.S. = A x (B \cap C) = A x \oplus = \oplus A x B = {(1, 1), (1, 2), (1, 3), (1, 4), (2, 1), (2, 2), (2, 3), (2, 4)} A x C = {(1, 5), (1, 6), (2, 5), (2, 6)} \therefore R.H.S. = (A x B) \cap (A x C) = \oplus \therefore L.H.S. = R.H.S Hence, A x (B \cap C) = (A x B) \cap (A x C) (ii) To verify: A x C is a subset of B x D A x C = {(1, 5), (1, 6), (2, 5), (2, 6)} B x D = {(1, 5), (1, 6), (1, 7), (1, 8), (2, 5), (2, 6), (2, 7), (2, 8), (3, 5), (3, 6), (3, 7), (3, 8), (4, 5), (4, 6), (4, 7), (4, 8)} We can observe that all the elements of set A x C are the elements of set B x D.

Therefore, A x C is a subset of B x D.

Let $A = \{1, 2\}$ and $B = \{3, 4\}$. Write A x B. How many subsets will A x B have? List them.

Answer :

 $A = \{1, 2\} \text{ and } B = \{3, 4\}$ $\therefore A \times B = \{(1, 3), (1, 4), (2, 3), (2, 4)\}$ $\Rightarrow n(A \times B) = 4$ We know that if C is a set with n(C) = m, then $n[P(C)] = 2^m$. Therefore, the set A × B has $2^4 = 16$ subsets. These are Φ , $\{(1, 3)\}$, $\{(1, 4)\}$, $\{(2, 3)\}$, $\{(2, 4)\}$, $\{(1, 3), (1, 4)\}$, $\{(1, 3), (2, 3)\}$, $\{(1, 3), (2, 4)\}$, $\{(1, 4), (2, 3)\}$, $\{(1, 4), (2, 4)\}$, $\{(2, 3), (2, 4)\}$, $\{(1, 3), (1, 4), (2, 3)\}$, $\{(1, 3), (1, 4), (2, 4)\}$, $\{(1, 3), (2, 3), (2, 4)\}$, $\{(1, 4), (2, 3), (2, 4)\}$, $\{(1, 3), (1, 4), (2, 3), (2, 4)\}$

Q9 :

Let A and B be two sets such that n(A) = 3 and n(B) = 2. If (x, 1), (y, 2), (z, 1) are in A x B, find A and B, where x, y and z are distinct elements.

Answer :

It is given that n(A) = 3 and n(B) = 2; and (x, 1), (y, 2), (z, 1) are in A x B.

We know that A = Set of first elements of the ordered pair elements of A x B

B = Set of second elements of the ordered pair elements of A x B.

 \therefore x, y, and zare the elements of A; and 1 and 2 are the elements of B.

Since n(A) = 3 and n(B) = 2, it is clear that $A = \{x, y, z\}$ and $B = \{1, 2\}$.

Q10:

The Cartesian product A x A has 9 elements among which are found (-1, 0) and (0, 1). Find the set A and the remaining elements of A x A.

Answer :

We know that if n(A) = p and n(B) = q, then $n(A \times B) = pq$.

$$\therefore$$
 $n(A \times A) = n(A) \times n(A)$

It is given that $n(A \times A) = 9$

 \therefore $n(A) \times n(A) = 9$

 $\Rightarrow n(A) = 3$

The ordered pairs (-1, 0) and (0, 1) are two of the nine elements of A x A.

We know that $A \times A = \{(a, a): a \in A\}$. Therefore, -1, 0, and 1 are elements of A.

Since n(A) = 3, it is clear that $A = \{-1, 0, 1\}$.

The remaining elements of set A x A are (-1, -1), (-1, 1), (0, -1), (0, 0),

(1, -1), (1, 0), and (1, 1)

Exercise 2.2 : Solutions of Questions on Page Number : 35 Q1 :

Let A = {1, 2, 3, ..., 14}. Define a relation R from A to A by R = {(x, y): 3x - y = 0, where $x, y \in A$ }. Write down its domain, codomain and range.

Answer :

The relation R from A to A is given as

R = {(x, y): 3x - y = 0, where x, $y \in A$ }

i.e., $R = \{(x, y): 3x = y, where x, y \in A\}$

 \therefore R = {(1, 3), (2, 6), (3, 9), (4, 12)}

The domain of R is the set of all first elements of the ordered pairs in the relation.

∴Domain of R = {1, 2, 3, 4}

The whole set A is the codomainof the relation R.

::Codomain of $R = A = \{1, 2, 3, ..., 14\}$

The range of R is the set of all second elements of the ordered pairs in the relation.

∴Range of R = {3, 6, 9, 12}

Q2 :

Define a relation R on the set Nof natural numbers by $R = \{(x, y): y = x + 5, x \text{ is a natural number less than } 4; x, y \in N\}$. Depict this relationship using roster form. Write down the domain and the range.

Answer :

 $R = \{(x, y): y = x + 5, x \text{ is a natural number less than } 4, x, y \in \mathbb{N}\}$

The natural numbers less than 4 are 1, 2, and 3.

 $\therefore R = \{(1, 6), (2, 7), (3, 8)\}$

The domain of R is the set of all first elements of the ordered pairs in the relation.

: Domain of $R = \{1, 2, 3\}$

The range of R is the set of all second elements of the ordered pairs in the relation.

: Range of $R = \{6, 7, 8\}$

Q3 :

A = {1, 2, 3, 5} and B = {4, 6, 9}. Define a relation R from A to B by R = {(x, y): the difference between x and y is odd; $x \in A, y \in B$ }. Write R in roster form.

Answer :

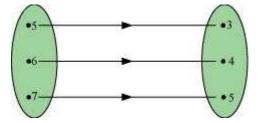
A = {1, 2, 3, 5} and B = {4, 6, 9} R = {(*x*, *y*): the difference between *x*and *y* is odd; *x* ∈ A, *y* ∈ B} \therefore R = {(1, 4), (1, 6), (2, 9), (3, 4), (3, 6), (5, 4), (5, 6)}

Q4 :

The given figure shows a relationship between the sets P and Q. write this relation

(i) in set-builder form (ii) in roster form.

What is its domain and range?



Answer :

According to the given figure, $P = \{5, 6, 7\}, Q = \{3, 4, 5\}$ (i) $R = \{(x, y): y = x-2; x \in P\}$ or $R = \{(x, y): y = x-2 \text{ for } x=5, 6, 7\}$ (ii) $R = \{(5, 3), (6, 4), (7, 5)\}$ Domain of $R = \{5, 6, 7\}$ Range of $R = \{3, 4, 5\}$

Q5 :

Let $A = \{1, 2, 3, 4, 6\}$. Let R be the relation on A defined by

 $\{(a, b): a, b \in A, b \text{ is exactly divisible by } a\}$.

(i) Write R in roster form

(ii) Find the domain of R

(iii) Find the range of R.

Answer :

A = {1, 2, 3, 4, 6}, R = {(*a*, *b*): *a*, *b* \in A, *b*is exactly divisible by *a*} (i) R = {(1, 1), (1, 2), (1, 3), (1, 4), (1, 6), (2, 2), (2, 4), (2, 6), (3, 3), (3, 6), (4, 4), (6, 6)} (ii) Domain of R = {1, 2, 3, 4, 6} (iii) Range of R = {1, 2, 3, 4, 6}

Q6 :

Determine the domain and range of the relation R defined by $R = \{(x, x+5): x \in \{0, 1, 2, 3, 4, 5\}\}$.

Answer :

R = {(x, x+ 5): x ∈ {0, 1, 2, 3, 4, 5}} ∴ R = {(0, 5), (1, 6), (2, 7), (3, 8), (4, 9), (5, 10)} ∴Domain of R = {0, 1, 2, 3, 4, 5} Range of R = {5, 6, 7, 8, 9, 10}

Q7 :

Write the relation R = {(x, x^3): x is a prime number less than 10} in roster form.

Answer :

R = {(x, x^3): x is a prime number less than 10} The prime numbers less than 10 are 2, 3, 5, and 7. ∴R = {(2, 8), (3, 27), (5, 125), (7, 343)}

Q8 :

Let A = {x, y, z} and B = {1, 2}. Find the number of relations from A to B.

Answer :

It is given that $A = \{x, y, z\}$ and $B = \{1, 2\}$. $\therefore A \times B = \{(x, 1), (x, 2), (y, 1), (y, 2), (z, 1), (z, 2)\}$ Since $n(A \times B) = 6$, the number of subsets of A x B is 2⁶. Therefore, the number of relations from A to B is 26.

Q9 :

Let R be the relation on Zdefined by $R = \{(a, b): a, b \in Z, a - b \text{ is an integer}\}$. Find the domain and range of R.

Answer :

 $R = \{(a, b): a, b \in \mathbb{Z}, a - b \text{ is an integer}\}$

It is known that the difference between any two integers is always an integer.

 \therefore Domain of R = Z

Range of R = Z

Exercise 2.3 : Solutions of Questions on Page Number : 44 Q1 :

Which of the following relations are functions? Give reasons. If it is a function, determine its domain and range.

(i) {(2, 1), (5, 1), (8, 1), (11, 1), (14, 1), (17, 1)}

(ii) {(2, 1), (4, 2), (6, 3), (8, 4), (10, 5), (12, 6), (14, 7)}

(iii) {(1, 3), (1, 5), (2, 5)}

Answer :

(i) {(2, 1), (5, 1), (8, 1), (11, 1), (14, 1), (17, 1)}

Since 2, 5, 8, 11, 14, and 17 are the elements of the domain of the given relation having their unique images, this relation is a function.

Here, domain = {2, 5, 8, 11, 14, 17} and range = {1}

(ii) {(2, 1), (4, 2), (6, 3), (8, 4), (10, 5), (12, 6), (14, 7)}

Since 2, 4, 6, 8, 10, 12, and 14 are the elements of the domain of the given relation having their unique images, this relation is a function.

Here, domain = {2, 4, 6, 8, 10, 12, 14} and range = {1, 2, 3, 4, 5, 6, 7}

(iii) {(1, 3), (1, 5), (2, 5)}

Since the same first element i.e., 1 corresponds to two different images i.e., 3 and 5, this relation is not a function.

Find the domain and range of the following real function:

(i)
$$f(x) = \hat{a} \in |x|$$
 (ii) $f(x) = \sqrt{9 - x^2}$

Answer :

(i) $f(x) = \hat{a} \in |x|, x \in \mathbb{R}$

We know that
$$|x| = \begin{cases} x, \ x \ge 0 \\ -x, \ x < 0 \end{cases}$$

$$\therefore f(x) = -|x| = \begin{cases} -x, \ x \ge 0\\ x, \ x < 0 \end{cases}$$

Since f(x) is defined for $x \in \mathbf{R}$, the domain of *f* is **R**.

It can be observed that the range of $f(x) = \hat{a} \in |x|$ is all real numbers except positive real numbers.

...The range of *f*is (– [∞], 0].

(ii)
$$f(x) = \sqrt{9 - x^2}$$

Since $\sqrt{9-x^2}$ is defined for all real numbers that are greater than or equal to $\hat{a} \in 3$ and less than or equal to 3, the domain of f(x) is { $x : \hat{a} \in 3 \le x \le 3$ } or [$\hat{a} \in 3$, 3].

For any value of *x*such that $\hat{a} \in 3 \le x \le 3$, the value of f(x) will lie between 0 and 3.

∴The range of f(x) is { $x: 0 \le x \le 3$ } or [0, 3].

Q3 :

A function f is defined by f(x) = 2x-5. Write down the values of

(i) *f*(0), (ii) *f*(7), (iii) *f*(-3)

Answer :

The given function is f(x) = 2x-5. Therefore, (i) $f(0) = 2 \times 0 - 5 = 0 - 5 = -5$ (ii) $f(7) = 2 \times 7 - 5 = 14 - 5 = 9$ (iii) $f(-3) = 2 \times (-3) - 5 = -6 - 5 = -11$ The function 't which maps temperature in degree Celsius into temperature in degree Fahrenheit is defined

$$t(C) = \frac{9C}{5} + 32$$

Find (i) *t*(0) (ii) *t*(28) (iii) *t*(–10) (iv) The value of C, when *t*(C) = 212

Answer :

$$t(C) = \frac{9C}{5} + 32$$

Therefore,

(i)
$$t(0) = \frac{9 \times 0}{5} + 32 = 0 + 32 = 32$$

(i)
$$t(28) = \frac{9 \times 28}{5} + 32 = \frac{252 + 160}{5} = \frac{412}{5}$$

(ii)
$$t(-10) = \frac{9 \times (-10)}{5} + 32 = 9 \times (-2) + 32 = -18 + 32 = 14$$

(iv) It is given that t(C) = 212

$$\therefore 212 = \frac{9C}{5} + 32$$
$$\Rightarrow \frac{9C}{5} = 212 - 32$$
$$\Rightarrow \frac{9C}{5} = 180$$
$$\Rightarrow 9C = 180 \times 5$$
$$\Rightarrow C = \frac{180 \times 5}{9} = 100$$

Thus, the value of *t*, when t(C) = 212, is 100.

Q5 :

Find the range of each of the following functions.

(i) $f(x) = 2 - 3x, x \in \mathbb{R}, x > 0$.

(ii) $f(x) = x^2 + 2$, *x*, is a real number.

(iii) f(x) = x, x is a real number

Answer :

(i) $f(x) = 2 \ \hat{a} \in 3x, x \in \mathbf{R}, x > 0$

The values of f(x) for various values of real numbers x > 0 can be written in the tabular form as

x	0.01	0.1	0.9	1	2	2.5	4	5	
f(x)	1.97	1.7	–0.7	–1	‑'4	–5.5	–10	–13	

Thus, it can be clearly observed that the range of *f* is the set of all real numbers less than 2.

i.e., range of *f*= (– [∞], 2)

Alter:

Let x > 0

 $\Rightarrow 3x > 0$

⇒ 2 –3*x*< 2

 $\Rightarrow f(x) < 2$

∴Range of *f* = (– [∞], 2)

(ii) $f(x) = x^2 + 2$, x, is a real number

The values of f(x) for various values of real numbers x can be written in the tabular form as

x	0	±0.3	±0.8	±1	±2	±3	
f(x)	2	2.09	2.64	3	6	11	

Thus, it can be clearly observed that the range of *f* is the set of all real numbers greater than 2.

i.e., range of *f*= [2, ³⁰)

Alter:

Let x be any real number.

Accordingly,

 $x^2 \ge 0$

 $\Rightarrow x^2 + 2 \ge 0 + 2$

 $\Rightarrow x^2 + 2 \ge 2$

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\Rightarrow f(x) \ge 2
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\therefore Range of f = [2, \infty)
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(iii) f(x) = x, x is a real number

It is clear that the range of fis the set of all real numbers.

 \therefore Range of $f = \mathbf{R}$

Exercise Miscellaneous : Solutions of Questions on Page Number : 46 Q1 :

$$f(x) = \begin{cases} x^2, \ 0 \le x \le 3\\ 3x, \ 3 \le x \le 10 \end{cases}$$

The relation f is defined by

 $g(x) = \begin{cases} x^2, \ 0 \le x \le 2\\ 3x, \ 2 \le x \le 10 \end{cases}$

The relation gis defined by

Show that *f* is a function and *g* is not a function.

f

Answer :

$$f(x) = \begin{cases} x^2, & 0 \le x \le 3\\ 3x, & 3 \le x \le 10 \end{cases}$$

The relation *f* is defined as

It is observed that for

 $0 \le x < 3, f(x) = x^2$

$$3 < x \le 10, f(x) = 3x$$

Also, at x = 3, $f(x) = 3^2 = 9$ or $f(x) = 3 \times 3 = 9$

i.e., at
$$x = 3$$
, $f(x) = 9$

Therefore, for $0 \le x \le 10$, the images of f(x) are unique.

Thus, the given relation is a function.

$$g(x) = \begin{cases} x^2, \ 0 \le x \le 2\\ 3x, \ 2 \le x \le 10 \end{cases}$$

The relation gis defined as

It can be observed that for x = 2, $g(x) = 2^2 = 4$ and $g(x) = 3 \times 2 = 6$

Hence, element 2 of the domain of the relation *g*corresponds to two different images i.e., 4 and 6. Hence, this relation is not a function.

Q2 :

If
$$f(x) = x^2$$
, find $\frac{f(1.1) - f(1)}{(1.1 - 1)}$

Answer :

$$f(x) = x^{2}$$

$$\therefore \frac{f(1.1) - f(1)}{(1.1-1)} = \frac{(1.1)^{2} - (1)^{2}}{(1.1-1)} = \frac{1.21 - 1}{0.1} = \frac{0.21}{0.1} = 2.1$$

Q3 :

$$f(x) = \frac{x^2 + 2x + 1}{x^2 - 8x + 12}$$

Find the domain of the function

Answer :

The given function is
$$f(x) = \frac{x^2 + 2x + 1}{x^2 - 8x + 12}$$

$$f(x) = \frac{x^2 + 2x + 1}{x^2 - 8x + 12} = \frac{x^2 + 2x + 1}{(x - 6)(x - 2)}$$

It can be seen that function *f* is defined for all real numbers except at x=6 and x=2.

Hence, the domain of *f*is **R** – {2, 6}.

Q4 :

Find the domain and the range of the real function *f*defined by $f(x) = \sqrt{(x-1)}$.

Answer :

The given real function is $f(x) = \sqrt{x-1}$.

It can be seen that $\sqrt{x-1}$ is defined for $(x \ge 1) \ge 0$.

i.e.,
$$f(x) = \sqrt{(x-1)}$$
 is defined for $x \ge 1$.

Therefore, the domain of f is the set of all real numbers greater than or equal to 1 i.e., the domain of $f = [1, \infty)$.

As
$$x \ge 1 \Rightarrow (x \ \hat{a} \in 1) \ge 0 \Rightarrow \sqrt{x-1} \ge 0$$

Therefore, the range of *f* is the set of all real numbers greater than or equal to 0 i.e., the range of $f = [0, \infty)$.

Q5 :

Find the domain and the range of the real function *f*defined by f(x) = |x-1|.

Answer :

The given real function is f(x) = |x-1|.

It is clear that |x-1| is defined for all real numbers.

∴Domain of *f*= **R**

Also, for $x \in \mathbf{R}$, |x- 1| assumes all real numbers.

Hence, the range of *f* is the set of all non-negative real numbers.

Q6 :

$$f = \left\{ \left(x, \frac{x^2}{1 + x^2} \right) : x \in \mathbf{R} \right\}$$

Let be a function from Rinto R. Determine the range of *f*.

Answer :

$$\begin{split} f &= \left\{ \left(x, \ \frac{x^2}{1+x^2}\right) : x \in \mathbf{R} \right\} \\ &= \left\{ \left(0, \ 0\right), \ \left(\pm 0.5, \ \frac{1}{5}\right), \ \left(\pm 1, \ \frac{1}{2}\right), \ \left(\pm 1.5, \ \frac{9}{13}\right), \ \left(\pm 2, \ \frac{4}{5}\right), \ \left(3, \ \frac{9}{10}\right), \ \left(4, \ \frac{16}{17}\right), \ \dots \right\} \right\} \end{split}$$

The range of *f* is the set of all second elements. It can be observed that all these elements are greater than or equal to 0 but less than 1.

[Denominator is greater numerator]

Thus, range of f=[0, 1)

Q7 :

<u>f</u>

Let f, g: R $\tilde{A}\phi \hat{a} \in \hat{C}$ R be defined, respectively by f(x) = x + 1, $g(x) = 2x \hat{a} \in \hat{C}$ 3. Find f + g, $f \hat{a} \in \hat{C}$ gand g.

Answer :

f, g: **R** â†' **R** is defined as
$$f(x) = x + 1$$
, $g(x) = 2x$ – 3
(f+ g) (x) = $f(x) + g(x) = (x + 1) + (2x – 3) = 3x – 2
∴(f + g) (x) = 3x – 2
(f – g) (x) = $f(x)$ – $g(x) = (x + 1)$ – $(2xâ€" 3) = x + 1$ – $2x + 3 = â€" x + 4$
∴ (f – g) (x) = –x + 4$

$$\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)}, g(x) \neq 0, x \in \mathbf{R}$$
$$\therefore \left(\frac{f}{g}\right)(x) = \frac{x+1}{2x-3}, 2x-3 \neq 0 \text{ or } 2x \neq 3$$
$$\therefore \left(\frac{f}{g}\right)(x) = \frac{x+1}{2x-3}, x \neq \frac{3}{2}$$

Q8 :

Let $f = \{(1, 1), (2, 3), (0, -1), (-1, -3)\}$ be a function from Zto Zdefined by f(x) = ax + b, for some integers a, b. Determine a, b.

Answer :

 $f = \{(1, 1), (2, 3), (0, -1), (-1, -3)\}$ f(x) = ax + b $(1, 1) \in f$ $\Rightarrow f(1) = 1$ $\Rightarrow a \times 1 + b = 1$ $\Rightarrow a + b = 1$ $(0, -1) \in f$ $\Rightarrow f(0) = -1$ $\Rightarrow a \times 0 + b = -1$ $\Rightarrow b = -1$

On substituting b=-1 in a+b=1, we obtain $a+(-1)=1 \Rightarrow a=1+1=2$.

Thus, the respective values of aand bare 2 and -1.

Q9 :

Let R be a relation from N to N defined by $R = \{(a, b): a, b \in N \text{ and } a = b^2\}$. Are the following true?

(i) (*a*, *a*) ∈ R, for all *a* ∈ N
(ii) (*a*, *b*) ∈ R, implies (*b*, *a*) ∈ R
(iii) (*a*, *b*) ∈ R, (*b*, *c*) ∈ R implies (*a*, *c*) ∈ R.
Justify your answer in each case.

Answer :

 $R = \{(a, b): a, b \in \mathbb{N} \text{ and } a = b^2\}$

(i) It can be seen that $2 \in \mathbf{N}$; however, $2 \neq 2^2 = 4$.

Therefore, the statement " $(a, a) \in \mathbb{R}$, for all $a \in \mathbb{N}$ " is not true.

(ii) It can be seen that $(9, 3) \in \mathbf{N}$ because $9, 3 \in \mathbf{N}$ and $9 = 3^2$.

Now, $3 \neq 9^2 = 81$; therefore, $(3, 9) \angle$ " **N**

Therefore, the statement " $(a, b) \in \mathbb{R}$, implies $(b, a) \in \mathbb{R}$ " is not true.

(iii) It can be seen that $(16, 4) \in \mathbb{R}$, $(4, 2) \in \mathbb{R}$ because 16, 4, $2 \in \mathbb{N}$ and $16 = 4^2$ and $4 = 2^2$.

Now, $16 \neq 2^2 = 4$; therefore, $(16, 2) \angle$ " **N**

Therefore, the statement " $(a, b) \in \mathbb{R}$, $(b, c) \in \mathbb{R}$ implies $(a, c) \in \mathbb{R}$ " is not true.

Q10:

Let A = {1, 2, 3, 4}, B = {1, 5, 9, 11, 15, 16} and $f = {(1, 5), (2, 9), (3, 1), (4, 5), (2, 11)}$. Are the following true? (i) fis a relation from A to B (ii) fis a function from A to B.

Justify your answer in each case.

Answer :

A = $\{1, 2, 3, 4\}$ and B = $\{1, 5, 9, 11, 15, 16\}$

 $\therefore A \times B = \{(1, 1), (1, 5), (1, 9), (1, 11), (1, 15), (1, 16), (2, 1), (2, 5), (2, 9), (2, 11), (2, 15), (2, 16), (3, 1), (3, 5), (3, 9), (3, 11), (3, 15), (3, 16), (4, 1), (4, 5), (4, 9), (4, 11), (4, 15), (4, 16)\}$

It is given that $f = \{(1, 5), (2, 9), (3, 1), (4, 5), (2, 11)\}$

(i) A relation from a non-empty set A to a non-empty set B is a subset of the Cartesian product A x B.

It is observed that fis a subset of A x B.

Thus, fis a relation from A to B.

(ii) Since the same first element i.e., 2 corresponds to two different images i.e., 9 and 11, relation f is not a function.

Q11 :

Let *f* be the subset of Z x Zdefined by $f = \{(ab, a + b): a, b \in Z\}$. Is *f*a function from Zto Z: justify your answer.

Answer :

The relation *f* is defined as $f = \{(ab, a+b): a, b \in \mathbb{Z}\}$

We know that a relation from a set A to a set B is said to be a function if every element of set A has unique images in set B.

Since 2, 6, -2, $-6 \in \mathbb{Z}$, $(2 \times 6, 2 + 6)$, $(-2 \times -6, -2 + (-6)) \in f$

i.e., (12, 8), $(12, -8) \in f$

It can be seen that the same first element i.e., 12 corresponds to two different images i.e., 8 and -8. Thus, relation *f* is not a function.

Q12 :

Let A = {9, 10, 11, 12, 13} and let f: A \rightarrow Nbe defined by f(n) = the highest prime factor of n. Find the range of f.

Answer :

- $A=\{9,\,10,\,11,\,12,\,13\}$
- f: $\mathsf{A} \to \mathbf{N} \text{is defined as}$
- f(n) = The highest prime factor of n
- Prime factor of 9 = 3
- Prime factors of 10 = 2, 5
- Prime factor of 11 = 11
- Prime factors of 12 = 2, 3
- Prime factor of 13 = 13
- $\therefore f(9)$ = The highest prime factor of 9 = 3
- f(10) = The highest prime factor of 10 = 5
- f(11) = The highest prime factor of 11 = 11
- f(12) = The highest prime factor of 12 = 3
- f(13) = The highest prime factor of 13 = 13
- The range of *f* is the set of all f(n), where $n \in A$.

∴Range of *f*= {3, 5, 11, 13}